

ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC

2014 – 2015



**A. VEERIYA VANDAYAR MEMORIAL SRI PUSHPAM COLLEGE
(AUTONOMOUS),**

POONDI – 613 503, THANJAVUR DT

TAMIL NADU

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AQAR 2014 -2015

Academic Programmes & their details being conducted in Autonomous mode:

UG Level Programmes:

B.A.	1. History
	2. Economics
	3. Tamil
	4. English
	5. Indian Culture
B.Litt	6. Tamil
B.Com.	7. Commerce
B.Sc.	8. Mathematics
	9. Physics
	10. Chemistry
	11. Botany with Industrial Microbiology
	12. Zoology with Biotechnology
	13. Computer Science
	14. Physical Education
B.B.A	15. Business Administration
B.C.A	16. Computer Applications
B.Sc	17. Statistics
	18. Geography

PG Level Programmes:

M.A.	1. History
	2. Economics
	3. Tamil
	4. English
M.Com.	5. Commerce
M.Sc.	6. Mathematics
	7. Physics
	8. Chemistry
	9. Botany
	10. Microbiology
	11. Zoology

	12. Biotechnology
	13. Computer Science
	14. Information Technology
M.C.A	15. Computer Applications
M.B.A	16. Business Administration
M.L.I.S	17. Library & Information Science

UG Diploma Courses

1. Office Management & Secretarial Practice (Commerce)
2. Operations Research (Mathematics)

PG Diploma Courses:

1. Computer Applications (PGDCA) (Computer Science)
2. Aquaculture (Zoology)
3. Biofertilizers (Botany)
4. Textile Processing (Chemistry)
5. Micro Processor & Computer Hardware (Physics)

M.Phil. Programmes:

1. History
2. Economics
3. Tamil
4. English
5. Commerce
6. Mathematics
7. Physics
8. Chemistry
9. Botany
10. Microbiology
11. Zoology
12. Computer Science

Ph.D. Programmes:

1. History
2. Economics
3. Tamil
4. English
5. Commerce
6. Mathematics

7. Physics
8. Chemistry
9. Botany
10. Microbiology
11. Zoology
12. Computer Science
13. Physical Education
14. Computer Science

Mandatory Certificate Courses:

- a) The following fifteen applied courses of job-oriented nature are useful to impart General Knowledge, to instill confidence, to face interviews and competitive examinations and to provide self-employment opportunities for the students.

1. Tourism : Planning, promotion & development
2. Rural Development
3. Journalism
4. Developing speaking skills
5. Computational Accounting
6. Personality Development
7. Mathematical Techniques
8. Solar Energy
9. Food Science & Quality Control
10. Herbal Technology
11. Ornamental Fish Culture
12. Accounting Software
13. Health and Fitness
14. Library and Information Science
15. Communicative Hindi

- b) In addition to the above 15 certificate courses, the following UGC funded add-on certificate courses are offered from the academic year 2005-2006.

- i) Air Conditioning and Refrigeration
- ii) Herbal Medicines
- iii) Data Care Management (Office Automation)
- iv) Tourism Planning, Promotion and Development
- v) Multimedia Content Publishing

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

A.VEERIYA VANDAYAR MEMORIAL SRI PUSHPAM COLLEGE
(AUTONOMOUS),

1.2 Address Line 1

A. VEERIYA VANDAYAR MEMORIAL SRI PUSHPAM COLLEGE
(AUTONOMOUS)

Address Line 2

Poondi

City/Town

Thanjavur – Dt

State

Tamil Nadu

Pin Code

613 503

Institution e-mail address

avvmssp@hotmail.com, avvmssp@live.com

Contact Nos.

04362 – 256039

Name of the Head of the Institution:

Dr. U. Balasubramanian

Tel. No. with STD Code:

04374 – 239523

Mobile:

9442594618

Name of the IQAC Co-ordinator:

Dr.S.Udayakumar

Mobile:

IQAC e-mail address:

s.udayakumar@hotmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

14781

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

EC/66/RAR/140, Dated 21.02. 2014

1.5 Website address:

www.sripushpamcollege.co.in

Web-link of the AQAR:

www.spcc.ac.in/iqac/AQAR-14-15.pdf

1.6 Accreditation Details

S. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	Four Star	70-75	1999	5 years
2	2 nd Cycle	A Grade	85-90	2007	5 years
3	3 rd Cycle	A Grade	3.38 points	2014	5 years

1.7 Date of Establishment of IQAC : DD/MM/YYYY

09-06-2002

1.8 AQAR for the year (for example 2010-11)

2014-2015

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

i. AQAR	13-14 AQAR submitted to NAAC on	21 Dec. 2018
ii. AQAR	_____ - _____	(DD/MM/YYYY)
iii. AQAR	_____ - _____	(DD/MM/YYYY)
iv. AQAR	_____ - _____	(DD/MM/YYYY)

1.10 Institutional Status

University	State	<input type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input checked="" type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Regulatory Agency approved Institution	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input type="checkbox"/>	Rural	<input checked="" type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>

Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>
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1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phy. Edu)	<input checked="" type="checkbox"/>
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TEI (Edu) ☐ Engineering ☐ Health Science ☒

Management ☒ Others (Specify) ☐

1.12 Name of the Affiliating University (for the Colleges)

***Bharathidasan University,
Trichirappalli***

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input checked="" type="checkbox"/>		
University with Potential for Excellence	<input type="checkbox"/>	UGC-CPE	<input type="checkbox"/>
DST Star Scheme	<input type="checkbox"/>	UGC-CE	<input type="checkbox"/>
UGC-Special Assistance Programme	<input checked="" type="checkbox"/>	DST-FIST	<input checked="" type="checkbox"/>
UGC-Innovative PG programmes	<input type="checkbox"/>	Any other (Specify)	<input type="checkbox"/>
UGC-COP Programmes	<input checked="" type="checkbox"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	: 09
2.2 No. of Administrative/Technical staff	: 01
2.3 No. of students	: 02
2.4 No. of Management representatives	: 01
2.5 No. of Alumni	: ---
2.6 No. of any other stakeholder and community representatives	: 02
2.7 No. of Employers/ Industrialists	: ---
2.8 No. of other External Experts	: ---
2.9 Total No. of members	: 15
2.10 No. of IQAC meetings held	: 14

2.11 No. of meetings with various stakeholders: **No.05** **Faculty** 12

Non-Teaching Staff Students 12 **Alumni** 02 **Others** 12

2.12 Has IQAC received any funding from UGC during the year? **Yes** ✓ **No** --

If yes, mention the amount **Rs.3,00,000/--**

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total No.s. 02 **International** -- **National** -- **State** -- **Institution Level** ✓

(ii) Themes

1. Capacity building programme for Freshers.
2. Orientation For the Staff members

2.14 Significant Activities and contributions made by IQAC

- Academic Audit Review every Semester by the IQAC
- By procuring online and manual feedback and analysing them and taking remedial measures accordingly.
- Conducting Orientation Programmes for Freshers every year by Academic Experts
- Conducting Refresher Course for the Staff Members
- The Sub-committee IQAC members in the Department collect and record the data of the Department.
- The Student chapter of the IQAC actively involved themselves in organizing various events and functions in the Institution.
- Academic Audit by the IQAC members
- Feedback on Teaching- Learning
- Inspiring the scholars to apply for UCG fellowship
- Monitoring the academic, research and administrative work
- Feedbacks are analysed by the IQAC, to sustain continuous quality

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To award Certificate for Distinguished Academic Standing for outstanding student performers	Arrangements are made for Awarding Certificates for Distinguished Academic Standing for outstanding student performers for the batch 2015 - 2016
To award Certificate for Good Academic Standing for good student Performers	Resolved to approve the Proposal for awarding Certificate for Good Academic Standing for good student performers
To award Principal's Roll of Honor to student achievers at all levels	Arrangement are made for Awarding Principal's Roll of Honor to student achievers at all levels for the batch of 2014 - 2015.
To establish a Centre for Virtual Learning	The Centre for Virtual Learning has been established.
To establish a Centre for Information Technology Integration	The Centre for Information Technology Integration has been established.
To establish the centre for "Collaborative Learning" in the Department of Computer Science	The centre for "Collaborative Learning" in the Department of Computer Science has been established

** the Academic Calendar of the year is attached as Annexure I*

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☒

Part – B**CRITERION – I****I. Curricular Aspects****1.1 Details about Academic Programmes**

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	14	--	11	--
PG	17	--	--	01
UG	18	02	--	05
PG Diploma	--	--	--	--
Advanced Diploma	05	--	--	--
Diploma	02	--	--	02
Certificate	15	--	--	15
Others	--	--	--	--
Total	72	02	--	05
Interdisciplinary	53	--	10 (SPIVET)	06
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options**(ii) Pattern of programmes:**

Pattern	Number of Programmes
Semester	40
Trimester	---
Annual	35

1.3 Feedback from stakeholders**(On all aspects)*
 Alumni ☒ Parents ☒ Employers ☒ Students ☒

 Mode of feedback : Online ☒ Manual ☒ Co-operating schools (for PEI) ☐
1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes

Every three years, the syllabi are framed in all the Programmes. The new syllabi was framed and approved by the Academic Council for the academic year,2014-2015 onwards.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

CRITERION – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
114	54	60	----	210

2.2 No. of permanent faculty with Ph.D.

93

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Assistant Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
87	16	59	---	----	----	194	---	356	16

2.4 No. of Guest and Visiting faculty and Temporary faculty

10

165

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	03	06	05
Presented papers	45	129	11
Resource Persons	---	08	93

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Provision of Online Material, online objective Test, Online Feedback,
LMS. Use of Smart Classes.

2.7 Total No. of actual teaching days during this academic year

153

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Valuation, Photocopy,
Online Multiple Choice Questions, Online Quiz

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

115	115	----
-----	-----	------

2.10 Average percentage of attendance of students

85.72%

2.11 Course/Programme wise distribution of pass percentage :

Under Graduate

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. History	28	---	---	60.71	17.86	82.14
B.A. Economics	13	---	53.85	23.08	---	76.92
B.A. Tamil	15	---	86.67	6.67	---	93.33
B.A.Indian Culture	13	---	69.23	23.08	---	92.31
B.A. English	235	0.85	14.47	60.00	---	77.45
B.Lit. Tamil	25	---	72.00	12.00	---	84.00
B.Com. Commerce	351	0.28	25.36	49.57	3.13	78.63
B.B.A.Business Administration	170	---	27.65	49.41	1.18	78.24
B.Sc. Mathematics	153	6.54	37.25	35.95	1.31	81.05
B.Sc. Physics	43	2.33	32.56	37.21	---	72.09
B.Sc. Chemistry	141	---	12.06	19.86	---	31.91
B.Sc. Botany	35	8.57	5.71	2.86	---	57.14
B.Sc. Zoology With Biotechnology	37	2.70	54.05	8.11	---	64.86
B.Sc. Computer Science	165	3.03	47.88	8.48	---	59.39
B.Sc. Physical Education	28	---	28.57	42.86	---	71.43
B.C.A Computer Applications	126	24.60	61.90	3.17	---	89.68

Post Graduate

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
M.A. History	24	---	8.33	83.33	---	91.67
M.A. Economics	22	---	45.45	50.00	---	95.45
M.A. Tamil	26	---	50.00	38.46	---	88.46
M.A. English	88	---	12.50	61.36	---	73.86
M.Com. Commerce	121	---	71.90	15.70	---	87.60
M.Sc. Mathematics	107	12.15	46.73	14.02	---	72.90
M.Sc. Physics	88	---	39.77	7.95	---	47.73
M.Sc. Chemistry	79	---	41.77	2.53	---	44.30
M.Sc. Botany	20	5.00	80.00	---	---	85.00
M.Sc. Microbiology	26	23.08	76.92	---	---	100
M.Sc. Zoology	23	17.39	73.91	---	---	91.30
M.Sc. Biotechnology	14	14.29	85.71	---	---	100.00
M.Sc. Computer Science	64	29.69	65.63	---	---	95.31
M.Sc. Information Technology	13	23.08	53.85	---	---	76.92
M.L.I.S. Library & Information Science	07	--	85.71	14.29	---	100.00
M.B.A. Business Administration	54	1.85	96.30	1.85	---	100.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

By procuring online and manual feedback and analysing them and taking remedial measures accordingly.

1. Academic Audit Review every Semester by the IQAC
2. By procuring online and manual feedback and analysing them and taking remedial measures accordingly.
3. Conducting Orientation Programmes for Freshers every year by Academic Experts
4. Conducting Refresher Course for the Staff Members
5. Conducting Workshops for the Research Scholars
6. Conducting Quiz Programme on General Knowledge in way of preparing the students for Competitive Examinations regularly.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	09
UGC – Faculty Improvement Programme	03
HRD programmes	05
Orientation programmes	228
Faculty exchange programme	--
Staff training conducted by the university	03
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	18
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	72	37	---	187
Technical Staff	01	---	---	02

CRITERION – III**3. Research, Consultancy and Extension****3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution**

Encouraging the Staff Members to apply for UGC / ICSSR /Other Agencies for conducting Seminars/Conferences and undertaking Minor, Major Projects

Publication of News Letter recording the Academic Activities

Publication of Inter Disciplinary Research biannual Journal entitled TULASI with ISSN No for scholars and Staff Members to publish their Research Articles.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	06	06	---
Outlay in Rs. Lakhs	---	7085000	7085000	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	16	16	--
Outlay in Rs. Lakhs	--	4630500	4630500	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	223	--	--
Non-Peer Review Journals	--	15	--
e-Journals	02	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range	3.585	Average	0.267	h-index	148	Nos. in SCOPUS	2109
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	06	UGC,DST, NMPB, SERB	14105000	975000
Minor Projects	16	UGC, SERO	130000	32500
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects <i>(other than compulsory by the University)</i>	03	DST-Inspire, UGC – SRF, UGC –MAMDMS	672800	672800
Any other	05	DST FIST	8000000	8000000
Any other (UGC Conference)	01	UGC	30094	30094
UGC Travel Grant	---	UGC	180303	180303
Total	26	---	23118197	9890697

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP ☒ CAS DST-FIST ☒
DPE ☒ DBT Scheme/funds

3.9 For colleges Autonomy ☒ CPE DBT Star Scheme
INSPIRE ☒ CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	15	07	01	----	09
Sponsoring agencies	---	05	05	08	18

3.12 No. of faculty served as experts, chairpersons or resource persons

17

3.13 No. of collaborations

International

--

National

05

Any other

--

3.14 No. of linkages created during this year

--

3.15 Total budget for research for current year in lakhs :

From Funding agency

35,75,000

From Management of University/College

19235

Total

3665235

3.16 No. of patents received this year

Type of Patent		Number
	Applied	-----
	Granted	---
	Applied	---
	Granted	---
	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
---	01	08	---	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

70

80

3.19 No. of Ph.D. awarded by faculty from the Institution

22

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	<input type="text" value="---"/>	SRF	<input type="text" value="---"/>	Project Fellows	<input type="text" value="01"/>	Any other	<input type="text" value="05"/>
------------	----------------------------------	------------	----------------------------------	------------------------	---------------------------------	------------------	---------------------------------

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="500"/>	State level	<input type="text" value="1000"/>
National level	<input type="text" value="50"/>	International level	<input type="text" value="---"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="83"/>	State level	<input type="text" value="---"/>
National level	<input type="text" value="07"/>	International level	<input type="text" value="---"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="---"/>
National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="----"/>
National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="---"/>	College forum	<input type="text" value="---"/>
NCC	<input type="text" value="✓"/>	NSS	<input type="text" value="✓"/>
Any other	<input type="text" value="06"/>		

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

CO-CURRICULAR AND EXTENSION ACTIVITIES

NATIONAL SERVICE SCHEME (NSS)

- 5 Units are functioning with a total strength of 500 volunteers and 5 programme officers.
- One NSS volunteer (K.Veerapandiyan, III BA Eng), participated “Youth Employability – Skill Training Programme”, Organized by the Rajiv Gandhi National Institute at Sri Perambudur, from 21.07.2014 to 25.07.2014.
- Independence Day was celebrated on 15.08.2014 at Govt. High School, Poondi, sweets were distributed to the children. 25 NSS volunteers participated.
- Temple cleaning work was done at Madurai on 22.08.2014. 20 NSS students were participated.
- NSS Day was celebrated on 24.09.2014 and training was given to 250 new entrants.
- Gandhi Jayanthi day was celebrated on 02.10.2014 in the college campus. 20 NSS students participated.
- A massive campus cleaning work was done in Kudikadu railway station in association with the Railway Dept. on 02.10.2015 under the Prime Minister’s clean India Programme 50 students participated.
- World Blood donation day was observed on 03.10.2014 and a massive blood donation camp was conducted in association with the TMCH and RMH Hospitals at Thanjavur. 100 units of Blood were donated to TMCH and RMH Hospitals at Thanjavur. Grouping was done for 200 students
- A Mega Tree Plantation Camp was conducted – in connection with the National Integration week on 19.11.2014 in the college campus, in association with the Ammapet Panchayet Union Office. 1850 saplings were planted. 50 students participated.
- World Aids Awareness day was observed on 08.12.2014 in the college campus. Dr.K.Thiyagarajan, Senior Psychiatrist Doctor delivered Special Address. 200 students participated.
- A Special Mid-day meals were provided to the Govt. Blind High School at Thanjavur on 17.12.2014. Campus cleaning work was also done. 50 volunteers participated.
- National Youth day was celebrated on 12.01.2015 in the college campus. Mr.J.Sriram, from Vivekanandha Kendra at Kanyakumari, Sri.K.Thulasiah Vandaiyar, Secretary and Correspondent of our college delivered special address. 250 students were participated.

- 14 NSS students were participated “Youth Awareness Programme” at J.J, College of Engineering, Pudhukkottai, organized by the Vivekanandha Kendra and the NSS BARD Trichy, from 23.02.2015 to 27.02.2015.
- Temple cleaning and crowd control work was done at Punnainallur Mariyamman temple on 04.03.2015 in connection with the Masimaham Festival. 200 volunteers participated.
- World Women’s Day was celebrated on 09.03.2015 in the College campus. All the 500 volunteers and 3000 non-NSS students were participated. Srimathi. B.Satyavathi, Senior Divisional Manager of L.I.C. India, Thanjavur Divisional Office has delivered special address.
- 4 NSS Programme Officers , namely Prof. T. Periyathambi, Prof. R.Sivanandham, Prof. S. Pari and Prof. P.Kannan participated one week NSS orientation Programme organized by the Madras School of Social work at Chennai during October 2014 and February 2015.

The NCC activities for academic year 2014-2015 started during the month of Jun 2014.

- 5 cadets attended the TSC (Boys) selection camp at Alagappa University College of Physical Education Karaikudi from 1st Jun to 10th Jun 2014.
- 3 cadets attended the NIC Camp at Hardwar from 04.06.2014 to 21.06.2014.
- Major R. Venkatachalam attended the Annual Conference on 10th July 2014 at the NCC HQ.
- 20 students were selected and enrolled on 21st Jul 2014.
- Independence Day was celebrated on 15th August 2014. Our College Principal Dr. U.Balasubramanian, hoisted the National Flag, took the salute and addressed the staff and Cadets.
- 13 Cadets attended the Independence Day Parade at the Police Ground.
- Sgt. M. Vinoth and L/CPL G. Ayyanar attended the ALL India Trekking camp at Uttarkand from 1st Sep to 21st Sep 2014.
- Cadet Jayasurya attended the army attachment camp at pallavaram from 1st Oct to 15th Oct 2014.
- Blood donation camp was organized on 7th October 2014 in our college. 30 Cadets and Major R. Venkatachalam donated blood to the Thajavur Medical College Blood Bank headed by Dr. Radhika, Medical Officer. Principal U. Balasubramanian presided over the function, Dean Dr. G. Ravikumar was also present in the function.
- Cadet Nandhakishore and Cadet T.R. Rajaganesh attended the NIC Camp at AVC College, Mannampandal from 8th Oct to 19th Oct 2014.
- Sgt. K. Jayaseelan attended the BLC Camp at SOKHA IHETHA College for Women, Ambathur from 20th Nov to 30th Nov 2014.
- Flag Day collection was done by our cadets and a sum of Rs. 8,500/- was collected from the Students and Staff. The amount was taken as a demand draft infavour of The Secretary Ministry of Defence, Kendra Sainik Board, Wing No.5, West Block IV, R.K. Puram, New Delhi-66 and sent through NCC HQ.

- 18 Cadets attended the CATC Camp at St. Antony's Higher Secondary School, Thanjavur from 19th December to 28th December 2014.
- Republic Day was celebrated in our college. Our revered Secretary and Correspondent unfurled the Tri Colour National Flag on 26.01.2015 and took the salute of the NCC cadets. He addressed the staff and the cadets.
- 12 Cadets attended the Republic Day Parade at Thanjavur Police Ground.
- Major R. Venkatachalam attended the unit inspection at the HQ Office on 6th February 2015.
- 12 Cadets appeared for 'B' Certificate examination on 21st and 22nd February 2015 at Govt. Arts College, Kumbakonam and Major R. Venkatachalam was a board member for the examination.
- 3 Cadets appeared for 'C' Certificate examination on 28th February 2015 and 1st March 2015 at Bishop Hebar College, Trichy and Major R. Venkatachalam was a board member for the examination.

NCC GIRLS' WING

- 33 cadets are selected during the year 2014 – 2015
- Blood donation Camp was conducted on 23rd Sep 2014
- The NIC Camp was held at Hardwar with 5 NCC cadets and Lt. A. Jeyaroja
- The NIC Camp at Indore with 2 NCC Cadets
- Eight Cadets attended the 'B' Certificate Examination.
 - ❖ NCC was started in 1958 in our institution.
 - ❖ Major R.VENKATACHALAM is the 9th NCC officer put in 25 years in NCC. Company commander NCC Coy joined the college as Assistant Professor on 01.07.1985.
 - ❖ Attended the training at Officer training School, Kamptee – Nagpur, Maharastra state from 12.11.90 and joined as NCC Officer from 1991 to till date.
 - ❖ Attended various refresher courses at Officer training School, Kamptee – Nagpur, Maharastra.
 - ❖ Attended Rock Climbing, Mountaineering, Basic Leader Ship, Advance Leadership and combined annual training camps. Organized social service activities and donated blood 26 times along with the NCC Cadets.

CRITERION – IV**4. Infrastructure and Learning Resources****4.1 Details of increase in infrastructure facilities:**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	32,206 sq.mts.	---	UGC	32,206 sq.mts
Class rooms	6,715 sq. mts.	----	---	---
Laboratories	1.850 sq.mts.	---	----	---
Seminar Halls	330 sq.mts.	---	----	---
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	10	07	Management	17
Value of the equipment purchased during the year (Rs. in Lakhs)	17,34,170	6,43,364	UGC & Management	23,77,534
Others	----	----	----	---

4.2 Computerization of administration and library

e- attendance of students, of Online feedback, e-Governance of scholarship
e-journals – infolibnet, delnet

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	86046	35550428	1716	316886	87762	35867314
Reference Books	3300	2278758	100	6768	3400	2285526
e-Books	--	--	--	--	--	--
Journals	15	--	--	--	15	--
e-Journals	--	--	--	--	--	--
Digital Database	02	17000	--	--	02	17000
CD & Video	--	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	320	07	06	03	03	15	15	07
Added	---	---	16	03	03	04	---	---
Total	320	07	22	06	06	19	15	07

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- ❖ Star Topology LAN facility internet connectivity among the Departments.
- ❖ The LMS team concentrates an access to online teaching and learning resources and other knowledge. This provides information for the staff and students and maintains quality in Teaching, Learning and Research.
- ❖ A state of art Virtual Classroom enables Video conferencing.
- ❖ Library automation – Commercial Software – Autolib
- ❖ Participation in Resource sharing Networks/consortia (like Inflibnet / Delnet)
- ❖ Total Number of Computers for Public access in the Library
- ❖ Internet Band width speed – 2mbps – 10mbps 1gp(GB)
- ❖ Content Management System for e-learning
- ❖ Security System CCTV is provided in the campus
- ❖ Non-Computer Laboratory, Language Laboratory and Mat-Laboratory available
- ❖ Browsing centre in the Campus and Hostel.

4.6 Amount spent on maintenance in lakhs :

i) ICT	332680
ii) Campus Infrastructure and facilities	2236064
iii) Equipments	1678837
iv) Others	2270470
Total :	6518051

CRITERION – V**5. Student Support and Progression****5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

- Practical yoga classes and sports classes are conducted to all I & II UG students.
- New programmes in Geography and Statistics started from this academic year.
- In the final semester of the PG programme course ‘Comprehensive Knowledge Testing’ is introduced to prepare the students to face competitive examinations in the core area.
- Hands-on Training/Internship is introduced in all by programmes.
- Applied to start M.Phil. in Management Studies

5.2 Efforts made by the institution for tracking the progression

- Tutorial system is in vogue. The attendance, discipline, performance, grievance if any, addressed and readdressed with individual mentoring
- Student’s representation is there in IQAC, Academic Council and Board of Studies.
- Parent’s Teacher’s Association and Alumni Association keep the track of progression
- While studying and after the completion of the programme.
- The Result Review Meet is held to analyse the academic progress of the students. Weak students are identified and given Remedial Courses and Advanced learners are encouraged to do extra – credit Courses.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
5219	1341	80	382

(b) No. of students outside the state

10

(c) No. of international students

05

No.	%
2476	35.26

Men

No.	%
4546	64.73

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
42	1047	06	2009	20	3124	36	972	01	1923	10	2942

Demand ratio 10%

Dropout 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- In the PG, an Objective Type course Comprehensive Knowledge Testing in the subject area has been included. The Question Bank, comprising objective type questions from all the PG courses, is given to students. This mechanism enables students to prepare for competitive exams.
- Training on Aptitude and Reasoning Skills.
- The Quiz club conducts Quiz Programmes on G.K. to prepare the students for competitive Examinations
- Workshops on Soft Skills and Employability Skills are conducted.
- UPSC/ NET/SET Coaching Classes are conducted in all the Departments.
- Bank Exam/group Examinations coaching classes are regularly conducted in Sri Pushpam Institute of Vocational Educational Training Centre at V.O.C. Nagar, Thanjavur.

No. of students beneficiaries

1600

5.5 No. of students qualified in these examinations

NET

SET/SLET

02

GATE

CAT

IAS/IPS etc

State PSC

UPSC

Others

5.6 Details of student counselling and career guidance

- Student counselling and career guidance Cell functions effectively
- As there is possibility of academic progression from UG to Ph.D level, the student are counselled and guided to further their studies.
- The Quiz club conducts 'Quiz Programmes' on G.K. to prepare the students for Competitive Examinations
- I.A.S. Coaching/NET/SET Coaching Classes are also conducted.
- Training on Aptitude and Reasoning Skills
- Workshops on Soft Skills and Employability Skills are conducted.
- Personal and academic mentoring are provided by Tutors, Heads and the members of the cell.

No. of students benefitted

1600

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	76	18	150

5.8 Details of gender sensitization programmes

- International women's Day was celebrated Er. K. Seethalakshimi, the Chief Executive Officer of phoenix groups, Nagapattinam delivered the special Address Girl students spoke on 'Women's Liberation.'
- Sales-Cum-Exhibition of Women's Self Help group was conducted from 28.02.2014 to 05.03.2014 in connection with the 'Women's Day'.
- Speech, Essay, Drawing Competitions were held on different occasions on 'Gender Issues' and 'Gender Equality'.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

30

National level

30

International level

--

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	72	272290
Financial support from government	7608	26624488
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No major grievance

CRITERION – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

❖ Started by Rao Bahadur Shri.A.Veeriya Vandayar and his illustrious brother Shri.A.Krishnaswamy Vandayar of Poondi with a far-sighted vision of educating the rural masses, the motto of the College is “to learn and to serve”. The Secretary and Correspondent of the college, Shri.K.Thulasiah Vandayar has a vision to offer quality academic programmes and value oriented higher education to the rural community in Tamil Nadu to equip them to meet the challenges of time in terms of regional, national and global demands with moral standards and quality, with an addition to the motto “Sri Pushpam Institute for Compassion.”

Mission:

- ❖ The Mission of A.V.V.M. Sri Pushpam College (Autonomous) is to build leadership qualities, competent minds and form compassionate hearts. The college imparts a practical, demanding and overall development of the personality generated by love, consideration and care for society.
- ❖ The college offers a wide range of needs, interests and programmes within a challenging, supportive and conducive environment for the clear vision of the future and to apply it for the betterment of the nation.
- ❖ The Vision and Mission is reflected in the trust document of the college that declared to serve and empower the downtrodden people of this rural agrarian backward area in the fields of Education and Technology.

6.2 Does the Institution has a management Information System

- ❖ Yes, The College has an effective Management Information System
- ❖ Annual Meets of the governing Body, Academic Council, the periodic meets of the IQAC College Council and the non-statutory committees guarantee a smooth functioning of the system.
- ❖ The customized software in the administration office and the office of the Controller of Examinations Assure quality Management Information System
- ❖ The IT supports in students Admission, Attendance, Feedback, Online objective Examination for PG students and Accounts Management of the institution

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculum is designed adhering to UGC norms regarding core, allied and elective courses.

- ❖ Board of studies with representations from Alumni, University Nominees and subject Expert, Alumni frames the syllabus every three years; The BOS meet to update or revise the syllabus, when required. The syllabus is placed in the Academic council for approval.
- ❖ The syllabus is designed, and revised, based on the Feedback by students, Parents, Industrial experts and teachers.
- ❖ Bridge Course and Orientation Programme for Freshers at the beginning of the academic year
- ❖ Remedial Programmes for Slow Learners and Extra credit courses and Online Courses for advanced Learners
- ❖ Smart Boards and interactive boards are there in the Departments. A state of Art Virtual class room is there for Virtual Conference Programmes.
- ❖ In addition to the conventional chalk-talk, lecture method, for effective teaching and learning Mind-Mapping techniques, concept tests, Seminar, Quiz, Power Point Presentation, Audio-Visuals, Language Lab are used as effective Teaching-Learning methods.
- ❖ Field visits, industrial visits and educational trips and tours are arranged to enhance the learning experience of the learners.
- ❖ For PG Students Soft Skill course is introduced. A Practical class in Language Laboratory is conducted for all PG Students to equip the learners with good communicative skills.
- ❖ For PG Students Industrial Training/Projects/Internship are offered.
- ❖ For UG Students regular yoga, Physical education and Library hours are allotted each once in a cycle.
- ❖ Regular Seminars are conducted for UG and PG Students. UG students are asked to Present Papers.
- ❖ Quiz Programmes on General Knowledge are conducted every month by the IQAC to prepare the learners for Competitive Examinations.
- ❖ Special Programmes on Union Budget, Birth Anniversaries of Leaders, Poets and Saints, Intra Collegiate Competitions in English, Mathematics, Commerce, Chemistry, Computer Science and Management Studies are convened annually.
- ❖ Associations arrange regular Meets and Seminars for the welfare of the Students.

6.3.2 Teaching and Learning

- ❖ Bridge Course and Orientation Programme for Freshers at the beginning of the academic year
- ❖ Remedial Programmes for Slow Learners and Extra credit courses and Online
- ❖ Courses for advanced Learners
- ❖ Smart Boards and interactive boards are there in the Departments. A state of
- ❖ Art Virtual class room is there for Virtual Conference Programmes.
- ❖ In addition to the conventional chalk-talk, lecture method, for effective teaching and learning Mind-Mapping techniques, concept tests, Seminar, Quiz, Power Point Presentation, Audio-Visuals, Language Lab are used as effective Teaching-Learning methods.
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- ❖ Associations arrange regular Meets and Seminars for the welfare of the Students

6.3.3 Examination and Evaluation

- Centralized C.I.A. Tests and Valuations are followed for quality sustenance.
- For PG, double Valuation is followed
- The Question Papers are scrutinized and in Turn Duty allotted to the in charges of the course paper the adherence to the syllabus and pattern are examined half hour after the commencement of the Semester Examinations.

6.3.4 Research and Development

- Faculties conduct National Seminars and Conferences funded by UGC/ICSSR and TANSCH, Tamil Nadu.
- Minor/Major Projects funded by UGC/DST are undertaken.
- Incentives are given for Research Publication, Research Article presentation in Seminars/Conferences and Research Advisorship.

- Seed money is also given by the Management to those faculty members who pursue Ph.D. Programmes.
- Training/Workshop/Conferences are conducted regularly.
- Research fellowship by funded agencies are undertaken by scholars
- The college newsletter under the title Sri Pushpam News Bulletin for reporting the academic activities of the college has been published successfully as a Quarterly Publication we are glad that we have stepped into the third year of its publication.
- An interdisciplinary Research Journal with ISSN Number entitled TULASI (Transactions and Ultimatum of Linguistics, Arts and Scientific Innovations) is published biannually.
- For various research projects, tie-ups with the following agencies:
 - Council of Scientific and Industrial Research
 - Department of Science and Technology
 - Department of Biotechnology, Ministry of Science and Technology
 - University Grants Commission
 - Tamil Nadu State Council for Science & Technology
 - Tamil Nadu State Council for Higher Education (TANSCHE)

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ❖ A Browsing Centre in the Library functions through at the working hours
- ❖ The Library functions from Morning 8.30 am to 5.45 pm on all working days for the welfare of the students.
- ❖ Infilbnet and Delnet enable the maximum use of e-journals.
- ❖ ICT enabled smart class rooms.

6.3.6 Human Resource Management

- ❖ Every academic year, 'Capacity Development Training Programme' is conducted for the Freshers.
- ❖ Special Programmes on communicative skills, Employability skills are conducted for UG and PG students.
- ❖ Other than government scholarships, the Management grants scholarship to deserving students from its own Trust funds
- ❖ Rs. 47,28,529/- has been spent for the maintenance of the whole institution.
- ❖ TA, DA Incentives are given to sports stalwarts and winners.
- ❖ The resourceful faculties are guided to organize the Curricular, co-curricular and extra-curricular and extension activities.

6.3.7 Faculty and Staff recruitment

- ❖ In the Faculty recruitment, the norms of UGC and the state governments are strictly adhered to.
- ❖ Selection Process is only after the scrutiny of the curriculum vital on basis of merit by interview.
- ❖ Interview Board is formed by the secretary and correspondent and University representatives and subject Experts.

6.3.8 Industry Interaction / Collaboration

- ❖ Mou's – Exchange of scholars, students, joint Research Programmes & Conferences
- ❖ Physics & Life Sciences with Dept of Nano Technology, Noorul Islam University, Kanyakumari – From 2015 onwards
- ❖ International University, Cambodia
- ❖ University of Malaga, Malaysia
- ❖ Space Expo
- ❖ 31 Oct. To Nov. 2017
- ❖ Indian History Congress

Collaborations:

International MoUs signed with

- ❖ Department of Microbiology, College of Science King Sand University, Kingdom of Lambodia Kingdom of Cambodia
- ❖ Department of Physics, Indian School of Muscat P.B. Box 2470 Ruwi, Postal code 112, Sultanate of Oman

National

1. Department of Chemistry - National Centre for Catalysis Research Indian Institute of Technology Madras Chennai 600 036
2. Department of Zoology – Dr. Ajay Parida M.S. Swaminathan Research Foundation, 3rd cross street, Institutional Area Taramani, Chennai 600 036

6.3.9 Admission of Students

The criteria for admission for

UG and PG - merit.
MCA - merit and common entrance test conducted by
the State Govt. and
M.Phil., Ph.D. - Merit, Entrance Test and Viva voce examination.

In admission, Reservation system in accordance to the state government guidelines has been effectively adopted to ensure the extension of education to disadvantaged communities, women, differently abled people and economically weaker sections of the society, athletes, sportspersons and wards of the ex-servicemen to pursue higher education in our institution.

In the self-financing Programmes too, the college adheres to the same procedure in the process of admission.

6.4 Welfare schemes for

Teaching

- Faculty development programme
- Financial support for Ph.D.
- Complete Health check up, Eye camps arranged annually.
- Siddha, Aelopathy Health Centres in the campus
- Personal/Home Loan facility in the nationalized Bank in the Campus
- Group Insurance Scheme
- Medical Insurance Scheme implemented by the state government.

Non – Teaching

- Fee concession for the children of Non –Teaching
- Medical aid
- Complete Health check up, Eye camps arranged annually.
- Siddha, Aelopathy Health Centres in the campus
- Personal/Home Loan facility in the nationalized Bank in the Campus
- Group Insurance Scheme
- Medical Insurance Scheme implemented by the state government.

Students

- Fee concession for deserving poor, sports persons
- Government scholarships for BC, MBC, SC, ST for students in both Aided section and the Self Finance Wing.

- Free Bus Pass facility- by the state government
- Train passes at concessional rates
- Free hostels facility – community –wise, gender-wise provided by the government
- Group Insurance Scheme
- Health check up and Blood grouping camp
- A general store for students benefit.
- Book Bank

6.5 Total corpus fund generated

1, 20, 000

6.6 Whether annual financial audit has been done

☒ Yes ☐ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency		Yes/No
Academic	✓	University Triennial Inspection	Academic	✓
Administrative	✓	Joint Director, Collegiate Education Trichy	College Auditor	✓

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☒ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Result Processing Section ---Fox Pro – Changed to Dot. Net Cumulative MS with photo distributed
- Add-1 -- galley in simplified form – add 1 features as how many papers applied – with the amount of fees paid.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Software Fox pro – changed to Dot Net can send bulk SMS.
- Every month output can be taken every month
- Individual Students details can be procured.

6.11 Activities and support from the Alumni Association

- Feedback on Syllabi
- Participation in the framing of the syllabi

6.12 Activities and support from the Parent – Teacher Association

- Parent –Teacher Associations of all the Departments meet twice in an academic year
- Contribute Feedback on, curricular, co-curricular and Behaviour and general activities of the wards.

6.13 Development programmes for support staff

- Encourage to attend in –service programmes and exams.
- Train to operate tally, excel and software pertaining to administrative and office of the controller of Examination

6.14 Initiatives taken by the institution to make the campus eco-friendly

- “Green Poondi, Clean Poondi”
- Vermi composting
- Supervisor to oversee the cleaning and disposal of waste and garbage
- No tobacco zone
- No plastic zone
- Regular campus Environmental audit
- Planting of trees annually
- Replacement of Tube Bulbs with LED
- Herbal Garden in the campus

CRITERION – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Best Teacher awards department wise
- A Special Orientation Course for all the Professors was conducted for 15 days from the funds of the Management.
- Internship science camp ‘Inspire 2014’ sponsored by DST, government of India, New Delhi to shape the school students into young scientists was conducted

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Arrangements are made for Awarding Certificates for Distinguished Academic Standing for outstanding student performers for the batch 2015 - 2016
- Resolved to approve the Proposal for awarding Arrangement are made for Awarding Principal’s Roll of Honor to student achievers at all levels for the batch of 2014-2015
- Certificate for Good Academic Standing for good student performers
- The centre for “Collaborative Learning” in the Department of Computer Science has been established
- The Centre for Virtual Learning has been established.
- The Centre for Information Technology Integration has been established.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- The college is set in a rural area but with urban amenities and hence the total strength of students, crossing 8000, is in competence with the urban colleges. The state of art infrastructure facilities and teaching faculty – are sound and cater to the needs of the students.
- The Breathing Exercise for 5 minutes in the first hour in the morning, Yoga classes for students, Communication skill classes for UG and PG students, Computer course for non computer students, mandatory library hours for all the Programmes, Extension Activities as mandatory in Part V of Studies, Interdisciplinary approach at PG and M.Phil. level, Soft skill as part of the curriculum at PG level, a Course on Teaching Methodology at M. Phil. Level, Micro teaching using ontological methods at M. Phil. Level, Online tests for PG students, Online Questionnaire study material in the college web, e governance to a larger extent and so on give scope for future development and steady progress of the college in achieving sustained quality culture and versatile mobility.

7.4 Contribution to environmental awareness / protection

- Environmental Awareness/ protection
- A Course for all UG Students on Environmental Studies
- Awareness rally is conducted by our students.
- Our students plant 'Time Saplings' annually as part of NSS programme in the campus and in the adopted villages
- Nature Club arranges Field Trips to create environmental awareness

7.5 Whether environmental audit was conducted?

Yes



No



7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Set in a rural area with urban amenities the total strength of students, crossing 8000, is in competence with the urban colleges. The Physical infrastructure facilities- buildings, UG/PG/Research Laboratories, Library with nearly 90,000 books, indoor & outdoor sports facilities, well equipped computer laboratories, A/C auditorium, Open Air Amphi-Theatre, Conference & Seminar Halls, Canteen, Health Centre, Herbal Garden, Post Office, Nationalized Bank, Girls' and Boys' Hostels, Dhyana Mandapam for meditation, Information Resource Centre, Research Nodal Centre, Smart and Interactive Classrooms, Guest House, Non Residential Centre, Stationery Stores, Carpentry room, SPIVET Centre at Thanjavur, 344 teaching faculty – are sound and cater to the needs of the students.
- There is a high scope for students' progression from UG to Research level. There is inbuilt academic flexibility with CBCS pattern & Semester system. Elective Options provide horizontal mobility, interdisciplinary approach, vertical mobility and academic flexibility in all aspects to encourage teaching-learning process.
- The steady incremental growth of the college is guaranteed by Autonomy. It enhances the possibilities of making students support services, curriculum design & development, evaluation process feasible. In addition, it makes the introduction of technological innovative courses possible.
- With a view to extend the road map for the forth coming years, the administrative and the academics of the college go hand in hand with the peerless leadership of our Secretary and Correspondent from 1972 and the permanent IQAC under his tutelage. The IQAC devises "Pro Poor" action

programmes and implement the same for the welfare of the students. The statutory and non statutory committees make their significant contribution for the academic and administrative progress of the college.

- Research and teaching go hand in hand in almost all the departments. Teachers, both in Aided and Self Finance Sections avail FDP, do Ph.D. programmes and present research articles in Literary & Scientific Forums.

Weaknesses:

- The geographical area, though the environment is very congenial to teaching & learning, paces down the access of internet. Due to its geographical area of far away from the city, the college has attracted only few international students.
- Since most of the student entrants are agrarian based, partially agriculturalists themselves, with education in the medium of regional language till Higher secondary level, they lack good Communicative Skills in English.
- Most of the students are first graduates. Hence, the motivation level is low.

Opportunities:

- Our college's vision & mission provide an opportunity for rural first learners – not only to graduate themselves but also to continue their education to the highest level of research.
- Education is still unattainable to many girls of interior hamlets. On need analysis to eradicate this phenomenon, girls were admitted in 2002 and now due to transport facility, girl students from interior villages are educated, on par with boy students, upto research level.

Tasks:

- The slow pace of internet access has not lowered our vision. To face the challenge, internet facility is provided in all the departments, Offices, Library, Information Resource Centre, Bank and thus we connect Pushpam through web facility.
- Though we get students from other states like Kerala, Delhi and Union territories, it is still a challenge to get more international students. But the syllabus is framed on par with global needs & standards.
- To improve the learners' communicative skills in English is a challenge. The challenge of improving the Communicative Skills is met out by Remedial, Bridge Courses and mandatory Communicative Skills classes for PG students, optional for UG students and soft skill courses for all UG students to develop the same.

- To increase the motivation level, Tutorial System is effectively functioning. Participatory learning through seminars and group interaction are followed. Exposure to social reality is provided through extension activities.
- We face the challenges of mushroom growth of self finance institutions, by strictly maintaining discipline and moral values and adhering to the holistic development of the students. With a sound traditional background offering the conventional courses of Arts, Science & Commerce, the students' strength in our institution is always raising in the optimum level

8. Plans of institution for next year

- To consider and approve the constitution of Student Academic Grievance Redressal Committee
- To consider and approve the proposal for the introduction of Course Delivery Mapping
- To consider and approve the introduction of Degree Audit Tracking system

Name Dr.S.Udayakumar



Signature of the Coordinator, IQAC

Name U. Balasubramanian



Signature of the Chairperson, IQAC

Annexure I**Academic Calendar**

Date	Particulars
18.06.2014	College Reopening for the Academic year 2013 – 2014
19.06.2014	Bridge Course for Freshers – Begins
20.06.2014	Result Publication
27.06.2014	Bridge Course for Freshers
16.08.2014	M.Phil. PT Semester Examinations
30.08.2014	Mid-Semester Test
07.10.2014	Remedial Programmes for Slow Learners – Begins
16.10.2014	Remedial Programmes for Slow Learners
24.10.2014	End-Semester Test
03.11.2014	Autonomous Examination for ODD Semester
06.11.2014	Odd Semester Last Working day
08.12.2014	College Reopening for Even Semester
22.12.2014	Result Publication
03.02.2015	Mid-Semester Test
28.02.2015	M.Phil. FT Semester Examinations
11.03.2015	Remedial Programmes for Slow Learners – Begins
20.03.2015	Remedial Programmes for Slow Learners
25.03.2015	End-Semester Test
08.04.2015	Even Semester Examination
15.04.2015	Last Working Day for the academic year 2013 – 2014
28.05.2015	Result Publication

Annexure II

Two Best Practices of the Institution

- **ACADEMIC INAUGURAL FUNCTION** marks the beginning of the academic session, welcoming the Freshers in UG/PG/M.Phil. Programmes with prayers from all sects of religions for National Integration with an enlightening discourse by the Secretary and Correspondent. In the First hour, the students start the morning with a breathing exercise for 5 minutes. This helps in improving the concentrating ability of the young rural learners.
- **Dress code** for students and members of the staff and wearing ID are the Best Practices to ensure discipline.
- Every year, on **Founder's Day** and **Founder's Commemoration Day**, Special invited Talks are arranged on a grand scale to make students aware of the goals and objectives of the institution. The IQAC plays an active and effective role in ensuring quality in academic and administrative functions of the Institution. Regular yoga and meditation trainings are given for Students to learn stress relief.
- In administration, everything has been computerized.
- Extension activities like participation in NSS, NCC, JRC, USSC and NIS have been included in Part IV of the syllabus.
