



A.V.V.M. Sri Pushpam College (Autonomous)
Poondi– 613 503, Thanjavur-Dt, Tamilnadu
(Affiliated to Bharathidasan University, Tiruchirappalli – 620 024)

1.4.2. Feedback system of the institution

Feedback analysis – Teachers
2018 - 2019

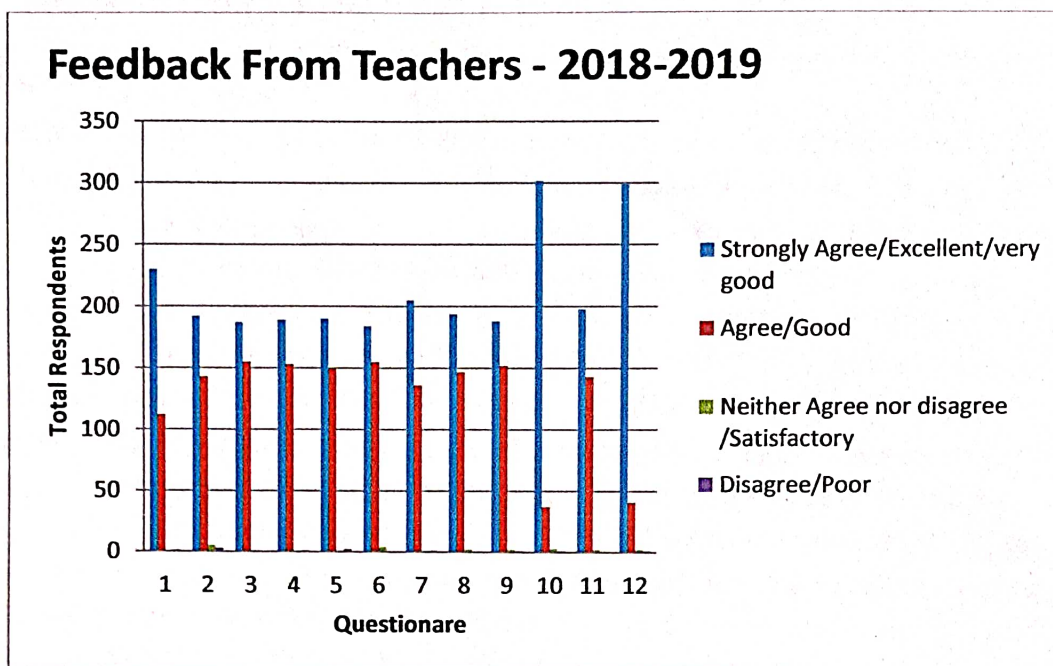
**A. Veeriyar Vandayar Memorial
SRI PUSHPAM COLLEGE (AUTONOMOUS)**

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FEEDBACK FROM TEACHERS - 2018-2019

Total Respondents: 343					
S. No.	Questionnaire	Strongly Agree/ Excellent/ Very good	Agree/ Good	Neither Agree nor disagree /Satisfactory	Disagree/ Poor
1	Course content is relevant and need based	230	112	0	1
2	Course outcomes are well defined and clear to staff and students	192	143	5	3
3	Course content has enough scope for development of analytical, logical, technical and creative skills of Students	187	155	1	0
4	Course Activities (Field Visit /Guest Lectures / Assignments/ Seminars / others) are relevant for development of various skills for employment and self-employment	189	153	0	1
5	The course / syllabus has good balance between theory and application	190	150	1	2
6	Courses motivate students to use various resources that are available in the college and outside for their effective learning	184	155	4	0
7	The curriculum design, teaching-learning-assessment and examinations are carried out on time	205	136	1	1
8	The assessment and evaluation system objectively measures the course outcomes (COs) and programme specific outcomes(PSOs)	194	147	2	0
9	The curriculum contains a wide range of courses under choice based credit system	188	152	2	1
10	The academic freedom and opportunity available for curriculum development, administration and evaluation in the college is	302	37	3	1
11	The college has enough relevant resources which are updated regularly for teaching learning process	198	143	2	0
12	How do you rate the ambience of the college for effective delivery of the academic process?	299	41	2	1



TEACHERS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2018-2019

Feedback was collected from the teachers to evaluate the curriculum for the year 2018-2019. A total of 343 Teachers responded to this analysis.

1. **Course Content is relevant and need based:** Regarding the relevance of course content about 230 (67.1%) teachers responded as excellent, while 112 (32.6%) agreed and 1 (0.3%) teacher disagreed.
2. **Course Outcomes are well defined and clear to staff and students:** Teachers responses were 192 (56%), 143 (41.6%), 5 (1.6%), 3 (0.9%) as excellent, good, satisfactory and poor respectively.
3. **Course Content has enough Scope for development of analytical, logical, technical and creative skills of students:** The statement that there is enough scope for development of skills through the course content was strongly agreed by 187 (54.5%) teachers, agreed by 155 (45.2%) teachers and satisfactory by 1 (0.3%) teacher.
4. **Course Activities (Field Visit / Guest Lectures / Assignments / Seminars / others) are relevant for development of various skills for employment and self-employment:** As answered by 189 (55.1%) teachers as excellent, 153 (44.6%) teachers as good and 1 (0.3%) teacher as poor, the course activities are relevant for development of various skills.
5. **The Course / Syllabus has good balance between Theory and Application :** Regarding the opinion of the syllabus having a good balance between Theory and Application, The teachers responses were 190 (55.4 %) very good, 150 (43.7%) good, 1 (0.3 %) satisfied and 2 (0.6%) poor.

6. **Course Motivate Students to use various resources that are available in the college and outside for the effective learning:** 184 (53.6%) teachers strongly agreed, 155 (45.2 %) teachers agreed, 4 (1.2%) teachers neither agreed nor disagreed that the course motivate to use various resources that are available for effective learning.
7. **The Curriculum design, Teaching-Learning assessment and examination are carried out on time:** The Survey shows 205 (59.8%) teachers strongly agreed, 136 (39.6%) teachers agreed, 1 (0.3%) teacher satisfied and 1 (0.3%) teacher disagreed that the curriculum design, teaching – Learning assessment and examinations are carried out on time.
8. **The assessment and evaluation system objectively measures the Course outcomes (COs) and Programme Specific outcomes (PSOs):** The Statement was strongly agreed by 194 (56.5%) teachers, agreed by 147 (42.9%) teachers, satisfied by 2 (0.6%) teachers.
9. **The Curriculum contains a wide range of course under choice based credit system:** Regarding the wide range of courses under choice based credit system the teachers opinion were 188 (54.8%) excellent, 152 (44.3%) good, 2 (0.6%) satisfactory and 1 (0.3%) poor.
10. **The Academic freedom and opportunity available for curriculum development, administration and evaluation in the college:** The academic freedom and the opportunity available for curriculum development, administration and evaluation in the college is Excellent for 302 (88%) teachers, good for 37 (10.8%) teachers, satisfactory for 3 (0.9%) teachers and poor for 1 (0.3%) teacher.
11. **The College has enough relevant resources which are updated regularly for Teaching-Learning Process:** In accordance to the relevance resources for teaching-Learning process, the faculty responses were very good for 198 (57.7%) teachers; good for 143 (41.7%) teachers and satisfactory for 2 (0.6%).
12. **How do you rate the ambience of the college for effective delivery of the academic process:** Questioning the atmosphere of the college for effective delivery of academic process, the answer was excellent for 299 (87.2%) teachers, good for 41 (12%) teachers, satisfactory for 2 (0.6%) teachers and poor for 1 (0.3%).



Principal

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