A.V.V.M. Sri Pushpam College (Autonomous)

Poondi– 613 503, Thanjavur-Dt, Tamilnadu

(Affiliated to Bharathidasan University, Tiruchirappalli – 620 024)

1.4.2. The feedback system of the Institution

ACTION TAKEN REPORT

A. Veeriya Vandayar Memorial
SRI PUSHPAM COLLEGE (AUTONOMOUS)
Poondi – 613 503, Thanjavur District, Tamil Nadu, India
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ACTION TAKEN REPORT FOR FEEDBACK ON CURRICULUM

Department: History   **Year of revision: 2017**

Programmes: B.A. and M.A. History

STAKEHOLDERS		SUGGESTIONS
Students	**UG**	• Coaching for competitive exams could be provided for further exposure
	PG	• Concepts of the subject can be incorporated in the existing syllabi to give weightage to the courses • Coaching for competitive exams could be provided
Teachers		• The students should be motivated to have touch with society • The students can be made to realise the impact of post-graduation and research
Employers		• The students should have clear understanding of their own skill • Social responsibility of students can be incorporated in the syllabi.
Alumni		• Self-confidence of the students can be improved • Papers related to competitive examination can be given importance
Action taken		• Two papers were (17P2HYC7, 17P3HYC11) introduced to motivate and develop the students' skill and self-ability to prepare for competitive exams • All the papers were partially modified based on analytical approach

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Poondi, Thanjavur-613 503.

Principal
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ACTION TAKEN REPORT FOR FEEDBACK ON CURRICULUM

Department: Economics   **Year of revision: 2017**

Programmes: B.A. and M.A. Economics

STAKEHOLDERS		SUGGESTIONS
Students	**UG**	• Insisting to have skill oriented papers • Suggesting to have paper on accountancy
	PG	• Competitive examinations oriented papers should be introduced
Teachers		• TNPSC examination based papers must be included for UG and PG students
Employers		• Steps towards betterment of communication skills to the students • More papers should be introduced to develop student's employability skills
Alumni		• Courses focusing on national and state level competitive examinations like UPSC & TNPSC to be included
Action taken		• Introduced papers on 'Basic Mathematics in Economics' (17U5ECC11), 'General Economics'(17U6ECC16) for UG and 'Demogrphy'(17P2ECC9), 'Advanced General Economics'(17P3ECC14) for PG level • Syllabus was revised to accommodate the preparation for competitive examinations

Coordinator

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ACTION TAKEN REPORT FOR FEEDBACK ON CURRICULUM

Department: Tamil   **Year of revision: 2017**

Programme: B.A. & M.A. Tamil

STAKEHOLDERS		SUGGESTIONS
Students	**UG**	• The content is vast for the subject Yappu (14U6TAC12) and Ani (14U6TAC13)
	PG	• Addition of paper about World Literature will be more useful
Teachers		• The paper about culture shall be added
Employers		• Students can be equipped more about literature knowledge and grammar knowledge.
Alumni		• Courses should be offered for the students appearing for group I and group II examinations
Action taken		• The course on 'Panpaattiyal' (17U6TAEL4A) was included • The course on 'Tamizhaga Varalaroo' II (17U2TAA2) was added to enhance the preparation for UPSC & UGC examinations • The subject courses 'Yappu' (14U6TAC12) & 'Ani' (14U6TAC13) were merged and reduced into Yappu Ani (17U6TAC13) • A new course on 'Ulaga Ilakkiya'm (17P3TAC14) has been introduced • The course about computer that is Website Tamil (14P2TAC8B) is changed into 'Kanini Tamil' (17P4TAEL3A)

தமிழ்த்துறை
அ. வீரையா வாண்டையார் நினைவு
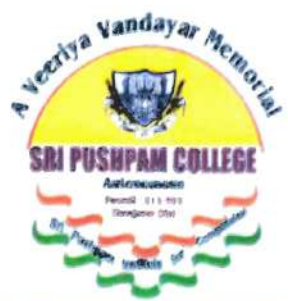ஸ்ரீ புட்பம் கல்லூரி (தன்னாட்சி)
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ACTION TAKEN REPORT FOR FEEDBACK ON CURRICULUM

Department: Tamil   **Year of revision: 2017**

Programme: B.A. Indian Culture

STAKEHOLDERS	SUGGESTION
Students	• The content is very vast for the subject Yappu (14U6ICC12) and Ani (14U6ICC13) • Consider making amendments in the paper Agam & Puram (14U5ICC9), it can be altered for better understanding
Teachers	• The paper about culture shall be added
Employers	• Students can be equipped more about literature knowledge and grammar knowledge
Alumni	• Courses should be offered for the students appearing for group I and group II examinations
Action taken	• The paper on Panpaattiyal (17U6ICEL4A) was included. • Tamizhaga Varalaroo – II (17U2ICA2) paper was added to enhance the preparation for UPSC & UGC examinations • The papers Agapporual & Puraporual was incorporated separately • The subject papers Yappu (14U6ICC12) & Ani (14U6ICC13) has been merged & reduced into Yappu Ani (17U6ICC13)

Coordinator

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அ. வீரையா வாண்டையார் நினைவு
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Principal

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ACTION TAKEN REPORT FOR FEEDBACK ON CURRICULUM

Department: Tamil　　　　　　　　　　　　　　　**Year of revision: 2017**

Programme: B.Lit. Tamil

STAKEHOLDERS	SUGGESTION
Students	• The content is very less for the subject Tholporul (14U6TLC12)
Teachers	• The paper about Folklore can be added
Employers	• Student's knowledge about grammar & folklore can be broadened
Alumni	• Courses should be offered for folklore • More papers about folklore should be added
Action taken	• The paper Tholporul (17U5TLC9) was elaborated into two parts in V and VI semesters • The paper about Folklore Literature (17U5TLC12) was added • Above papers are introduced to train students for UPSC and UGC examinations.

Coordinator

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ACTION TAKEN REPORT FOR FEEDBACK ON CURRICULUM

Department: English   **Year of revision: 2017**

Programmes: B.A. and M.A. English

STAKEHOLDERS		SUGGESTIONS
Students	**UG**	• Needed changes in poetry and prose and some other papers
	PG	• The old paper seems to be outdated, hence upgraded methodology such as plagiarism, APA style referencing, journal writing should be implemented
Teachers		• Syllabus must be designed in accordance with the time frame allocated
Employers		• Employment and communication skills for getting job must be developed up to the trend
Alumni		• Essential skills like proof reading and editing must be included in to the teaching subject for the competence.
Action taken		• Changes were incorporated in 19 courses and there are 05 papers introduced with revised syllabi in UG (17U1ENC1 – Poetry I; 17U2ENC3 – Prose; 17U2ENS2 - Self Edit; 17U3ENA4 –New Literature; 17U6ENC15 – Developng Language Skills) and 03 papers in PG (17P3ENC12 – Modern Critical Theories; 17P4ENC16 – Research Methodology; 17P4ENCN – Comprehensive Knowledge) • History of English Literature (17U2ENA3) was changed into (NS) non-semester courses as students felt the syllabus heavy in one semester.

Coordinator

Principal

PRINCIPAL
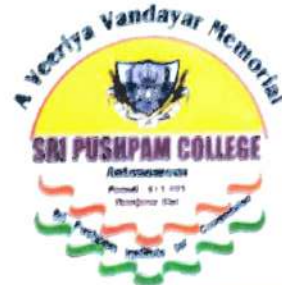A.V.V.M. SRI PUSHPAM COLLEGE
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ACTION TAKEN REPORT FOR FEEDBACK ON CURRICULUM

Department: Commerce   **Year of revision: 2017**

Programmes: B.Com & M.Com

STAKEHOLDERS		SUGGESTIONS
Students	**UG**	• Incorporate skill oriented papers • Paper on entrepreneurial development can be included
	PG	• Competitive examinations oriented papers to be introduced
Teachers		• Project exposure with industrial visits is must for PG students • Courses related to competitive examinations should be introduced for UG and PG students
Employers		• Step towards betterment of communication skill. • Include papers to develop student's employability skills.
Alumni		• Papers focusing on national and state level competitive examinations like UPSC, TNPSC, etc. should be introduced in the syllabi.
Action taken		• Syllabus was revised to accommodate the preparation for various competitive examinations. • In UG, 'Supply Chain Management' (17U5CMC12) and 'Insurance Management' (17U6CMC16) were included. • In PG 'Managerial Economics' (17P1CMC3) and 'International Business' (17P3CMC13) were introduced.

Coordinator

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ACTION TAKEN REPORT FOR FEEDBACK ON CURRICULUM

Department: Mathematics   **Year of revision: 2017**

Programmes: B.Sc. & M.Sc. Mathematics

STAKEHOLDERS		SUGGESTIONS
Students	**UG**	• The contents of allied syllabi is very vast to clear the examinations
	PG	• Introduce papers related to competitive examinations
Teachers		• Text book for certain papers like real analysis and complex analysis are very hard for students to follow
Employers		• Computer oriented courses should be included
Alumni		• Incorporate courses related to recent trends in Research.
Action taken		• The contents of the allied syllabi were revised • Comprehensive knowledge paper which is useful for competitive examinations was introduced • It has been decided to introduce 'MATLAB' during the next syllabus revision • Research related new papers like Number Theory (17U5MAC10) and Fuzzy sets and its applications (17U6MAEL3A) in UG level; Graph theory and its applications (17P4MAC15) in PG level were included • Text book for Real Analysis (17U5MAC10) was changed from 'Principles of Mathematical Analysis' by Walter Rudin to 'A First Course in Real Analysis' by M.K. Singal and Asha Rani Singal. • Also Text book for 'Complex Analysis' (14U5MAC11) was changed from 'Functions of Complex Variables with Applications' by E.G.Phillip to (17U6MAC13) 'Complex Analysis' by S. Arumugam.

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ACTION TAKEN REPORT FOR FEEDBACK ON CURRICULUM

Department: Physics   **Year of revision: 2017**

Programme: B.Sc. & M.Sc. Physics

STAKEHOLDERS		SUGGESTIONS
Students	**UG**	• Include new courses so as to gain knowledge in the recent advancement in science and technology
	PG	• Establish courses to enhance the experimental skills
Teachers		• No advance comments on curricula
Employers		• As programming skills are required for research and getting better jobs, a high level programming language can be included
Alumni		• High level programming language may be included to all UG and PG students
Action taken		• In UG, Linear Integrated Circuits and Energy Physics courses were included. • In PG, Crystal growth & Thin films and Biomedical instrumentation courses were introduced. • As there are no advance comments on curriculum from teachers it is recommended to implement only the regular periodical updates in the curricula as required • Based on the suggestions from alumni and employers, object oriented programming language paper was included in PG programme.

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ACTION TAKEN REPORT FOR FEEDBACK ON CURRICULUM

Department: Chemistry **Year of revision: 2017**

Programmes: B.Sc. & M.Sc. Chemistry

STAKEHOLDERS		SUGGESTIONS
Students	**UG**	• Introduce industrial and entrepreneurship oriented papers. • Enrich the syllabi on domestic chemicals, adulteration in various foods and basic knowledge on many industries like plastics, polymer, cement etc.
	PG	• Introduce papers related to industrial chemistry
Teachers		• Include Agricultural chemistry in the syllabus
Employers		• Include polymer chemistry and industrial chemistry which will have vast opportunities in the industry oriented jobs
Alumni		• Incorporate industry oriented syllabus especially cement, paints, fertilizers, fireworks and pesticides • Also there are more scope in industries like quality control and R & D which can be made better
Action taken		• Two new papers on 'Agricultural chemistry' (17U3CHC4) and 'Inorganic chemistry II' (17U6CHC11) in UG were included • In PG, two new papers on 'Polymer chemistry' (17P2CHC7) and 'Industrial chemistry' (17P3CHC10) were introduced

Coordinator
CO-ORDINATOR
Dept. of Chemistry

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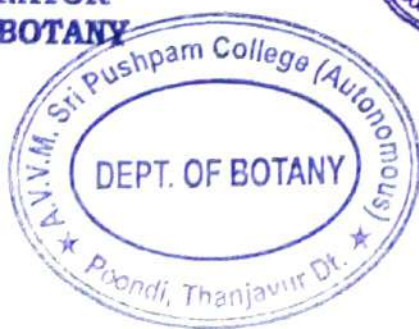## ACTION TAKEN REPORT FOR FEEDBACK ON CURRICULUM

Department: Botany   **Year of revision: 2017**

Programmes: B.Sc. & M.Sc. Botany

STAKEHOLDERS		SUGGESTIONS
Students	**UG**	• Skill development and extension activities should be included
	PG	• To promote self-employment, new activities like practical based learning for the startups must be introduced.
Teachers		• Recent books concerning the curriculum can be provided to the students
Employers		• The aspects of fundamentals of bioinformatics, forest botany can be added in curriculum.
Alumni		• General knowledge and comprehensive test should be provided.
Action taken		• General knowledge and comprehensive test has been introduced. • Initiative was taken to conduct self-employment campaign through varies experts and seminars. • Efforts were made to obtain new text books. • New papers on 'Fundamentals of Bioinformatics' (17U5BOC7) and 'Forest Botany & Wood Science' (17U6BOC10) in UG, 'Herbal Science and Phytotherapy'(17P2BOC7) and 'Bionanotechnology' in PG were included in the curriculum. • Skill development and extension activities were incorporated in V and VI semesters (UG) respectively.

Coordinator
CO-ORDINATOR
DEPT. OF BOTANY

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ACTION TAKEN REPORT FOR FEEDBACK ON CURRICULUM

Department: Microbiology   **Year of revision: 2017**

Programme: M.Sc. Microbiology

STAKEHOLDERS	SUGGESTION
Students	• Study materials, power points should be uploaded in the college website
Teachers	• LCD based teaching method made compulsory
Employers	• The aspects like conservation of marine microbiology and fundamentals of biological sciences can be added in the curriculum
Alumni	• Study materials for competitive exams like TNPSC, IFS, NET, SET should be provided
Action taken	• Initiative was taken by the department to provide study materials for competitive examinations • All the laboratories were equipped with LCD specialties • 'Marine Microbiology'(17P2MBC7) and 'Fundamental of Biological Sciences' (17P3MBC11) were included in the revised syllabi

Coordinator
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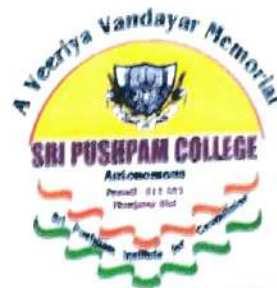Website: www.sripushpamcollege.co.in

ACTION TAKEN REPORT FOR FEEDBACK ON CURRICULUM

Department: Zoology
Year of revision: 2017

Programme: B.Sc. & M.Sc. Zoology

STAKEHOLDERS		SUGGESTIONS
Students	**UG**	• The contents of the allied syllabi are very difficult to clear the examinations.
	PG	• Introduce papers related to competitive examinations
Teachers		• Revisions to be carried out in some papers • Skill developing papers to be introduced
Employers		• Skill oriented and job oriented papers to be included in the syllabi
Alumni		• Incorporate papers related to recent trends in research
Action taken		• The content of allied syllabi was revised • Comprehensive knowledge paper which is useful for competitive examinations was introduced • The courses like 'Immunology' (17U5ZOC7), 'Public health & hygiene' (17U5ZOEL1A), and 'Applied Zoology' (17U6ZOC10) were introduced in UG. • Research related new courses like 'Nanotechnology' (17P3ZOC11), 'Endocrinology' (17P1ZOC7) were included in PG

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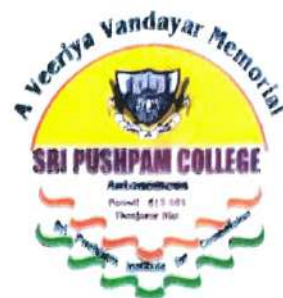A.V.V.M. Sri Pushpam College (Autonomous),
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ACTION TAKEN REPORT FOR FEEDBACK ON CURRICULUM

Department: Zoology   **Year of revision: 2017**

Programme: M.Sc. Biotechnology

STAKEHOLDERS	SUGGESTION
Students	• Suggested to introduce courses related to competitive examinations
Teachers	• New skill oriented experiments to be included in the laboratory courses
Employers	• Skill oriented courses should be included in syllabi
Alumni	• Incorporate the courses related to recent trends in research and development
Action Taken	• Comprehensive knowledge paper which is useful for competitive examinations was introduced. • Research related new papers like 'Nanobiotechnology' (17P2BTC7) and 'Aquatic biotechnology' (17P3BTC12) were included

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ACTION TAKEN REPORT FOR FEEDBACK ON CURRICULUM

Department: Computer Science   **Year of revision: 2017**

Programmes: B.Sc. & M.Sc. Computer Science

STAKEHOLDERS		SUGGESTIONS
Students	**UG**	• Curriculum should be upgraded with practical approach especially in science discipline
	PG	• OOAD laboratories can be equipped with advanced technologies
Teachers		• Web oriented classes should be implemented and incorporated • Courses should aim on providing depth knowledge regarding the OB skills
Employers		• Latest technology should be included in the syllabi to broaden the job opportunities of students
Alumni		• Curriculum should be sufficient enough to bridge the gap between industry standards and current global scenarios
Action taken		• Students and teachers are made aware of facilities regarding OB lab • Implemented techniques that assist the web related tools • Software industry related training programme has been introduced

Coordinator

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ACTION TAKEN REPORT FOR FEEDBACK ON CURRICULUM

Department: Computer Science   **Year of revision: 2017**

Programmes: Computer Applications (B.C.A. & M.C.A.)

STAKEHOLDERS		SUGGESTIONS
Students	**UG**	• Syllabus can be made more practical oriented
	PG	• Laboratories to be equipped with more advanced technologies
Teachers		• Web oriented classes can be implemented • The s/w testing lab should be included
Employers		• Knowledge to face real life situations should be imparted
Alumni		• Focus more on project based teaching and enhance the students' knowledge to latest developments in research
Action taken		• Machine learning lab, advanced laboratories and embedded lab has been established • Concepts of web technology has been upgraded • More career guidance and soft skill development schemes were implemented.

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ACTION TAKEN REPORT FOR FEEDBACK ON CURRICULUM

Department: Computer Science   **Year of revision: 2017**

Programme: M.Sc. Information Technology

STAKEHOLDERS	SUGGESTION
Students	• Faculty-student interaction can be enhanced
Teachers	• Provision for implementing the online and smart sessions for skill development
Employers	• Enlighten the student community towards self-employment, soft skill and personality development
Alumni	• Provide the students platform to develop the innovative knowledge and skills
Action taken	• Activities and interactions with the staff members were developed and encouraged • More career guidance and soft skill development schemes have been implemented • Communication skill classes were conducted regularly.

Coordinator

Principal

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ACTION TAKEN REPORT FOR FEEDBACK ON CURRICULUM

Department: Physical Education   **Year of revision: 2017**

Programme: B.Sc. Physical Education, Health Education & Sports

STAKEHOLDERS	SUGGESTION
Students	• Suggested to introduce courses much related to allied science and to prepare for competitive examinations
Teachers	• Field practical should be upgraded in the courses
Employers	• Communication skills should be motivated to the students by including relevant courses
Alumni	• Incorporate the courses related to recent trends in allied science and research
Action Taken	• Based on the suggestions received from the stakeholders, the syllabus contents of the courses such as Test, Measurement and Evaluation (17U3PEA3), Theories of Games (17U3PEc5), Computer application in Physical Education (17U5PEEL1B), Officiating and Coaching (17U6PEC12), and Sports Journalism (17U6PEEL3A) were newly introduced in the syllabi

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ACTION TAKEN REPORT FOR FEEDBACK ON CURRICULUM

Department: Management Studies　　　　　　**Year of revision: 2017**

Programmes: B.B.A. & M.B.A.

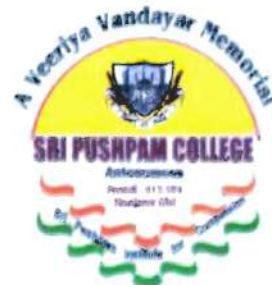| STAKEHOLDERS		SUGGESTIONS
Students	**UG**	• Strengthen the practical course in financial and cost accounting • Improve the advanced concepts in banking regulations
	PG	• Expecting clear concept of ethics in management studies
Teachers		• Concepts are repeated in HRM papers • Include MRP concepts in operation management
Employers		• Concentrate on financial derivatives for investing & earning profit • Improve the knowledge on strategic based concepts and business regulations while working in corporate section
Alumni		• The marketing papers should create the real exposure for students to survive in global business • Need practical exposure for students to survive in marketing field
Action taken		• Concept of ethics in management studies has been revised • Based on Teachers' suggestion it's been concluded to change the syllabus of the subject Human Resource Management • The marketing papers have been taken into account, because it is useful for students to get employment and increased the weightage for international marketing, marketing management, advertising and sales promotion subjects were revised • For getting employment opportunities, financial knowledge is important, so concepts in finance subjects has been upgraded

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ACTION TAKEN REPORT FOR FEEDBACK ON CURRICULUM

Department: Geography   **Year of revision: 2017**

Programmes: B.Sc. Geography

STAKEHOLDERS	SUGGESTION
Students	• Include regional planning in the syllabi
Teachers	• Encourage the students to learn "How map making technology is implemented in software industry" • 'Geography of Asia' and 'Disaster Management' can be introduced
Employers	• Train the students in application side like GIS and Remote Sensing • Syllabus framing should be more technical oriented
Alumni	• Strengthen the syllabi more on the basis of skill development and add a course like Meteorology and its relevant technology
Action taken	• 'Geography of Asia' (17U5GYC10) and 'Disaster Management' (17U6GYC12) were introduced • Regional planning is included instead of basics of GIS • Geomorphology and cartography papers were revised with recent technologies

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ACTION TAKEN REPORT FOR FEEDBACK ON CURRICULUM

Department: Statistics   **Year of revision: 2017**

Programme: B.Sc. Statistics

STAKEHOLDERS	SUGGESTION
Students	• Enrich the syllabi of courses like Probability Theory & Random Variables
Teachers	• Incorporate topic about Discrete Distribution, Game Theory & Operations Research • Improvise the paper on continuous distribution • Reduce the portion for statistical quality control
Employers	• Encourage the students to learn how applied statistics is implemented in software industry
Alumni	• Syllabi should be practical oriented • Motivate the students to aware about the applications of statistics
Action taken	• Papers about Discrete distribution, Game Theory and Operations Research were introduced • Weibull distribution was included in continuous distribution • The statistical quality control paper was split into operating characteristics curve and sequential sampling • In probability theory and random variables, Mathematical Probability and limitation was included

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ACTION TAKEN REPORT FOR FEEDBACK ON CURRICULUM

Department: Library& Information Science   **Year of revision: 2017**

Programme: M.L.I.S.

STAKEHOLDERS	SUGGESTION
Students	• Competitive examination oriented papers can be included
Teachers	• If the soft copies of the library books are available in the college website, it would be useful
Employers	• Strengthen the knowledge of applying information technology in libraries
Alumni	• Concepts of the subject can be incorporated in existing syllabi to give weightage to the courses
Action taken	• Two new papers on 'Information and communication technology applications in LIS' (17P1LSC4) & 'Knowledge management' (17P2LSC8) were introduced. • Some papers were partially modified to the need of the students

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