A.V.V.M. Sri Pushpam College (Autonomous)

Poondi– 613 503, Thanjavur-Dt, Tamilnadu

(Affiliated to Bharathidasan University, Tiruchirappalli – 620 024)

1.4.2. Feedback system of the institution
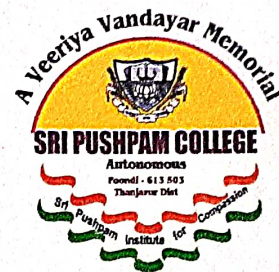
Feedback analysis – Teachers

2017 - 2018

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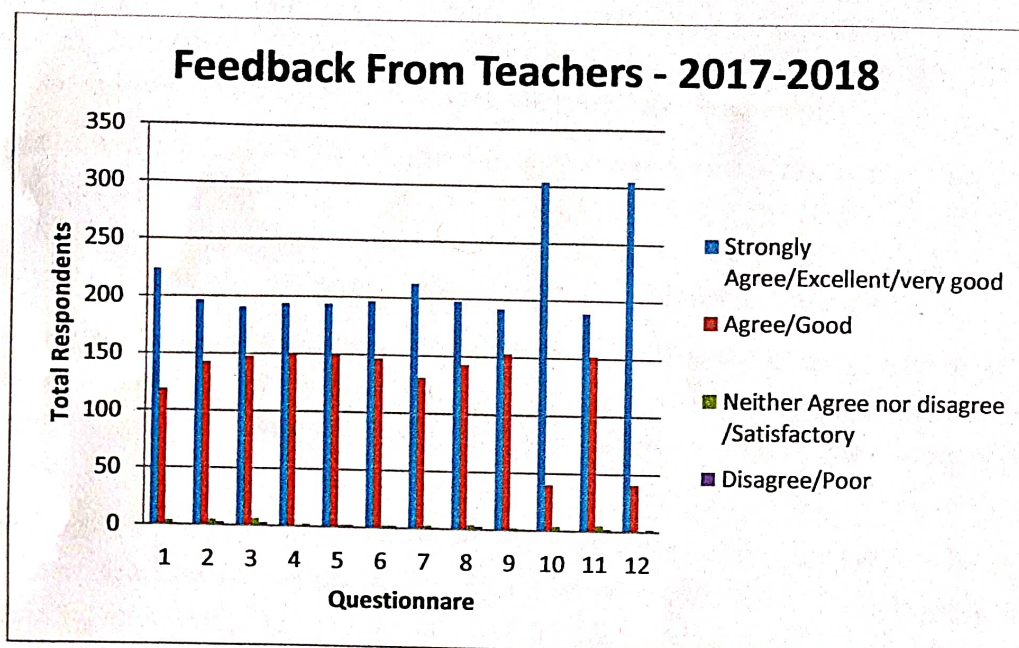(Affiliated to Bharathidasan University)
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FEEDBACK FROM TEACHERS - 2017-2018

S. No.	Questionnaire	Strongly Agree/ Excellent/ Very good	Agree/ Good	Neither Agree nor disagree /Satisfactory	Disagree/ Poor
	Total Respondents: 348				
1.	Course content is relevant and need based	224	119	4	1
2.	Course outcomes are well defined and clear to staff and students	197	143	5	3
3.	Course content has enough scope for development of analytical, logical, technical and creative skills of Students	191	148	6	3
4.	Course Activities (Field Visit /Guest Lectures / Assignments/Seminars / others) are relevant for development of various skills for employment and self-employment	194	151	1	2
5.	The course / syllabus has good balance between theory and application	194	150	2	2
6.	Courses motivate students to use various resources that are available in the college and outside for their effective learning	197	147	2	2
7.	The curriculum design, teaching-learning-assessment and examinations are carried out on time	213	131	3	1
8.	The assessment and evaluation system objectively measures the course outcomes (COs) and programme specific outcomes(PSOs)	198	143	4	3
9.	The curriculum contains a wide range of courses under choice based credit system	192	153	2	1
10.	The academic freedom and opportunity available for curriculum development, administration and evaluation in the college is	304	40	4	0
11.	The college has enough relevant resources which are updated regularly for teaching learning process	189	152	5	2
12.	How do you rate the ambience of the college for effective delivery of the academic process?	305	41	0	2

Feedback From Teachers - 2017-2018

TEACHER'S FEEDBACK ON THE CURRICULUM FOR THE YEAR 2017-2018

Feedback was collected from the Teachers to evaluate the curriculum for the year 2017-2018. A total of **348** Teachers responded to this analysis.

1. **Course Content is relevant and need based:** Regarding the relevance of course content about 224 (64.4%) teachers responded as excellent, while 119 (34.2%) agreed, 4 (1.1%) teachers satisfactory and 1 (0.3%) teacher disagreed.

2. **Course Outcomes are well defined and clear to staff and students:** Teachers responses were 197 (56.6%), 143 (41.1%), 5 (1.4%), 3 (0.9%) as Excellent, Good, Satisfactory and Poor respectively.

3. **Course Content has enough Scope for development of analytical, logical, technical and creative skills of students:** The statement that there is enough scope for development of Skills through the course content was strongly agreed by 191 (54.91%) teachers, agreed by 148 (42.5%) teachers, satisfactory by 6 (1.7%) teachers and disagreed by 3 (0.9%) teachers.

4. **Course Activities (Field Visit / Guest Lectures / Assignments / Seminars / others) are relevant for development of various skills for employment and self-employment:** As answered by 194 (55.7%) teachers as excellent, 151 (43.4%) teachers as good, 1 (0.3%) teacher as satisfactory and 2 (0.6%) teachers as poor, the course activities are relevant for development of various skills.

5. **The Course / Syllabus has good balance between Theory and Application:** Regarding the opinion of the syllabus having a good balance between Theory and Application, The teachers responses were 194 (55.8%) very good, 150 (43.1%) good, 2 (0.5%) satisfied and 2 (0.5%) poor.

6. **Course Motivate Students to use various resources that are available in the college and outside for the effective learning:** 197 (56.6%) teachers strongly agreed, 147 (42.2%) teachers agreed, 2 (0.6%) teachers satisfactory and 2 (0.6%) teachers poor that the course motivate to use various resources that are available for effective learning.

7. **The Curriculum design, Teaching-Learning assessment and examination are carried out on time:** The Survey shows 213 (61.2%) teachers strongly agreed, 131 (37.6%) teachers agreed, 3 (0.9%) teachers satisfied and 1 (0.3%) teachers disagreed that the curriculum design, teaching – Learning assessment and examinations are carried out on time.

8. **The assessment and evaluation system objectively measures the Course outcomes (COs) and Programme Specific outcomes (PSOs):** The statement was strongly agreed by 198 (56.9%) teachers, agreed by 143 (41.1%) teachers, satisfied by 4 (1.1%) teachers, poor by 3 (0.9%) teachers.

9. **The Curriculum contains a wide range of course under choice based credit system:** Regarding the wide range of courses under choice based credit system the teachers opinion were 192 (55.2%) excellent, 153 (44%) good, 2 (0.6%) satisfactory and 1 (0.3%) poor.

10. **The Academic freedom and opportunity available for curriculum development, administration and evaluation in the college:** The academic freedom and the opportunity available for curriculum development, administration and evaluation in the college is excellent for 304 (87.4%) teachers, good for 40 (11.5%) teachers and satisfactory for 4 (1.1%).

11. **The College has enough relevant resources which are updated regularly for Teaching-Learning Process:** In accordance to the relevance resources for Teaching-Learning process, the faculty responses were very good for 189 (54.3%) teachers; good for 152 (43.7%) teachers; Satisfactory for 5 (1.4%) teachers and poor for 2 (0.6%).

12. **How do you rate the ambience of the college for effective delivery of the academic process:** Questioning the atmosphere of the college for effective delivery of academic process, the answer was excellent for 305 (87.6%) teachers, good for 41 (11.8%) teachers and poor for 2 (0.6%).

Principal

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