YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	A.VEERIYA VANDAYAR MEMORIAL SRI PUSHPAM COLLEGE (AUTONOMOUS)
• Name of the Head of the institution	Dr. R. Sivakumar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04374239523
• Alternate phone No.	9443587739
• Mobile No. (Principal)	9442594612
• Registered e-mail ID (Principal)	avvmspc@hotmail.com
• Address	A.VEERIYA VANDAYAR MEMORIAL SRI PUSHPAM COLLEGE (AUTONOMOUS), Poondi
• City/Town	Thanjavur
• State/UT	Tamil Nadu
• Pin Code	613503
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	09/07/1987
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the IQAC Co-ordinator/Director	**Dr. R. Shanthi**
• Phone No.	**04374239523**
• Mobile No:	**9443587739**
• IQAC e-mail ID	**iqacspc@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	https://avvmspc.ac.in/public/pdf/Naac/AQAR/AQAR2019-2020.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://avvmspc.ac.in/public/pdf/calender_2020_2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**Four Star**	**75**	**1999**	**09/10/1999**	**09/10/2005**
Cycle 2	**A**	**90**	**2007**	**31/03/2007**	**31/03/2012**
Cycle 3	**A**	**3.38**	**2014**	**21/02/2014**	**21/02/2019**
Cycle 4	**A**	**3.05**	**2022**	**05/04/2022**	**05/04/2027**

6.Date of Establishment of IQAC	**09/06/2002**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	**NIL**	**NIL**	**Nil**	**NIL**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	**5**
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? Yearly Internal Academic and Administrative Audit Reviews ? Manual feedback and analyzing them and taking remedial measures accordingly. ? Conducted FDP for teaching and short term courses for faculty ? Conducted administrative training programs for non-teaching staff members ? Monitoring the academic, research and administrative work

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
conducted online classes via google meet and zoom platform	**Students clarified their doubts**
Conducting webinars	**Students actively participated**
Unit wise assignment given	**Assignment submitted unit wise**
proposed to conduct online semester examinations	**exams conducted and the results are published**

13.Was the AQAR placed before the statutory body?	**Yes**
• Name of the statutory body	

Name of the statutory body	Date of meeting(s)
College Council	18/09/2021

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
03/01/2022	03/02/2022

15.Multidisciplinary / interdisciplinary

Our college takes the necessary steps to provide holistic and multidisciplinary education to develop all capacities of human beings, that is, intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner.

For all UG Programmes, a course on 'Environmental Studies' is offered to highlight the concerns related to environmental issues and stress on sustainable development. It emphasizes the need to conserve biodiversity and adopt a more sustainable lifestyle and utilize resources in a responsible way.

The college believes in character building. A course on Value Based Education is offered to all I year UG students, wherein an hour of 'Yoga Practical' for each discipline is allotted to improve physical health and hygiene to equip the learners which emphasis on human values.

Final year students of UG and PG can choose any one of the courses listed under 'Non-Major Elective Courses' and 'Extra-Disciplinary Courses' respectively, according to their interest.

Guest lectures, seminars, workshops and conferences are conducted frequently to enhance students' interest and knowledge. Competitions like quizzes, paper presentations, etc., are conducted by many departments to make learning a good experience and to build the social, emotional and moral capacities of students.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) platform has been developed by the National e-Governance Division (NeCD) of the Ministry of

Electronics and Information Technology (MeitY) under the Digilocker frame, with the facility of opening Academic Accounts by the students and onboarding of Higher Educational Institutions.

Our institution has planned to conduct seminars to make the students and teachers aware of the ABC facility and to take the necessary steps to upload data of student credits on the ABC's website

17.Skill development:

Our college understands the role of education in building a skilled nation. The courses of all programmes have been framed to develop employability, entrepreneurship, knowledge and skills of the students, focusing on local, national, regional and global needs. The Entrepreneur Development Cell of our college is actively conducting many programmes for our own students and also for the people residing around the campus.

Many workshops and hands-on training sessions are often conducted to develop students' skills. Industrial training is also arranged for students the reduce the gap between education and employment. Field visits and field projects are available for the students, which focus on skill development. The Institution Industry Interaction cell and the Placement cell also conduct various programmes to develop the skills of the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Hindi is offered as a Part I course as an option for regional language for I and II year Undergraduate students of all programmes. To promote multilingual skills among students Hindi Diwas and Hindi cultural events are conducted regularly. Competitions like essay writing, oration, and debates are conducted in Tamil, English and Hindi periodically on various occasions.

Tamil is offered as a Part I course to I and II-year undergraduate students of all programmes. Since the language is affluent with its classical status, heritage, and cultural and literary production Tamil Literature is offered in UG, PG, M.Phil and PhD level programmes B.Litt is offered in UG level programmes. Indian Culture which focuses on India's ancient and kaleidoscopic culture is offered as a Programme at the UG level.

Yoga is a globally acclaimed and valuable knowledge system in India. Regular yoga classes are conducted for all the students with a qualified yoga master. *Pranayama* (breathing exercise) for five

minutes every day before the commencement of classes is strictly implemented for creating a disciplined value system in the learners. The serene quiet interior of Dhyana Mandapam amidst the green cover of the herbal garden provides the students, staff and visitors with a conducive atmosphere to meditate.

A UGC-National Skill Qualification Framework (NSQF) supported Diploma programme titled Handicrafts, Thanjavur Arts & Paintings is offered to beneficiaries from all walks of life.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Adopting UGC's outcome-based education guidelines; we develop our curriculum with relevant learning outcomes.

Each course has been framed to develop employability, entrepreneurship, knowledge and skills of the students, focusing on local, national, regional and global needs

The outcomes of each course have been clearly listed along with the syllabus of the course. The programme outcomes, programme-specific outcomes and course outcomes are made available on the college website so that all the students, teachers and stakeholders can access them

20.Distance education/online education:

Our college has started online classes through google meet and zoom in the academic year 2020 – 2021 mainly to overcome the stagnation in education caused by the Pandemic. Now along with the regular physical classes, online classes are also conducted to meet the needs of slow learners. Many webinars and e-quizzes have been conducted to meet the needs of advanced learners. Our students are encouraged to register for online courses offered through SWAYAM. E-contents have been developed and made available on our website for the benefit of the students

Extended Profile

1.Programme

1.1   **65**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.Student

2.1   **7061**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **1932**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **2076**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1   **1068**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2   **323**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**65**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	**7061**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	**1932**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	**2076**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**1068**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**323**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3 Number of sanctioned posts for the year:	**323**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**2148**
4.2 Total number of Classrooms and Seminar halls	**85**
4.3 Total number of computers on campus for academic purposes	**380**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**244.9**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Adopting UGC's outcome based education guidelines; A.V.V.M. Sri Pushpam College (Autonomous) develops the curricula with relevant learning outcomes.

The curricula with POs, PSOs and COs adheres advance relevance of the society designed and developed by the vision of the institution, "to learn and to serve" and it follows academic

excellence in basic skills and soft skills to meet regional, national and global developmental needs.

At UG level, choice of Tamil/Hindi as Part-I language has been made available to fulfil local and national needs. English has been made mandatory as part-II language to fulfil the global needs. The core, allied, elective, soft skill, non-major elective and skill-based elective courses are framed with a focus on applied and policy issues and it renders an understanding for the value of diversity.

At PG level, the core, elective and extra disciplinary courses are framed with a focus on local, national and global needs. All PG students undergo a project in their respective discipline which enhances their employability skills. All the PG courses are framed to foster a high calibre of behavioural attitude, analytic and interpretative skills.

The courses of all programmes are devised and updated to include emerging trends and to reflect the POs and PSOs.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://avvmspc.ac.in/syllabus_2014_2020

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

64

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

943

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

53

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

65

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Professional Ethics:

Courses like language (Part I and II), soft skills and personality development inculcate leadership qualities, communicative skills, time management and professional skills in learners. This incorporates the qualities of professional ethics in learners.

Gender Studies

For all UG Programmes 'Gender Studies' is offered as Part-IV to sensitize the young minds to relevant the issues related to women highlighting gender equality for social progress. The courses like women's writing, women studies, and women in Indian society are offered by the departments of Tamil and English to create awareness among the learners.

Environment and Sustainability

For all UG Programmes, a course on 'Environmental Studies' is offered to highlight the concerns related to environmental issues and stress on sustainable development. It emphasizes the need to conserve biodiversity and adopt a more sustainable lifestyle and utilize resources in a responsible way.

Human Values

The college believes in character building. A course on 'Value Based Education' is offered to all I year UG students, wherein an hour of 'Yoga Practical' for each discipline is allotted to improve the physical health and hygiene to equip the learners which emphasize human values. The recommended text is prepared by the IQAC of our institution that aims to enlighten the learners on importance of human values and ethics.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

29

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

2348

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

581

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://avvmspc.ac.in/curriculum_feedback
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://avvmspc.ac.in/curriculum_feedback
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2168

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2148

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

AVVMSPC gives utmost importance to the teaching-learning process. As most of the students are coming from rural areas that too with Tamil as medium of instruction, orientation courses are conducted to create a conducive learning environment for the newcomers. Continuous Internal Assessment (CIA) makes the learners regular, meticulous and purposeful in their approach towards academic performance. In the first CIA test, students who have scored less than 50% marks are distinguished as slow learners and those scored greater than 80% marks are considered as advanced learners.

Programmes for slow learners:

Bridge course comprising communicative English, basics of core and allied subjects is conducted for five days. Tutorial classes are handled by the senior faculty. Group study is scheduled as special session. Slow learners can get clarification of their doubts from the advanced learners. Mentoring system supports the slow learners to overcome inhibitions.

Programmes/Guidance for advanced learners:

- Guest lectures organized by the respective departments to enrich their knowledge.
- Encouraged to participate in the academic competitions conducted in the department as well as in other institutions
- Motivated to organize students' seminars on topics of their own interest.
- Encouraged to participate in inter-collegiate forums and present papers.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/04/2021	6566	332

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential learning:

- Mandatory practical courses for all science students
- Training for Arts students to perform drama, skits and role play
- Project / Internship/Field visit- a mandatory course for all UG and PG programmes
- Preparation of prototypes and models by science students
- Organizing science exhibitions to inculcate knowledge
- A weekly special hour for sports/yoga for all UG students
- Case-study and teaching practice for all M.Phil. scholars

Participative learning:

- Adopting participatory learning activities for knowledge and skill development through Optional/Elective/Communicative skills/Certificate courses
- Writing assignments as a CIA component
- Mandating participation in a seminar and presentation of an article at M. Phil. level
- Group discussion with various topics of interest
- Organizing inter and intra-collegiate training programmes and workshops
- Self-study courses viz. environmental studies, gender studies and value education
- Nurturing leadership and professional skills through NCC, five units of NSS for both boys and girls, YRC, RRC, UBA and Nature Club

Problem-solving methodologies:

- Objective type testing is included as a component in CIA for both UG and PG students.

- ○ **The questions in this examination develop problem-solving skills.**
- ○ **Special coaching classes are conducted for improving problem-solving skills.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT enabled class rooms, state-of-the-art virtual conference hall and digitally equipped seminar halls with LCD projectors and E-Studio for developing e-contents have been established. All the departments are provided with Wi-Fi facility.

The departments of Management Studies and English have a computer laboratory and a language laboratory, respectively. Almost all the teachers make use of ICT resources for teaching. The available ICT tools and resources are Multimedia and class Dojo.

There are 25 ICT enabled classrooms in the College. The following e-resources and techniques are used for effective teaching and learning process in addition to e-books, e-journals available in the library.

ICT Hardware

Multimedia related hardware, e-studio, PC, laptop, notebook, CD and DVD, digital video, still camera.

ICT Software

Representation tools (MS-office package)

Presentation tools (Power-point, Blogs)

Search tools

Communication tools (E-mail, Social networks, Lectures and Video conferencing)

Educational resources (Digital Library, E-books and electronic publications)

ICT Resources

Offline

Canary learning Pocket Evernote iBook KA-Lite

Online

Google classroom Class Dojo

E-resources and techniques

E-books, e-journals, NPTEL, MOOCS, PPT, YouTube Videos, Call Lab, TCS Lab, Globerina Software, Young India Software, Internet Based Learning, Google Search Engine, Digital Library and LMS.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://avvmspc.ac.in/public/pdf/E_Contents/e_contents.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

332

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The well-planned academic calendar is prepared by the calendar committee in consultation with the Principal, Controller of Examinations, Deans, IQAC Coordinator and members of the college

council.

The contents of the calendar are:

Hymn for Mother tongue, Hymn for Founders, National Anthem, Integration Pledge, National Solidarity Day Pledge and the Provision for filling students' personal data, Vision and Mission of the college, History of the College Managing Committee, Statutory and Non-Statutory Committees, Details of Teaching and Non-Teaching staff, Programmes offered and

Academic Regulations in detail with general code of conduct

In the academic teaching planner, the teachers plan for the portions to be covered in each course in 15 cycles. A unit-wise teaching plan of the course content spreading over the allotted lecture hours is prepared to ensure a uniform pace of teaching. Course-coverage is monitored by the concerned HOD and for deviations, if any, special classes are conducted. Three units of the syllabus will be completed before the mid-semester examinations and the rest before the end-semester examinations. Only in the case of natural calamities, changes are made in the calendar accordingly with the permission of the college council members and the same is displayed in notice boards and websites.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

332

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc /

DLitt during the year

168

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

3843

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

36

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

13

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT integration

The institution has updated its IT infrastructure and fully automated the entire examination system. It streamlines the automated procedures for course enrollment, CIA, attendance, applications for examinations, collection of examination fee, issue of hall tickets and declaration of results

- **The appointment orders for examination related duties are issued to faculty through e-mail**
- **Results are published in the college website**
- **Remuneration for all examination related works will be paid over net banking**

Reforms in the examination processes

- **During Covid-19 pandemic situation, mid semester, end semester and semester examinations are conducted online and answer scripts are evaluated in online mode**
- **Viva-voce examinations for PG, M.Phil. and Ph.D. are conducted online mode**

Continuous Internal Assessment (CIA)

- **Mid-semester examinations are conducted for 50 marks and end-semester examinations for 75 marks and both are converted into 15 marks (7.5 from each)**
- **Assignment for every unit and 5 marks are allocated in total**
- **All candidates have to submit assignment note-books on the days of mid-semester and end-semester examinations for the corresponding paper for verification by the examination committee**
- **Objective type tests for UG and PG students are conducted**

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for 5 marks course wise
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File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

In compliance with the objectives of Outcome Based Education (OBE), Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the respective departments and the same is displayed in the college website.

POs are broad statements that incorporate the inter-related knowledge, skills, personality traits and professional accomplishments which the program aims at and to be attained by the time of completion of the program.

PSOs are the specific skill requirements and accomplishments to be attained at micro level by the end of the program.

COs describe the essential and enduring disciplinary knowledge and abilities that students should possess and the depth of learning that is expected upon the completion of a course.

POs, PSOs and COs are displayed and adopting the following:

POs are displayed in prominent location of the respective departments.

At the beginning of each course, teachers take responsibility of explaining COs and their importance. So that the students can perform well and attain the COs.

By the end of the course, the students are familiarised with the course outcomes and thereby able to assess themselves through student course exit survey. Thus, the awareness regarding the course outcomes is ensured.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://avvmspc.ac.in/popsoco

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The attainment of POs, PSOs and COs are assessed by both direct and indirect method. The POs and PSOs are assessed based on COs.

The institution adopts the following strategies to ensure the attainment of POs, PSOs and COs:

- The careful inclusion of important components of the courses in the frame of syllabus and the preparation of questions giving equal importance to all the units of the syllabus make the students to attain COs.
- CIA indicates the faring of the students and their depth of acquisition of knowledge, skill and aptitude. It gives the optimum results and makes the learners regular and purposeful. All the learning outcomes are measured step-by-step.

Fare examination processes involve in the attainment of COs and POs in direct assessment method. Outcomes of the programmes and the courses are observed closely in the result review meetings headed by the Principal for all the departments. The pass percentage serves as one of the measures of attainment.

Organizing seminars, workshops and conferences, publishing papers in reputed journals, conducting intra and inter-collegiate competitions, Health awareness programmes, personality development programmes, field surveys, internship programmes, and cultural activities support indirectly to attain the POs, and PSOs.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1769

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://aqar2021.avvmspc.ac.in/pdf/2.7.1/2.7.1_SSS_Result.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research Facilities

A conducive environment for pursuing research with global standards has been provided by establishing exclusive research laboratories and libraries with provisions for accessing e-resources through INFLIBNET and DELNET. As an outcome of these facilities, more than 80 research articles have been published in SCIE and Scopus indexed Journals during this academic year. h-index of the institution increases markedly and reached 42 in 2021. One of our teachers has figured in the list of the World's Top 2% scientists released by Stanford University, USA and another senior teacher has submitted a thesis for D.Sc., Degree.

Research advisory committee

The Research Advisory Committee (RAC) of the institution promotes

and monitors the research activities. The RAC guides the students and research scholars for getting fellowships and research scholarships. In departments, the respective Departmental Research Committees (DRC) monitor the Ph.D., admission process by scrutinizing the application and research proposals submitted by the candidates.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://avvmspc.ac.in/public/pdf/Research/Research_policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.8

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

5.0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

01

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

98

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

01

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Out of twenty departments in the institution, fourteen departments have been recognized as research centres offering Ph.D. and M.Phil. programmes. To promote need based and socially/nationally relevant research in the campus, the Research Advisory Committee initiates the signing of MoUs with other institutions, Universities and industries for effective sharing of knowledge and research facilities. As an outcome, 7 MoUs and 6 linkages have been signed during the academic year 2020-2021. Research collaborations through MoUs and Linkages lead to the flourishing of meritorious research activities and publication of quality research articles. Under these bilateral research agreements, a number of students from neighbouring institutes avail the research facilities established in the institution.

The Research Nodal Centre established in the institution providesa research platform forinter-departmentalresearchresourcesharing.

Entrepreneurship Development Cell (EDC)

The prime aim of EDC is to elicit latent entrepreneurial abilities in the students and thereby improves the employability by organizing sponsored entrepreneurship awareness camps, workshops, certificate courses on various topics, industrial visits and trade expo.

The health centre extends treatment to nearby villagers in addition to students and staff. The Indian Overseas Bank and post office in the campus extends their services to the neighboring villages.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://avvmspc.ac.in/extracurricular-activities

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

15

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

39

File Description	Documents
URL to the research page on HEI website	https://avvmspc.ac.in/research_page
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.374

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

1522

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

43

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

000

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The following units render their services effectively to sensitize the youth towards national, regional and social issues and values:

- NCC (two separate wings for boys and girls),
- NSS (5 units), University Students Service Corps, Youth Red Cross,
- Red Ribbon Club,
- Nature Club,
- Eco Club,
- Unnat Bharat Abhiyan (UBA) was launched by the Ministry of Human Resource Development,

- **Entrepreneur Development Cell**

NCC was started in 1958 in the campus.

Regular camps with a focus to create awareness of social issues are organized in the five adapted villages viz. Arasappattu, Aarsuthippattu, Vadakknattham, Mariamman Kovil and Poondi Thoppu by NSS units.

Students are induced to involve in programs on tree plantation, AIDS awareness, drug addiction, gender discrimination, women empowerment, programs for self-help groups, women's issues, health issues, marital issues, skill development and counseling, and programs for cleanliness in collaboration with residents and members of local bodies, police officials and social service organizations like Youth Associations and Village Welfare Associations and so on.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://avvmspc.ac.in/extracurricular-activities

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

000

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

15

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

279

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

3

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

8

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Campus

- College has 85 acres of sylvan surrounding institution
- Separate blocks for each department
- Separate administrative building comprised with office of the principal and controller of examination, spacious valuation and conference hall
- Separate hostels for both boys and girls
- 109 spacious classrooms, 7 smart room classes, 22 ICT class rooms with Wi-Fi facility
- College has NSS, NCC, UBA, YRC, RRC, EDC, Eco-Club, Anti ragging centre, Placement Cell,

- Facilitated with nationalized bank and a post office inside the campus

Event Halls

- An open air auditorium, Indoor auditorium, 7 departments (Physics, Chemistry, Botany, Zoology, Mathematics, Computer Science, and Entrepreneur Developmental Cell) has separate seminar hall for conducting various events.

Library

- Library holds 96565 books, 5858 back volumes, rare collection of books, materials with uncirculated coins, E-gate register, facilitated with 32 DTH SWAYAM PRABHA channels.
- Also aided with Radio Frequency Identification (RFID), Reprographic facility centre and photocopy machines and printers

Other facilities

- Each department has computer with printer facilities, internet facility centre, 5 separate servers for the better maintenance of the college data
- 24 hrs CCTV surveillance along with service guards
- Central Reverse Osmosis plant for clean drinking water

Substation and generators are facilitated for the uninterrupted power supply.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aqar2021.avvmspc.ac.in/infrastructure-learning-resources/4.1/4.1.1

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

AVVMSPC has been established with a massive Indoor Sports Training Facility, a Gymnasium and a Yoga andMeditation Centre

Sports

1. The institution excels in sports and games from the time of its inception with a total area of 20 acres of land.
2. Physical Director with an assistant gives practice to the students regularly.
3. Students are privileged to participate in tournaments and training sessions.
4. The Indoor Stadium is built in a total area of 40 x 30 meters

- Badminton Court, Basket Ball Court, Kabaaddi court

1. The OutdoorStadium

- Each one Athletics Track & Cricket ground, Hockey field, Football Field, Basket Ball Court
- Each Two Ball Badminton Court, Handball Court, Kho-Kho Court, Volleyball Court, Tennis
- Six Throws and Jumbs ground
- One Gymnasium Centre

1. The College has the facilities for Indoor games like table tennis, chess and carom and billiards enclave in the campus.

  - 100 Bedded Sportsmen Hostel

Yoga and DhyanaMandapam

1. In the yoga centre, yoga classes are regularly conducted for augmenting physical and mental stamina of staff members and students

Pushpamala (Inter-collegiate cultural feast)

Annual inter-collegiate mega cultural feast(Pushpa Mala), which is conducted for three days to exchange of students' talents.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://aqar2021.avvmspc.ac.in/infrastructure-learning-resources/4.1/4.1.2

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

30

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

245

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **The College has sixty five years old Libraryin a peaceful, airy two storeyed building (1858 sq.m) with 96565books and**

5858 back volumesof periodicals and scholarly journals.
- The library holds old rare publication and reprinted bookssuch as The Holy Bible (1800), Letter from India (1834), The Tamil Plutarch (1859), Hymns of the Alvars (1878), The Naladiyar (1893) and it has very unique collectionof books like tiny Thirukkural book, tiny BhagavathGeetha Book and hand written manuscript of great mathematician SrinivasaRamanujan
- Unique collection materials ofuncirculated coins such asfromUKand USA, Presidential Dollar

Digital Section

- 20 computersavailable separatelywith Free Wi-Fi
- Partially automatedwith KohaSoftware (2019).

E-Library

- Online resources such as N-LIST and DELNET,INFLIPNET and MOOCsare available.
- Some of the major components of the library
  - E-gate register
  - RFID for digitalized Central Library
  - Reprographic facility
  - Self-check-in and Self-check-out
  - Online Public Access Catalog (OPAC)

Museum

The Department of Zoology has a museum which houses around 600 specimens from invertebrates to vertebrates.

Herbarium

The Department of Botany has a good collection of well-preservedherbarium specimenswhich comprises ofmore than 500 plantspeciesofpteridophytes, gymnosperms and angiosperms.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://aqar2021.avvmspc.ac.in/pdf/4.2.1.Library_Facilities.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

173204

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

37

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT MANAGEMENT:

- **Transfer ofknowledge through well-trained staff members with**

- capable hardware architecture and related technologies
- Strict adherence of stacking student data and retrieval
- Demonstration and training to utilize all the IT facilities

IT USAGE POLICY:

- Toprovide efficient usage of Internet, Official websites, Wireless resources, LMS, and Remote Login facilities and E-Library resources.
- To regulate the Social Media Usage
- To prohibit of theUnwarranted accessing and downloads of fraudulent, harassing materials
- To restrict theusage of IT resources for commercial/personal use or any purpose forfeiting the mission of the institution

IT SECURITY POLICY:

- Maintaining Piracy-free Campus
- Constant E-Risk Protection and Mitigation

ITMAINTENANCE POLICY:

- Regular maintenance of network mapping scheme of our campus troubleshoots the network-related issues quickly and easily
- Proper maintenance of electricity, earthling and wiring
- Providing security to computer laboratories and information resource centre by installing CCTV cameras
- Annual maintenance of the computers and accessories like printer, scanner, UPS, batteries, etc.
- Maintaining the secrecy of passwords, information, the user manuals, license agreement, license code and other information

VIDEO SURVEILLANCE

- Placement of Cameras at strategic points of the campus from the entrance and exit points of sites and buildings
- No hidden camera used to monitor things against law

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://aqar2021.avvmspc.ac.in/infrastructure-learning-resources/4.3/4.3.1

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
6566	380

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aqar2021.avvmspc.ac.in/pdf/4.3.4/Media_centre_and_software.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

245

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The committees for budgeting, planning, monitoring, purchasing and finance lend their support at all times for maintaining and utilizing physical, academic and other infra-structure facilities.There are technical administrative staff members, electrical engineer and programme administrators and supervisors for the upkeep of physicaland academic facilities.

A supervisor is designated to maintenance of all buildings, classrooms andlaboratories. There is a team of workers to carry out cleaning work under the supervision of the designated officer.

All department laboratories have one professor as lab in-charge, a lab assistant and attenders. Stock register is maintained regularly.

The librarian maintains and upgradesthe library with required materials in accordance with the revised andrequired books and journals and passes on to the purchase committee.

The Physical directortakes responsibility on availability, utilization and maintenance of sports equipment. The Markers and attenders constantly look after the sports fields.

The college has adequate number of computers withnet connectivity provided by BSNL, Airtel and Railnet.

The Herbal garden is maintained by the department of Botany with the help of a gardener.

A health centre with a registered medical practitioner and a health supervisor provides medical facilityto all the staff and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aqar2021.avvmspc.ac.in/pdf/4.4.2/stock_maintenance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

3124

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above

File Description	Documents
Link to Institutional website	https://aqar2021.avvmspc.ac.in/student-support-progression/5.1/5.1.3
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

690

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

231

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

000

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

nil

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Response:

To involve the students in all academic and administrative activities, an IQAC students' chapter is formed and thereby the college paves a way for the active participation of the students. This empowers them in gaining leadership quality, executive skills and makes them to abide by the rules and regulations. Students with good academic competencies are elected as class representatives. This composition is to accord their unified representation. Students' representatives can voice out their views and opinions on quality assurance and sustenance in the meetings and the IQAC takes necessary follow up measures. The IQAC collects feedback and takes appropriate steps. Academic mentor system is implemented. To improve their interest in sports college conducts several events and athletic meets. Extension activities create social awareness. Literary and cultural activities are conducted to elevate their creative skills. To sustain high quality of research, eminent scientists are invited for lectures on higher learning. AVVMSPC provides a lot of scholarships and freeship. NSS and NCC are active units that inculcate the social and interpersonal skills among leaners. The college offers several value-added courses. In academic council, two representatives take part in the proceedings of the meeting. Academic council of the college has students' representatives.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

7

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

```
Vision

The alumni association of AVVMSPC acts as a link between the
institution and alumni to re-join, recall, reinvest the bonding
shared long ago. The management members take part actively in all
the activities performed by the alumni association. The institute
presides over periodic meetings once in a year and collects the
addresses of the alumni. Lucid interaction with them paves a way
for getting job opportunities.

The glow of alumni mission:

  1.  Book donation
  2.  Guide the students to crack the interviews
  3.  Felicitation to achievers is bestowed.

They promote excellence in AVVMSPC by supporting bright students,
significant research that benefits society, promotes innovation,
contributes new knowledge and improves lifestyle.

Non-Financial Benefits:

The alumni deliver guest lectures and seminars for the students.
Successful entrepreneurs from the alumni are invited to talk on
their success stories.

Financial Benefits:

The membership fee help to fund scholarships and free ship for the
next generation students which they might not otherwise be able to
afford.
```

Further activities in pipeline:

The alumni association's ceaseless effort that moving ahead for the betterment of the students and society around the institution is to bring morn and the everlasting sunshine for the most wonderful days to follow.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year	D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

AVVM Sri Pushpam College is one of the premier institutes of the state. Founded by Rao Bagadur A.Veeriya Vandayar Sri Pushpam has spread its legacy for more than half a century.

Began its journey in 1956 with handful of students and few teachers, the institution majestically marches in the path of progress with 7633 students including 231 PhD scholars; 18 departments and 336 faculty members.

All the stakeholders starting from the Principal, Faculty members, Students, Alumni, Parents and employers all play a key role in the growth and development of the institution. Participation of these stake holders is the distinctive feature of the institution.

Deans are appointed separately for Arts and Science streams to assist the Principal for the effective functioning of the college.

The office of the COE holds an equal power to that of Principal office.

Principal acts as the chief superintendent of examinations. The controller of examinations arranges for preparation, scheduling, conduct of the examinations and all other contingent matters connected with examinations

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://aqar2021.avvmspc.ac.in/governance-leadership-management/6.1/6.1.1

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

- **The progress of the college is achieved by the active participation of faculty, students, alumni, parents and employers**
- **Principal is the Ex-officio member secretary of the managing committee**
- **The college governing body has nominated two senior faculty as its members**
- **The various processes like monitoring, developing leadership qualities and skills also managing the affairs are executed through the Coordinators of every department**
- **The grooming up of leadership quality is enhanced by the Principal, Dean of Sciences and Arts and Commerce and the Director of Management studies.**

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://aqar2021.avvmspc.ac.in/governance-leadership-management/6.1/6.1.2

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

With a noble mission of serving the poor the college strives to offer the courses at affordable cost of a common man.

The curriculum focuses on equipping the students with transferable skills - critical thinking, communication and complex problem solving skills that are needed in a rapidly evolving world.

Special Financial aid is offered through scholarships to eligible students.

The strategic/perspective plan of the founding father is to provide quality higher education and skill development to rural and downtrodden people in an affordable cost.

750 acres of fertile land was donated by The Vandayar family for uplifting the downtrodden.

1. The institution deploys effective functioning having clear strategic and perspective plans. The strategic plan provides a comprehensive road map that will lead the college forward for the next five years - serving as a blue print for our future, supporting the college mission vision and values and ensuring the success of the students.
2. Perspective plan emphasizes the holistic development of the students - by providing skills that nurture the inherent and acquired talents of the students - thereby making them socially responsible citizens.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://aqar2021.avvmspc.ac.in/governance-leadership-management/6.2/6.2.1
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The administrative hierarchy of the institution is comprised of the President who takes the primary responsibility of direction and planning of all the activities. The Secretary and Correspondent is responsible for the decisions on financial, recruitment and overall administration. The Principal heads and monitors the academics climate of the institution with the assistance from various committees. The Governing body is comprised of the nominees of management and university

representative in improving the education system. Academic council meeting is conducted annuallyto discuss and frame all academic related activities. IQAC functions to measure and analyze the academic and administrative performances with importance given on quality. The Deans of Arts and Science administer the curriculum development. The college office holds the responsibility of planning budget and fund allocations to various academic activities. The Co-ordinators of all the departments contribute to the academic process to achieve excellence.

File Description	Documents
Paste link to Organogram on the institution webpage	https://avvmspc.ac.in/public/pdf/Organogram.pdf
Upload any additional information	View File
Paste link for additional Information	https://aqar2021.avvmspc.ac.in/governance-leadership-management/6.2/6.2.2

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The management cares for the physical and psychological well-being of its staff members by providing medical, educational, housing, transportation, sanitation facilities. Research and FDP participation is encouraged. Provident fund facility and health insurance is provided along with medical camps. The President,

Secretary and Correspondent are the guardians to all the members of staff - both teaching and non-teaching.

- **The management is very considerate about the physical and psychological well-being of all faculty members.**
- **The basic needs like medical, educational, housing, transportation, sanitation and recreational factors are whole heartedly rendered by the management.**
- **Health Insurance coverage is extended to both the members of teaching and non-teaching staffs.**
- **Meritorious teachers are encouraged every year with due rewards in the occasion of Teachers' Day.**
- **A group of students who stay at the residence of our President, Secretary and Correspondent- "Bungalow Patronized Students"-is given priority at the time of recruitment.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://aqar2021.avvmspc.ac.in/governance-leadership-management/6.3/6.3.1

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

`09`

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

78

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

- An internal auditor maintains income and expenditure accounts by regular auditing – of transactions.
- The purchase bills of lab equipments, stationery are verified as per the regulations.
- The auditor handles the process of filling income tax, professional tax, IT returns of the staff members.
- Every financial transaction be it small or huge amounts – the grants received from various funding agencies like, MHRD, UGC, DST, ICSSR, TANCHE, FIST, NMPB, SERB and NHRC are put through for auditing.
- The external auditor reviews all the transactions that are documented by the internal auditor.
- The external audit is occasionally from Regional Joint Director office and also by Accountant General office, Chennai.
- Statutory Audit: The Accounts of AVVMSPC are audited annually. The Statutory auditor audits the financial and statutory compliances of the institution – in accordance with specific laws and rules.

- **The Representatives from the joint Director of collegiate Education, Thanjavur audit all accounts at required intervals.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://aqar2021.avvmspc.ac.in/pdf/External_and_Internal_Financial_Audits.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

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File Description	Documents
Annual statements of accounts	[View File](#)
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college receives fund mainly from the state Government owing to the status of Aided category. The other monitory resources are – Trust, Corpus fund, students tuition fees funding projects from the state and center and other consultancy projects.

Minimal rent is generated through banks(IOB) ATM centre and Post office – located inside the premises.

Principal, with a team of experts – prepares the institutional budget. All the other major financial transactions are analyzed, verified and approved by the governing body.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://aqar2021.avvmspc.ac.in/governance-leadership-management/6.4/6.4.3

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC has implemented certain improvements to coach and prepare the students for the challenging future by facilitating special classes for TRB, SET, NET, UPSC and TNPSC, through career guidance cell with multiple choice questions on various major and allied courses of study. Special coaching is given in PG level in language laboratory to improve the language proficiency and communication skills of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aqar2021.avvmspc.ac.in/governance-leadership-management/6.5/6.5.1

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC reviews the teaching-learning process from time to time through feedback as it is considered an essential mechanism which results in the improvement of the curriculum.

The IQAC with the Research Advisory committee monitors the mobilization of funds guarantees the utilization of funds under allocated heads.

After the publication of the results, a thorough analysis is done under the chairmanship of The Principal, COE. IQAC coordinator and coordinators of respective departments to review the performance of the students departmentwise and coursewise. The teaching plan

is maintained by the members of staff. The IQAC encourages an effective student centric learning system to the students through various programmes like seminars, conferences and workshops, field trips, debates and inter collegiate competitions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://aqar2021.avvmspc.ac.in/governance-leadership-management/6.5/6.5.2

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://avvmspc.ac.in/annual_reports
Upload e-copies of accreditations and certification	[View File](#)
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Security guards are deployed and keep vigil at all the entries and exist in the premises. The high resolution surveillance cameras ensure the safety and control uninterruptedly. Teaching staff members that constitute the Students Discipline Committee vigilantly on guard across the premises during students' entry,

exist and break time. The infrastructure of the college is facilitated with Healthcare centre with a qualified doctor and a nurse, a branch of IOB with ATM, post office, stationary store, canteen, a computer centre with photocopy and print out services.

Counselling

The institution has vibrant Committees such as Gender Amity Committee, Women Studies, Internal Compliance Cell, Ant Ragging Cell etc., to empower women and redress their problems. Apart from that mentor practices ensures effective counselling and guidance for the female students.

A green covered Non Residential Centre serves as Common Room for female students where the male students are restricted.

A day care centre for the children of the teaching and non teaching Staff members functions with a caretaker in the campus.

The institutions is keen on organising various gender sensitising programmes involving even non stakeholders ranging from school children, women groups and common public in the neighbourhood villages around the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://aqar2021.avvmspc.ac.in/institutional-values-best-practices/7.1/7.1.1/provided_for_women

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of

degradable and non-degradable waste (within a maximum of 200 words)

To uphold the ideal Clean and Green Sri Pushpam the institution exercises effective waste management strategies. The college follows the 5R principle, Refuse, Reuse, Reduce, Recycle and Repurpose as its waste management mission. Adequate number of dustbins are installed in all the places and the majority of the waste is biodegradable and they are dumped in a pit for decomposition which later used as biofertiliser

The waste water gathered from various sanitary facilities is disposed of into the septic tanks located at different points in the campus. The water gathered from the chemical laboratory is channelized in small water tank filled with hyacinth.

The waste, especially of computer spare parts is disposed of through vendors for recycling. Buyback option is preferred for upgrading the computer science Laboratory. Chemistry Laboratory is facilitated with waste water recycling system and the waste water generated from the RO plant is channelized for irrigation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution exercises a commitment towards its pledged egalitarianism and inclusiveness. The environment that prevails in the institution fosters tolerance and harmony towards cultural, regional, linguistic, communal, socio – economic and other diversities. Every academic year is inaugurated with prayer from all major religions and enlightening speeches about nation's ancient tradition and ideology, People from different walks of life are invited to participate in the celebration of national festivals like Republic day, Independence day, Gandhi Jayanthi, National Youth day etc.,

Equal opportunity and representation is given for students and staff members in all activities without gender, communal, physical ability, socio-economic status prejudices.

The conduct of Yoga Day, Women's Day, Human Rights Day, Voters'Day, Campus Day encourages the voices of diverse kinds of the Stakeholders.

Competition like oration, Essay Writing and debate in Tamil, English and Hindi purported to enhance the acceptance of linguistic diversity.

To ensure communal harmony and redressing the issues of minorities the SC/ST/OBC cell, Minority cell, Internal Compliance cell, Grievance Redressal cell, Anti Ragging cell effectively function with a keen objective to uphold social justice.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Higher education is imperfect if it does not sensitise the student on the issues of human values, constitutional duties and rights and social responsibilities.

To inculcate universal and human values and self discipline programmes of different capacity are conducted to sensitise the students of moralities such as love, compassion, integrity, non violence and tolerance that human life should be enshrined with.

The whole world was ravaged the pandemic Covid 19, during the academic year 2020-21. The institution in compliance with the State and Central Govt directed the staff members to contribute Covid relief fund for the welfare of economically challenged people during the Lockdown period. The extension activities wings NSS, YRC and UBA conducted various camps to distribute Herbal antidotes to the villagers.

The NCC Cadets offered their service working shoulder to shoulder with the police force to enforce lockdown restriction and sensitized the public about the safety measures to contain the viral infection.

The practical Yoga hours mandated for all the UG classes is exclusively purported to elevate the physical and mental health of the students.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is keen on nurturing a strong sense of nationalism, secularism, patriotism and idealism among its major stakeholders and thus national and international commemorative days are observed with solemn sincerity.

In consonance with Covid 19 SOP of State and Central Govt. and UNESCO the institution conducted the many of the commemoration days in online mode.

Adhering to the pandemic protocols Republic Day was celebrated

with an unabated patriotic fervour in the presence of limited attendees. The birth anniversary of Gandhi, Mahakavi Bharathiyar and A.P.J.Abdul kalam was celebrated through online mode. Vigilance Awareness Week, Natural Human Rights Day, National Mathematics Day, Science Day, Martyrs Day etc., were observed by conducting online lectures.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

https://avvmspc.ac.in/best_practices_page

File Description	Documents
Best practices in the Institutional website	https://avvmspc.ac.in/best_practices_page
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Elevation of Rural Youth through Higher Education – Bungalow Students

The noble vision to educate rural youth and uplift the downtrodden has led to the knowledge empowerment of first generation learners who constitute 93 per cent of its total strength

Bungalow Students

'Bungalow students' is the time tested concept which the former Secretary and Correspondent Shrimaan Thulasiah Vandayar practised

without fanfare and media attention for five decades. The practice 'Bungalow students' is the modern version of gurukula where Shishyas live with the Guru and get education. The Secretary and Correspondent Shrimaan Ayya who is a versatile genius and an erudite scholar, housed economically disadvantaged students in his home where lessons on morality, spirituality, scriptures, Upanishads, human values, hygiene, health care, literature etc., were imparted to the students. These Bungalow Students study their UG, PG, M.Phil. and Ph.D. in the institution without paying for tuition, examination and boarding. As a staunch Gandhian, Ayya had been mentoring the bungalow students for fifty five years inculcating the Gandhian practices such as minimalist life style, early rising, yoga and meditation, cleanliness, gardening etc., These self transformed Bungalow Students now hold high positions all around the world and commemorate their mentor in various occasions.

File Description	Documents
Appropriate link in the institutional website	https://avvmspc.ac.in/institutional_distinctiveness
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Based on the IIQA approval, the IQAC has planned to submit the SSR on October 2022
2. IQAC resolved to conduct FDP program for the faculty of all departments
3. IQAC insisted the departments to introduce new value-added courses for all UG and PG students for acquiring new skills
4. All department faculty are insisted to involve in Extension activities for final year UG students
5. To give Internship program for UG II year students