A.V.V.M. Sri Pushpam College (Autonomous)

Poondi– 613 503, Thanjavur-Dt, Tamilnadu

(Affiliated to Bharathidasan University, Tiruchirappalli – 620 024)

1.4.2. Feedback system of the institution

Feedback analysis – Teachers

2016 - 2017

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Poondi – 613 503, Thanjavur District, Tamil Nadu, India
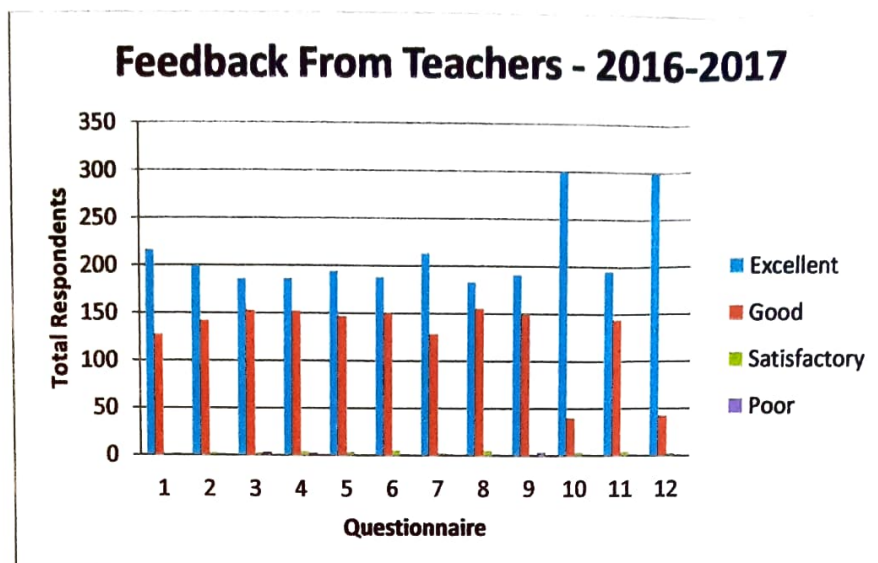(Affiliated to Bharathidasan University)
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FEEDBACK FROM TEACHERS - 2016-2017

S. No.	Questionnaire	Strongly Agree/ Excellent/ Very good	Agree/ Good	Neither Agree nor disagree /Satisfactory	Disagree/ Poor
	Total Respondents: 344				
1.	Course content is relevant and need based	216	127	0	1
2.	Course outcomes are well defined and clear to staff and students	199	142	2	1
3.	Course content has enough scope for development of analytical, logical, technical and creative skills of Students	186	153	2	3
4.	Course Activities (Field Visit /Guest Lectures / Assignments/Seminars / others) are relevant for development of various skills for employment and self-employment	186	152	4	2
5.	The course / syllabus has good balance between theory and application	194	147	3	0
6.	Courses motivate students to use various resources that are available in the college and outside for their effective learning	188	150	5	1
7.	The curriculum design, teaching-learning-assessment and examinations are carried out on time	213	128	2	1
8.	The assessment and evaluation system objectively measures the course outcomes (COs) and programme specific outcomes(PSOs)	183	155	5	1
9.	The curriculum contains a wide range of courses under choice based credit system	191	149	1	3
10.	The academic freedom and opportunity available for curriculum development, administration and evaluation in the college is	300	40	3	1
11.	The college has enough relevant resources which are updated regularly for teaching learning process	195	144	4	1
12.	How do you rate the ambience of the college for effective delivery of the academic process?	300	42	2	0

Feedback From Teachers - 2016-2017

TEACHERS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016-2017

Feedback was collected from the Teachers to evaluate the curriculum for the year 2016-2017. A total of **344** Teachers responded to this analysis.

1. **Course Content is relevant and need based:** Regarding the relevance of course content about 216 (62.8%) teachers responded as excellent, while 127 (36.9%) agreed and 1 (0.3%) teacher disagreed.
2. **Course Outcomes are well defined and clear to staff and students:** Teachers responses were 199 (57.8%), 142 (41.3%), 2 (0.6%), 1 (0.3%) as excellent, good, satisfactory and poor respectively.
3. **Course Content has enough Scope for development of analytical, logical, technical and creative skills of students:** The statement that there is enough scope for development of Skills through the course content was strongly agreed by 186 (54%) teachers, agreed by 153 (44.5%) teachers, satisfactory by 2 (0.6%) teachers and disagreed by 3 (0.9%) teachers.
4. **Course Activities (Field Visit / Guest Lectures / Assignments / Seminars / others) are relevant for development of various skills for employment and self-employment:** As answered by 186 (54%) teachers as excellent, 152 (44.2%) teachers as good, 4 (1.2%) teachers as satisfactory and 2 (0.6%) teachers as poor, the course activities are relevant for development of various skills.
5. **The Course / Syllabus has good balance between Theory and Application:** Regarding the opinion of the syllabus having a good balance between Theory and Application, The teachers responses were 194 (56.4%) very good, 147 (42.7%) good and 3 (0.9%) satisfied.
6. **Course Motivate Students to use various resources that are available in the college and outside for the effective learning:** 188 (54.7%) teachers strongly agreed, 150 (43.6%) teachers agreed, 5 (1.4%) teachers neither agreed nor disagree that the course motivate to use various resources that are available for effective learning.

7. **The Curriculum design, Teaching-Learning assessment and examination are carried out on time:** The Survey shows 213 (61.9%) teachers strongly agreed, 128 (37.2%) teachers agreed, 2 (0.6%) teachers satisfied and 1 (0.3%) teacher disagreed that the curriculum design, teaching – Learning assessment and examinations are carried out on time.

8. **The assessment and evaluation system objectively measures the Course outcomes (COs) and Programme Specific outcomes (PSOs):** The Statement was strongly agreed by 183 (53.2%) teachers, agreed by 155 (45.1%) teachers, satisfied by 5 (1.4%) teachers, poor by 1 (0.3 %).

9. **The Curriculum contains a wide range of course under choice based credit system:** Regarding the wide range of courses under choice based credit system the teachers opinion were 191 (55.5%) excellent, 149 (43.3%) good, 1 (0.3%) satisfactory and 3 (0.9%) poor.

10. **The Academic freedom and opportunity available for curriculum development, administration and evaluation in the college:** The academic freedom and the opportunity available for curriculum development, administration and evaluation in the college is excellent for 300 (87.2%) teachers, good for 40 (11.6%) teachers, satisfactory for 3 (0.9%) teachers and poor for 1 (0.3%).

11. **The College has enough relevant resources which are updated regularly for Teaching-Learning Process:** In accordance to the relevance resources for Teaching-Learning process, the faculty responses were very good for 195 (56.8%) teachers; good for 144 (41.8%) teachers; satisfactory for 4 (1.1%) teachers and poor for 1 (0.3%).

12. **How do you rate the ambience of the college for effective delivery of the academic process:** Questioning the atmosphere of the college for effective delivery of academic process, the answer was excellent for 300 (87.2%) teachers, good for 42 (12.2%) teachers and satisfactory for 2 (0.6%).

Principal

PRINCIPAL
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