



A.V.V.M. Sri Pushpam College (Autonomous)
Poondi– 613 503, Thanjavur-Dt, Tamilnadu
(Affiliated to Bharathidasan University, Tiruchirappalli – 620 024)

1.4.2. Feedback system of the institution

Feedback analysis – Teachers
2019 - 2020

A. Veeriyar Vandayar Memorial SRI PUSHPAM COLLEGE (AUTONOMOUS)

Poondi – 613 503, Thanjavur District, Tamil Nadu, India

(Affiliated to Bharathidasan University)

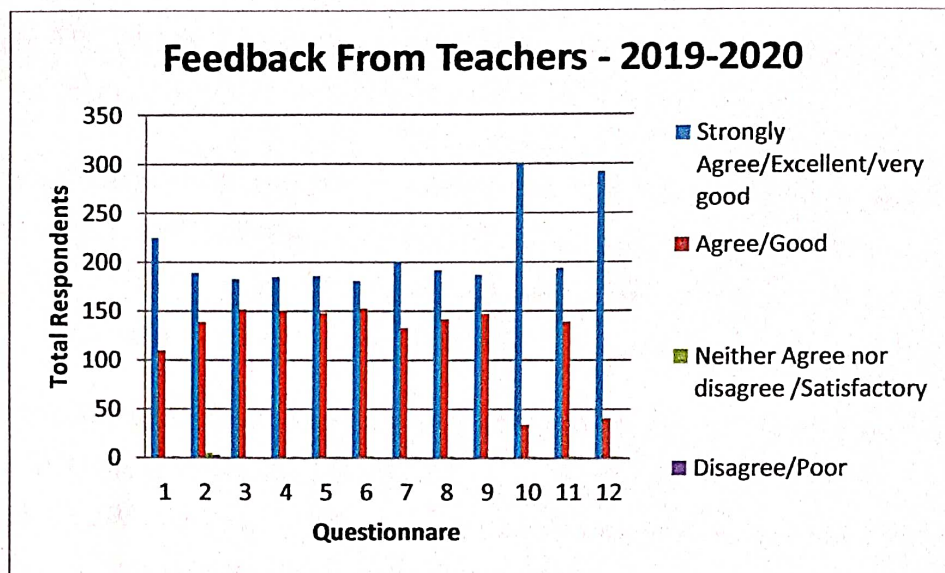
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FEEDBACK FROM TEACHERS - 2019-2020

Total Respondents: 336					
S. No.	Questionnaire	Strongly Agree/Excellent/Very good	Agree/Good	Neither Agree nor disagree /Satisfactory	Disagree/Poor
1	Course content is relevant and need based	225	110	0	1
2	Course outcomes are well defined and clear to staff and students	189	139	5	3
3	Course content has enough scope for development of analytical, logical, technical and creative skills of Students	183	152	1	0
4	Course Activities (Field Visit /Guest Lectures / Assignments/Seminars / others) are relevant for development of various skills for employment and self-employment	185	150	0	1
5	The course / syllabus has good balance between theory and application	186	148	1	1
6	Courses motivate students to use various resources that are available in the college and outside for their effective learning	181	153	2	0
7	The curriculum design, teaching-learning-assessment and examinations are carried out on time	201	133	1	1
8	The assessment and evaluation system objectively measures the course outcomes (COs) and programme specific outcomes(PSOs)	192	142	2	0
9	The curriculum contains a wide range of courses under choice based credit system	187	147	1	1
10	The academic freedom and opportunity available for curriculum development, administration and evaluation in the college is	299	34	2	1
11	The college has enough relevant resources which are updated regularly for teaching learning process	194	139	2	1
12	How do you rate the ambience of the college for effective delivery of the academic process?	292	41	2	1



ANALYSIS OF TEACHERS' FEEDBACK ON CURRICULUM FOR THE YEAR 2019-2020

Feedback was collected from the Teachers to evaluate the curriculum for the year 2019-2020. A total of 336 Teachers responded to this analysis.

1. **Course Content is relevant and need based:** Regarding the relevance of course content about 225 (67%) teachers responded as excellent, while 110 (32.7%) agreed and 1 (0.3%) teacher disagreed.
2. **Course Outcomes are well defined and clear to staff and students :** Teachers responses were 189 (56.3%), 139 (41.4%), 5 (1.5%), 3 (0.8%) as Excellent, Good, Satisfactory and Poor respectively
3. **Course Content has enough Scope for development of analytical, logical, technical and creative skills of students:** The statement that there is enough scope for development of skills through the course content was strongly agreed by 183 (54.3%) teachers, agreed by 152 (45.2%) teachers, satisfactory by 1 (0.3%) teachers.
4. **Course Activities (Field Visit / Guest Lectures / Assignments / Seminars / others) are relevant for development of various skills for employment and self-employment:** As answered by 185 (55.1%) teachers as excellent, 150 (44.5%) teacher as good and 1 (0.3%) teacher as poor, the course activities are relevant for development of various skills.
5. **The Course / Syllabus has good balance between Theory and Application :** Regarding the opinion of the syllabus having a good balance between Theory and Application, The teachers

responses were 186 (55.4%) very good, 148 (44%) good, 1 (0.3%) satisfied and 1 (0.3%) poor.

6. **Course Motivate Students to use various resources that are available in the college and outside for the effective learning:** 181 (53.9%) teachers Strongly agreed, 153 (45.5%) teachers agreed, 2 (0.6 %) teachers neither agreed nor disagreed that the course motivate to use various resources that are available for effective learning.
7. **The Curriculum design, Teaching-Learning assessment and examination are carried out on time:** The Survey shows 201 (59.8 %) teachers strongly agreed, 133 (39.6%) teachers agreed, 1 (0.3%) teacher satisfied and 1 (0.3%) teacher disagreed that the curriculum design, teaching – Learning assessment and examinations are carried out on time.
8. **The assessment and evaluation system objectively measures the Course outcomes (COs) and Programme Specific outcomes (PSOs):** The Statement was strongly agreed by 192 (57.1%) teachers, agreed by 142 (42.3%) teachers, satisfied by 2 (0.6%) teachers.
9. **The Curriculum contains a wide range of course under choice based credit system:** Regarding the wide range of courses under choice based credit system the teachers opinion were 187 (55.6%) excellent, 147 (43.8%) good, 1 (0.3%) satisfactory and 1 (0.3%) poor.
10. **The Academic freedom and opportunity available for curriculum development, administration and evaluation in the college:** The academic freedom and the opportunity available for curriculum development, administration and evaluation in the college is excellent for 299 (88.9%) teachers, good for 34 (10.2%) teachers, satisfactory for 2 (0.6%) teachers and poor for 1 (0.3%) teacher.
11. **The College has enough relevant resources which are updated regularly for Teaching-Learning Process:** In accordance to the relevance resources for Teaching-Learning process, the faculty responses were very good for 194 (57.7%) teachers; good for 139 (41.4%) teachers; satisfactory for 2 (0.6%) teachers and poor for 1 (0.3%).
12. **How do you rate the ambience of the college for effective delivery of the academic process:** Questioning the atmosphere of the college for effective delivery of academic process, the answer was excellent for 292 (86.9%) teachers, good for 41 (12.2%) teachers, satisfactory for 2 (0.6 %) teachers and poor for 1 (0.3%).



Principal

Dr. Major R. Venkatachalam
Principal

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