

**A.V.V.M. SRI PUSHPAM COLLEGE**  
**(AUTONOMOUS)**

Accredited (4<sup>th</sup> Cycle) with 'A' grade by NAAC

(Affiliated to Bharathidasan University, Tiruchirappalli)

**Poondi, Thanjavur (Dt.) - 613 503, Tamilnadu**

**INTERNAL QUALITY ASSURANCE CELL**



**EXTERNAL PEER TEAM REVIEW COMMITTEE**  
**REPORT 2024 -2025**

**DATE OF VISIT: 10.01.2026**

## **External Peer Team Members**

### **1. Dr. K. EMMANUVEL RAJAN**

Dean, Faculty of Science, Engineering and Technology  
Professor and Head  
Department of Animal Science  
Bharathidasan University  
Tiruchirappalli

### **2. Dr. V. VINOD KUMAR**

Professor and Chair  
School of English and Foreign Languages  
Bharathidasan University  
Tiruchirappalli

## **Report of External Peer Team Review Committee (2024- 2025)**

The Internal Quality Assurance Cell (IQAC) of A.V.V.M. Sri Pushpam College, Poondi, conducted the External Peer Team Review for the academic year 2024-25 on January 10, 2026.

The IQAC formulated the schedule and disseminated a circular to all departments, along with criterion-wise checklist detailing the records and evidence required for the review. The Principal elucidated the objectives of the review. The Review Committee consists of two External Members and IQAC Members to facilitate the efficient execution of the review.

### **Observations:**

The External Members verified the Records as per the following criteria:

**Criteria I:** Curricular Aspects - Board of Studies- Syllabus with (PO's), (PSO's) and (CO's) - courses focusing on employability/entrepreneurship/ skill development, value-added courses, Students Projects, Internships and Field Visit - Feedback from Students, Teachers, Employers and Alumni.

**Criteria II:** Teaching, Learning and Evaluation – Student Enrollment and Bio data-Advanced Learners/ Slow learners list and their programs– (ICT)-enabled tools - Students Mentor Mentee details – Mentor Registers–Teachers Diary –Staff Profile - Department Academic Calendar – Innovative Teaching Methods — Mark Registers.

**Criteria III:** Research, Innovations and Extension – Research Committee –Staff Awards– Major/ Minor Research Projects – Research Advisors and Scholars Details – Research Collaboration – Workshop/ Seminar/ Conference details – Paper Publication/ Presentation by the Staffs –Books and Book chapters published - Bibliometrics of the publications – (MOU’s) – Extension Activities.

**Criteria IV:** Infrastructure and learning Resources – classrooms, laboratories, computing equipments – Stock Register- - cultural activities, yoga, sports and games - classrooms and seminar halls with ICT - Library Books – log note – IT Infrastructure- e-content development: Facilities.

**Criteria V:** Student Support and Progression – Scholarships details - Soft Skills, Language and Communication Skills, Life Skills - Grievance redressal committee Records. - Student Progression - Placement Records - Student Participation and Activities - Sports and Cultural events / Competitions organized - Alumni Engagement

**Criterion VI:** Governance, Leadership and Management - Faculty Empowerment Strategies - professional development / administrative training programmes organized – Faculty Orientation / Induction Programmes, Faculty Development Programmes, Short-Term Courses - Internal Academic Audit Report.

**Criterion VII:** Institutional Values and Best Practices - Solar Energy, Sensor-based energy conservation, Use of LED bulbs/ Power efficient equipment - management of degradable and non-degradable waste - Water conservation facilities - Green Campus initiatives - Green Audit, Energy Audit and Environment Audit - Ramp facility - Important Day Celebrations - Department Uniqueness – Best Practice of the Departments.

## **Remarks and Suggestions given by External Members:**

### **1. Suggestions on Curricular Aspects**

- Introduce data-driven decision-making in BoS meetings by reviewing course outcomes attainment, student performance trends, and stakeholder feedback.
- Strengthen CO–PO–PSO mapping with defined correlation levels (Low/Medium/High) and periodic validation using assessment data.
- Offer credit-based skill enhancement courses aligned with NSQF, MOOCs (SWAYAM/NPTEL), and industry certification programs.
- Align project topics with SDGs such as industry needs, societal challenges, and research thrust areas.
- Strengthen mandatory internship courses with structured learning objectives for skill development and employability.
- Organise student progression and placement data into curricular revisions.

### **2. Suggestions on Teaching, Learning and Evaluation**

- Digitize student enrollment and bio-data through a centralized ERP/LMS, ensuring accuracy, accessibility, and real-time updates.
- Adopting diagnostic and baseline assessments at entry-level to objectively identify advanced and slow learners.
- Integrate multimedia content, virtual labs, flipped classrooms, and online assessments into regular teaching.
- Complete the process of joining Academic Bank of Credits (ABC) of all the students at the earliest.
- Integrate research-led teaching, industry case discussions, and community-based learning.
- Ensure compliance with examination reforms and grievance redressal mechanisms.

### **3. Suggestions on Research Innovations and Extension**

- Encourage collaboration among science, social sciences, and humanities.
- Establish MoUs with industries, startups, and R&D organizations.

- Encourage staff members to promote sponsored research, consultancy, etc.
- Strengthen incubation centers, innovation cells, and IPR support systems for patent filing, technology transfer, and startup formation
- Encourage research using AI, data analytics, IoT, renewable energy and provide access to advanced research tools.
- Encourage more Faculty Members to obtain Research Guideship.

#### **4. Suggestions on Infrastructure and learning Resources**

- Upgrade and maintain classrooms with smart teaching aids such as interactive boards, projectors, and audio systems.
- Increase subscriptions to national and international e-journals, databases, and open-access platforms, through ONOS scheme.
- Provide adequate ICT support staff for maintenance and training of faculty and students.

#### **5. Suggestions on Student Support and Progression**

- Strengthen the Career Guidance and Placement Cell with regular career counselling, aptitude training, and industry interaction programs.
- Strengthen MoUs with industries, training institutes, and alumni for internships and placement opportunities.
- Develop a digital mechanism to track student progression to higher education, employment, and entrepreneurship and maintain systematic records of competitive exam qualifiers (NET, SET, GATE, etc.).

#### **6. Suggestions on Governance, Leadership and Management**

- Encourage faculty and staff to participate in FDPs, leadership training, and administrative skill-development programs and provide institutional support for research, innovation, and professional growth.
- Strengthen 'e-governance' in administration, finance, examinations, admissions, etc.

#### **7. Suggestions on Institutional Values and Best Practices**

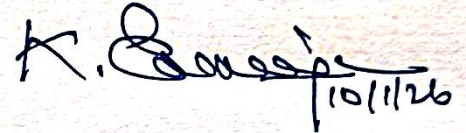
- Conduct regular programs on professional ethics, academic integrity, and social responsibility.
- Strengthen green initiatives such as waste management, water conservation, energy conservation, and plastic-free campus drives.

- Encourage eco-friendly practices through student participation and community outreach programs
- Encourage active participation of students and staff in value-based and best practice initiatives.
- Periodically review best practices through IQAC.

#### External Members

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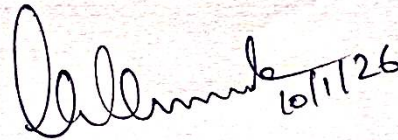
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**Dr. K. Sivakumar**  
IQAC Coordinator



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**Dr. V. Maniraj**  
Principal i/c