



A.V.V.M. Sri Pushpam College (Autonomous)
Poondi– 613 503, Thanjavur-Dt, Tamilnadu
(Affiliated to Bharathidasan University, Tiruchirappalli – 620 024)

1.4.2. Feedback system of the institution

Feedback analysis – Teachers
2015 - 2016

A. Veeriyar Vandayar Memorial SRI PUSHPAM COLLEGE (AUTONOMOUS)

Poondi – 613 503, Thanjavur District, Tamil Nadu, India

(Affiliated to Bharathidasan University)

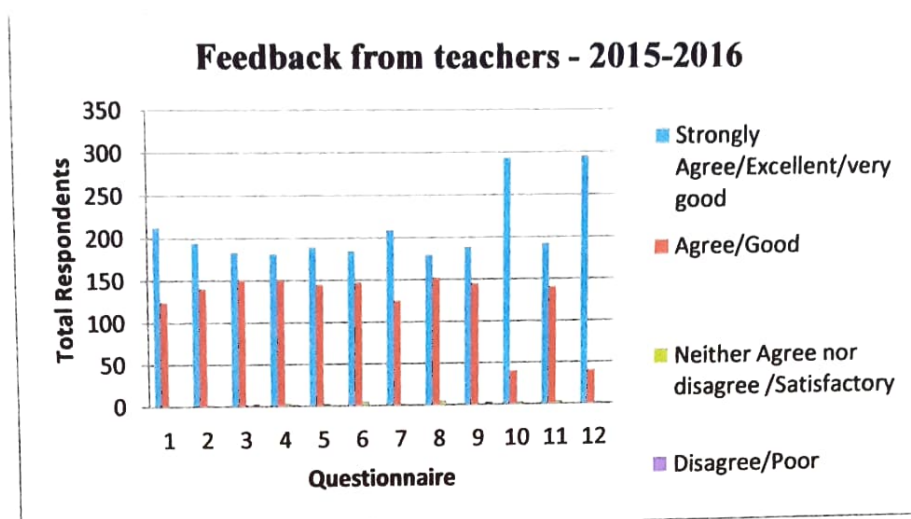
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FEEDBACK FROM TEACHERS - 2015-2016

Total Respondents: 337					
S. No.	Questionnaire	Strongly Agree/ Excellent/ Very good	Agree/ Good	Neither Agree nor disagree /Satisfactory	Disagree/ Poor
1.	Course content is relevant and need based	212	124	0	1
2.	Course outcomes are well defined and clear to staff and students	194	140	2	1
3.	Course content has enough scope for development of analytical, logical, technical and creative skills of Students	183	149	2	3
4.	Course Activities (Field Visit /Guest Lectures / Assignments/Seminars / others) are relevant for development of various skills for employment and self-employment	181	150	4	2
5.	The course / syllabus has good balance between theory and application	189	145	3	0
6.	Courses motivate students to use various resources that are available in the college and outside for their effective learning	184	147	5	1
7.	The curriculum design, teaching-learning-assessment and examinations are carried out on time	209	125	2	1
8.	The assessment and evaluation system objectively measures the course outcomes (COs) and programme specific outcomes(PSOs)	179	152	5	1
9.	The curriculum contains a wide range of courses under choice based credit system	188	145	1	3
10.	The academic freedom and opportunity available for curriculum development, administration and evaluation in the college is	293	40	3	1
11.	The college has enough relevant resources which are updated regularly for teaching learning process	192	140	4	
12.	How do you rate the ambience of the college for effective delivery of the academic process?	295	40	2	0



TEACHERS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2015-2016

Feedback was collected from the Teachers to evaluate the curriculum for the year 2015-2016. A total of 337 teachers responded to this analysis.

- Course Content is relevant and need based:** Regarding the relevance of course content 212 (62.9%) teachers responded as excellent, while 124 (36.8%) agreed and 1 (0.3%) teacher disagreed.
- Course Outcomes are well defined and clear to staff and students:** Teachers responses were 194 (57.6%), 140 (41.5%), 2 (0.6%), 1 (0.3%) as excellent, good, satisfactory and poor respectively.
- Course Content has enough Scope for development of analytical, logical, technical and creative skills of students:** The statement that there is enough scope for development of Skills through the course content was strongly agreed by 183 (54.3%) teachers, agreed by 149 (44.2%) teachers, satisfactory by 2 (0.6%) teachers and disagreed by 3 (0.9%) teachers.
- Course Activities (Field Visit / Guest Lectures / Assignments / Seminars / others) are relevant for development of various skills for employment and self-employment:** As answered by 181 (53.7%) teachers as excellent, 150 (44.5%) teachers as good, 4 (1.2%) teachers as satisfactory and 2 (0.6%) teachers as poor, the course activities are relevant for development of various skills.
- The Course / Syllabus has good balance between Theory and Application:** Regarding the opinion of the syllabus having a good balance between Theory and Application, The teachers responses were 184 (56.1%) very good, 145 (43%) good and 3 (0.9%) satisfied.
- Course Motivate Students to use various resources that are available in the college and outside for the effective learning:** 184 (54.6%) teachers strongly agreed, 147 (43.6%) teachers agreed, 5 (1.5%) teachers neither agreed nor disagreed that the course motivate to use various resources that are available for effective learning.

7. **The Curriculum design, Teaching-Learning assessment and examination are carried out on time:** The survey shows 209 (62%) teachers strongly agreed, 125 (37.1%) Teachers agreed, 2 (0.6%) Teachers satisfied and 1 (0.3%) Teachers disagreed that the curriculum design, Teaching - Learning assessment and examinations are carried out on time.
8. **The assessment and evaluation system objectively measures the Course outcomes (COs) and Programme Specific outcomes (PSOs) :** The Statement was strongly agreed by 179 (53.1%) teachers, agreed by 152 (45.1%) teachers, satisfied by 5 (1.5%) teachers, poor by 1 (0.3%).
9. **The Curriculum contains a wide range of course under choice based credit system:** Regarding the wide range of courses under choice based credit system the teachers opinion were 188 (55.8%) Excellent, 145 (43%) Good, 1 (0.3%) Satisfactory and 3 (0.9%) Poor.
10. **The Academic freedom and opportunity available for curriculum development, administration and evaluation in the college:** The academic freedom and the opportunity available for curriculum development, administration and evaluation in the college is excellent for 293 (86.9%) teachers, good for 40 (11.9%) teachers, satisfactory for 3 (0.9%) teachers and poor for 1 (0.3%).
11. **The College has enough relevant resources which are updated regularly for Teaching-Learning Process:** In accordance to the relevance resources for Teaching-Learning process, the faculty responses were very good for 192 (57%) teachers; good for 140 (41.5%) teachers; satisfactory for 4 (1.2 %) teachers and poor for 1 (0.3%).
12. **How do you rate the ambience of the college for effective delivery of the academic process:** Questioning the atmosphere of the college for effective delivery of academic process, the answer was excellent for 295 (87.5%) teachers, good for 40 (11.9%) teachers and satisfactory for 2 (0.6 %).



S.uchmy
Principal

PRINCIPAL
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