

A.V.V.M. Sri Pushpam College (Autonomous)
Poondi– 613 503, Thanjavur-Dt, Tamilnadu
(Affiliated to Bharathidasan University, Tiruchirappalli – 620 024)

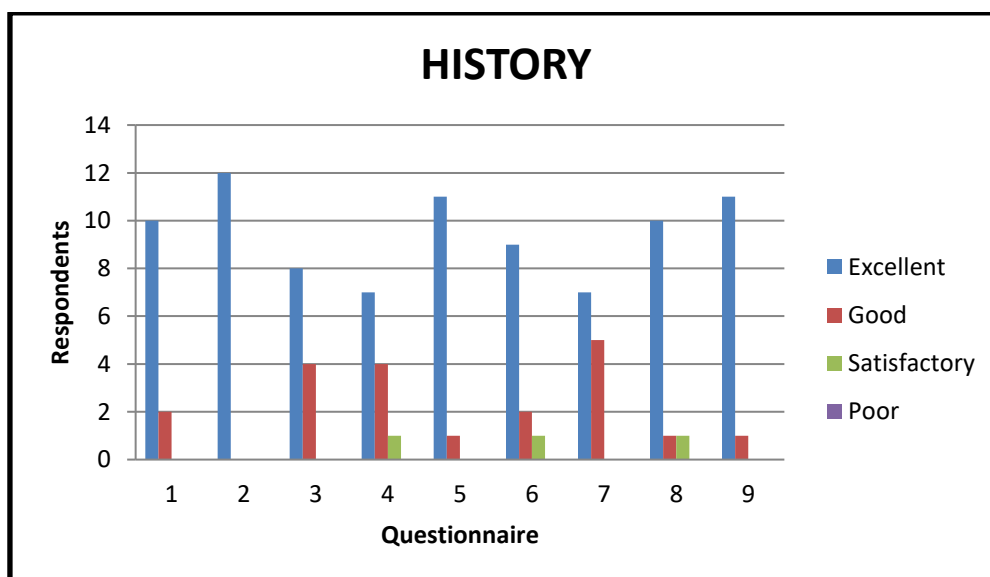
1.4.2. Feedback system of the institution

Feedback analysis – Alumni
2016 - 2017

**A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM ALUMNI: 2016-2017**

DEPARTMENT OF HISTORY

Total Respondents: 12					
S.NO	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Teaching hours per week and credit allotted for each course	10	2	0	0
2	Syllabus of the course	12	0	0	0
3	Core papers are given due weightage	8	4	0	0
4	Allied papers offered are relevant and useful	7	4	1	0
5	Curriculum is provided with necessary text and reference books	11	1	0	0
6	Curriculum promotes critical and creative thinking	9	2	1	0
7	Curriculum is useful to prepare for competitive examinations	7	5	0	0
8	Coverage of course content in relevant to employability / entrepreneurship / skill development	10	1	1	0
9	Programme opted and course studied suited for your current employment	11	1	0	0
10	Overall rating of the curriculum	12	0	0	0



ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2016-17
DEPARTMENT OF HISTORY

Feedback was collected from the Alumni to evaluate the curriculum for the year 2016-2017. A total of 12 Alumni responded to this analysis.

1. **Teaching hours per week and credit allotted for each course:** 10 Alumni (83%), 2 (17%) responded as excellent and good respectively. Some of them are suggesting group project in the UG Level and individual project in the PG Level. Recommendations have been submitted to concern committee.
2. **Syllabus of the course:** About 12 Alumni (100%), answered as excellent.
3. **Core papers are given due weightage:** 8 Alumni (67%), 4 Alumni (33%) responded as excellent and good respectively. Recommendations have been submitted to concern committee.
4. **Allied paper offered are relevant and useful:** About 7 Alumni (58%) reported that the allied paper offered are excellent, About 4 Alumni (33%) replied as good and 1 Alumni (9%) answered as satisfactory.
5. **Curriculum is provided with necessary text and reference books:** Text and Reference books plays a vital role in the Teaching-Learning Process. About 11 Alumni (92%), 1 Alumni (8%) replied the text and reference books provided in the curriculum as excellent and good respectively
6. **Curriculum promotes critical and creative thinking:** 9 Alumni (75%), 2 Alumni (17%) and 1 Alumni (8%) answered that our Curriculum promotes critical and creative thinking as excellent, good and satisfactory respectively.
7. **Curriculum is useful to prepare for competitive examinations:** 7 Alumni (58%), 5 Alumni (42%) and responded as excellent and good and our curriculum is very useful to prepare for competitive examinations.
8. **Coverage of course content relevant to employability / entrepreneurship / skill development:** Regarding the system of evaluation, the Alumni responses were 10 (84%), 1 (8%) and 1 (8%) as excellent, good and satisfactory respectively.
9. **Programme opted and course studied suited for your current employment:** Internal assessment to evaluate the skill of the students has been reported excellent by 11 Alumni (92%), good by 1 Alumni (8%).
10. **Overall rating of the curriculum:** 12 Alumni (100%), answered the curriculum as excellent. The comments received from the Alumni justify that the curriculum is enriched with a high standard of excellence for core and allied papers which promotes the critical and creative thinking of the students, also very useful for preparing competitive examinations.


Coordinator

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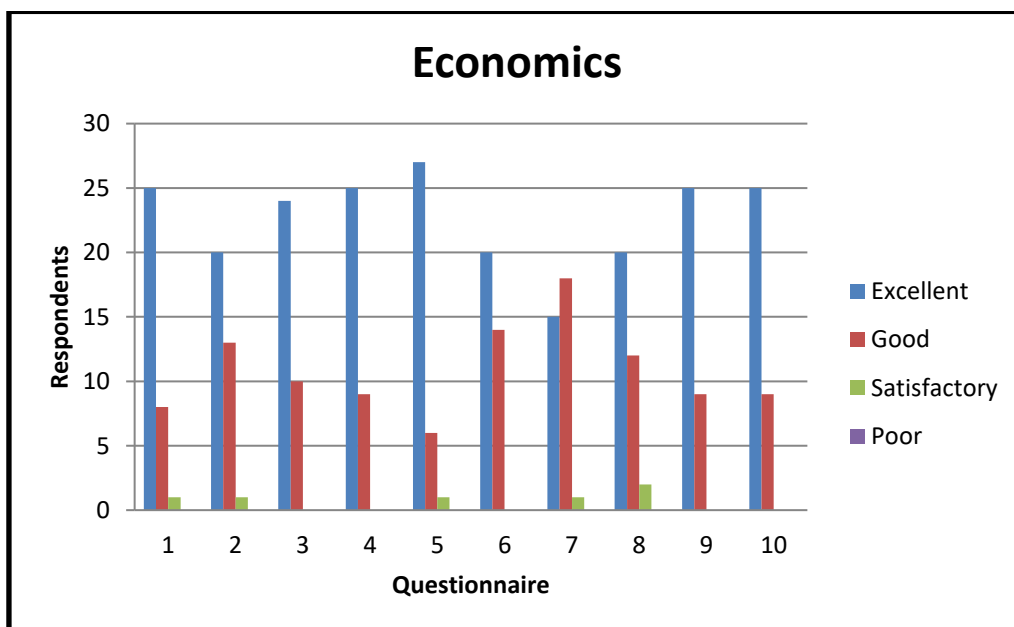



Principal

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A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM ALUMNI: 2016-2017
DEPARTMENT OF ECONOMICS

Total Respondents : 34				
Questionnaire	Excellent	Good	Satisfactory	Poor
Teaching hours per week and credit allotted for each course	25	8	1	0
Syllabus of the Course	20	13	1	0
Core Papers are given due Weight age	24	10	0	0
Allied Papers offered are relevant and useful	25	9	0	0
Curriculum is provided with necessary text and reference books	27	6	1	0
Curriculum promotes critical and creative thinking	20	14	0	0
Curriculum is useful to prepare for competitive examinations	15	18	1	0
Coverage of course content in relevant employability/ entrepreneurship/ skill Development	20	12	2	0
Programme opted and course studied suited for your current employment	25	9	0	0
Overall rating of the curriculum	25	9	0	0



ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2016-17
DEPARTMENT OF ECONOMICS

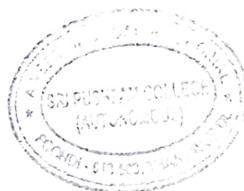
Feedback was collected from the Alumni to evaluate the curriculum for the year 2016-2017.


A total of 34 Alumni responded to this analysis.

1. **Teaching hours per week and credit allotted for each course:** About 74% of the alumni responded to excellent, 24% of the alumni graded good and 2% of the alumni responded satisfactory. They suggested introducing competitive oriented papers in the syllabus.
2. **Syllabus of The Course:** About 59%, 38% and 3% of the alumni answered as excellent, good and satisfactory respectively. Recommendations have been submitted to concern committee.
3. **Core papers are given due weightage:** 71% and 29% of the alumni responded as excellent, and good. Recommendations have been submitted to concern committee.
4. **Allied paper offered are relevant and useful:** 74% of the alumni responded excellent to this item, 26% of the alumni graded good to this item. They suggested to have computer oriented papers to equip their computer skill.
5. **Curriculum is provided with necessary text and reference books:** Text and Reference books plays a vital role in the Teaching-Learning Process. 79%, 18% and 3% of the alumni replied the text and reference books provided in the curriculum as excellent, good and satisfactory.
6. **Curriculum promotes critical and creative thinking:** 59% of the alumni responded to excellent for this item and 41% of the alumni graded as good
7. **Curriculum is useful to prepare for competitive examinations:** 44% of the alumni, 50% and 6% of the alumni responded to excellent, good and satisfactory respectively that our curriculum is very useful to prepare for competitive examinations.
8. **Coverage of course content in relevant employability/ entrepreneurship/ skill Development:** Regarding the system of evaluation, the Alumni responses 59%, 35% and 6% as excellent, good and satisfactory respectively.
9. **Programme opted and course studied suited for your current employment:** Internal assessment to evaluate the skill of the students has been reported as 74 % and 26% to excellent and good.
10. **Overall rating of the curriculum:** About 74% and 26% of the alumni answered the curriculum as excellent and good.


Coordinator

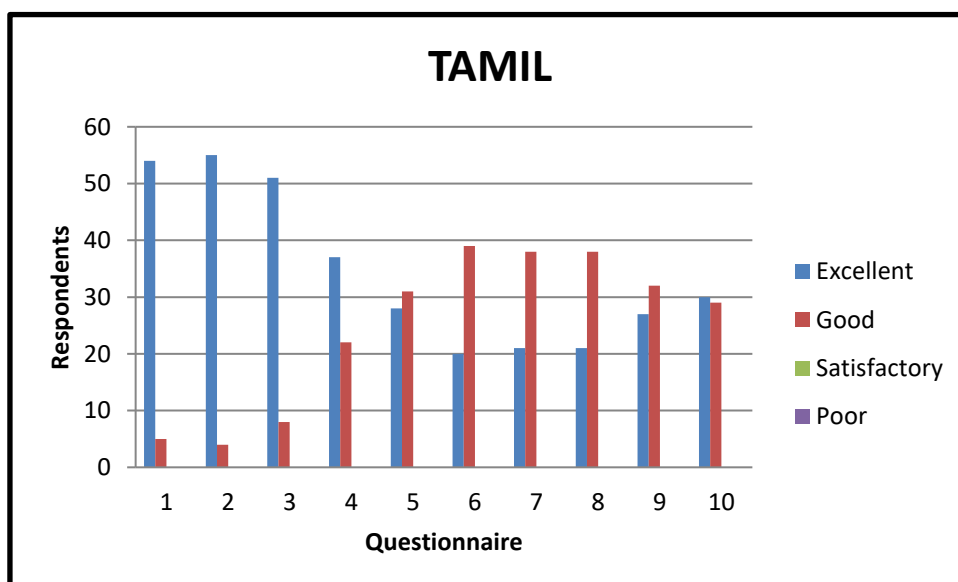
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A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM ALUMNI: 2016-2017
DEPARTMENT OF TAMIL

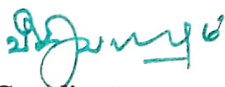
B.A. & M.A. - Tamil - Total Respondents : 59					
S.No	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Teaching hours per week and credit allotted for each course	54	5	0	0
2	Syllabus of course	55	4	0	0
3	Core papers are given due weightage	51	8	0	0
4	Allied papers offered are relevant and useful	37	22	0	0
5	Curriculum is provided with necessary text and reference books	28	31	0	0
6	Curriculum promotes critical and creative	20	39	0	0
7	Curriculum is useful to prepare for competitive examinations	21	38	0	0
8	Coverage of course content in relevant to employability/entrepreneurship/ skill development	21	38	0	0
9	Programme opted and course studied suited for your current employment	27	32	0	0
10	Overall rating of the curriculum	30	29	0	0



ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2016-17
DEPARTMENT OF TAMIL

Feedback was collected from the Alumni to evaluate the curriculum for the year 2016-2017.
A total of 59 alumni responded to this analysis.

1. **Teaching hours per week and credit allotted for each course:** 54 (91%), 5 (9%) responded to excellent and good. Recommendations have been submitted to the concern committee.
2. **Syllabus of the course:** 55 (93%), 4 (7%) answered as excellent and good. Recommendations have been submitted to the concern committee.
3. **Core papers are given due weightage:** 51 (86%), 8 (14%) responded to excellent and good respectively. Recommendations have been submitted to the concern committee.
4. **Allied Papers Offered Are Relevant And Useful:** 37 (63%) reported that the allied papers offered as excellent, About 22 (37%) replied as good, because they feel that new subjects can be introduced.
5. **Curriculum is provided with necessary text and reference books:** Text and Reference books plays a vital role in the Teaching-Learning Process 28 Alumni(48%),31 Alumni (52%) replied the text and reference books provided in the curriculum as excellent and good respectively.
6. **Curriculum promotes critical and creative thinking:** 20 (34%), 39 (66%) answered that our Curriculum promotes critical and creative thinking as excellent and good respectively.
7. **Curriculum is useful to prepare for competitive examinations:** 21 (36%) and 38 (64%) responded as excellent, good respectively that our curriculum is very useful to prepare for competitive examinations.
8. **Coverage of course content in relevant to employability / entrepreneurship / skill development:** Regarding the course content in relevance to Employability, Entrepreneurship and Skill Development, the Alumni responses were 21 (36%) and 38 (64%) as excellent and good respectively.
9. **Programme opted and course studied suited for your current employment:** The Alumni answered regarding the contribution of programme opted and course studied for their Employment as excellent by 27 (46%) and good by 32 (54%).
10. **Overall rating of the curriculum:** 30 (51%) and 29 (49%) answered the curriculum as excellent and good. The comments received from the Alumni justify that the curriculum is enriched with a high standard of excellent core and allied papers which promotes the critical and creative thinking of the students and preparation of competitive examinations.



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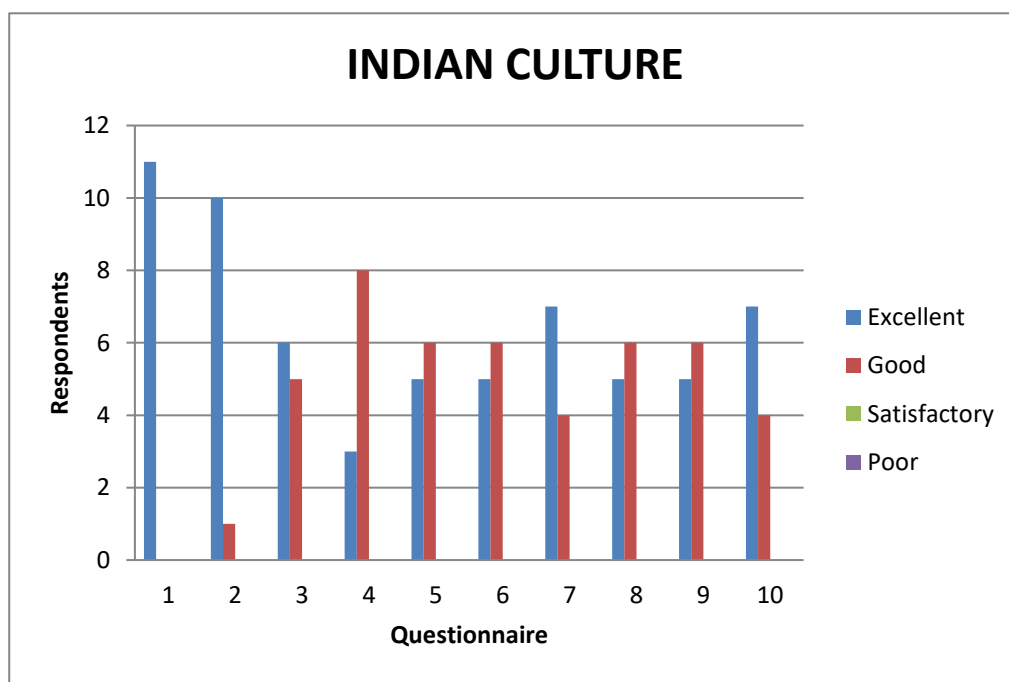




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B.A. Indian culture - Total Respondent : 11					
S.No	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Teaching hours per week and credit allotted for each course	11	0	0	0
2	Syllabus of course	10	1	0	0
3	Core papers are given due weightage	6	5	0	0
4	Allied papers offered are relevant and useful	3	8	0	0
5	Curriculum is provided with necessary text and reference books	5	6	0	0
6	Curriculum promotes critical and creative	5	6	0	0
7	Curriculum is useful to prepare for competitive examinations	7	4	0	0
8	Coverage of course content in relevant to employability / entrepreneurship / skill development	5	6	0	0
9	Programme opted and course studied suited for your current employment	5	6	0	0
10	Overall rating of the curriculum	7	4	0	0



ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2016-17

B.A. INDIAN CULTURE

Feedback was collected from the Alumni to evaluate the curriculum for the year 2016-2017. A total of 11 Alumni responded to this analysis.

1. **Teaching hours per week and credit allotted for each course:** 11 Alumni (100%) Responded to excellent. Recommendations have been submitted to the concern committee.
2. **Syllabus of the course:** 10 Alumni (91%), 1 Alumni (9%) answered as excellent and good respectively. Recommendations have been submitted to the concern committee.
3. **Core papers are given due weightage:** 6 (55%) and 5 (45%) responded as excellent and good respectively. Recommendations have been submitted to the concern committee.
4. **Allied Papers Offered Are Relevant And Useful:** 3 (27%) reported that the allied papers offered as excellent, and Alumni (73%) replied as good.
5. **Curriculum is provided with necessary text and reference books:** Text and Reference books plays a vital role in the Teaching-Learning Process. 5 (45%) and 6 (55%) replied the text and reference books provided in the curriculum as excellent, and good respectively.
6. **Curriculum promotes critical and creative thinking:** 5 (45%) and 6 (55%) answered that our Curriculum promotes critical and creative thinking as excellent and good respectively.
7. **Curriculum is useful to prepare for competitive examinations:** 7 (64%) and 4 (36%) responded as excellent and good respectively that our curriculum is very useful to prepare for competitive examinations.
8. **Coverage of course content in relevant to employability / entrepreneurship / skill development:** Regarding the course content in relevance to Employability, Entrepreneurship and Skill Development, the Alumni responses were (45%) and 6 (55%) as excellent and good respectively.
9. **Programme opted and course studied suited for your current employment:** The Alumni answered regarding the contribution of programme opted and course studied for their Employment as excellent by 5 (45%) and good by 6 (55%).
10. **Overall rating of the curriculum:** 7 (64%) and 4 (36%) answered the curriculum as excellent, good. The comments received from the Alumni justify that the curriculum is enriched with a high standard of excellent core and allied papers which promotes the critical and creative thinking of the students, also very useful for preparing competitive examinations.

Coordinator

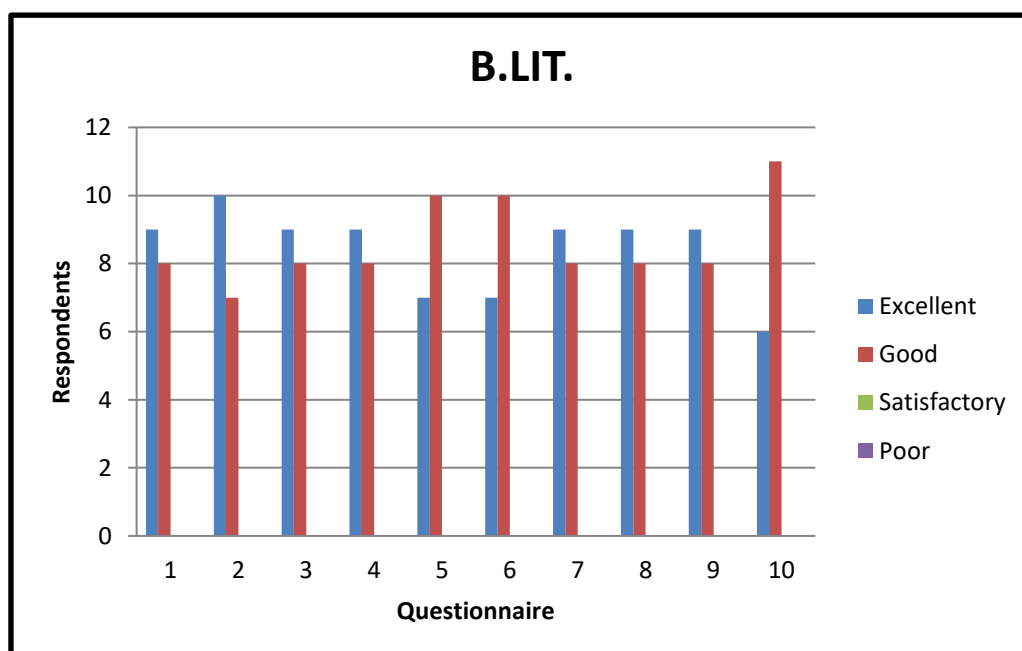
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Principal

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B.Lit. Tamil - Total Respondents : 17					
S.No	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Teaching hours per week and credit allotted for each course	9	8	0	0
2	Syllabus of course	10	7	0	0
3	Core papers are given due weightage	9	8	0	0
4	Allied papers offered are relevant and useful	9	8	0	0
5	Curriculum is provided with necessary text and reference books	7	10	0	0
6	Curriculum promotes critical and creative	7	10	0	0
7	Curriculum is useful to prepare for competitive examinations	9	8	0	0
8	Coverage of course content in relevant to employability / entrepreneurship / skill development	9	8	0	0
9	Programme opted and course studied suited for your current employment	9	8	0	0
10	Overall rating of the curriculum	6	11	0	0



ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2016-17

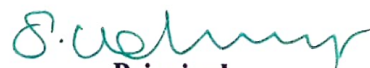
B.LIT. Tamil

Feedback was collected from the Alumni to evaluate the curriculum for the year 2016-2017. A total of 17 Alumni responded to this analysis.

1. **Teaching hours per week and credit allotted for each course:** 9(53%) and 8 (47%) responded to excellent and good respectively. Recommendations have been submitted to the concern committee.
2. **Syllabus of the course:** 10 (59%) and 7 (41%) answered as excellent and good respectively. Recommendations have been submitted to the concern committee.
3. **Core papers are given due weightage:** 9 (53%) and (47%) responded to excellent and good respectively. Recommendations have been submitted to the concern committee.
4. **Allied Papers Offered Are Relevant And Useful:** 9 (53%) reported that the allied papers offered as excellent and 8 (47%) replied as good.
5. **Curriculum is provided with necessary text and reference books:** Text and Reference books plays a vital role in the Teaching-Learning Process. 7 (41%) and 10 (59%) replied the text and reference books provided in the curriculum as excellent and good.
6. **Curriculum promotes critical and creative thinking:** 7 (41%) and 10 (59%) answered that our curriculum promotes critical and creative thinking as excellent and good.
7. **Curriculum is useful to prepare for competitive examinations:** 9 (53%) and 8 (47%) responded to excellent and good respectively that our curriculum is very useful to prepare for competitive examinations.
8. **Coverage of course content in relevant to employability / entrepreneurship / skill development:** Regarding the course content in relevance to Employability, Entrepreneurship and Skill Development, the Alumni responses were 9 (53%) and 8 (47%) as excellent and good.
9. **Programme opted and course studied suited for your current employment:** The Alumni answered regarding the contribution of programme opted and course studied for their Employment as excellent by 9 (53%) and good by 8 (47%).
10. **Overall rating of the curriculum:** About 6 (35%) and 11 (65%) answered the curriculum as excellent and good. The comments received from the Alumni justify that the curriculum is enriched with a high standard of excellent core and allied papers which promotes the critical and creative thinking of the students, also very useful for preparing competitive examinations.



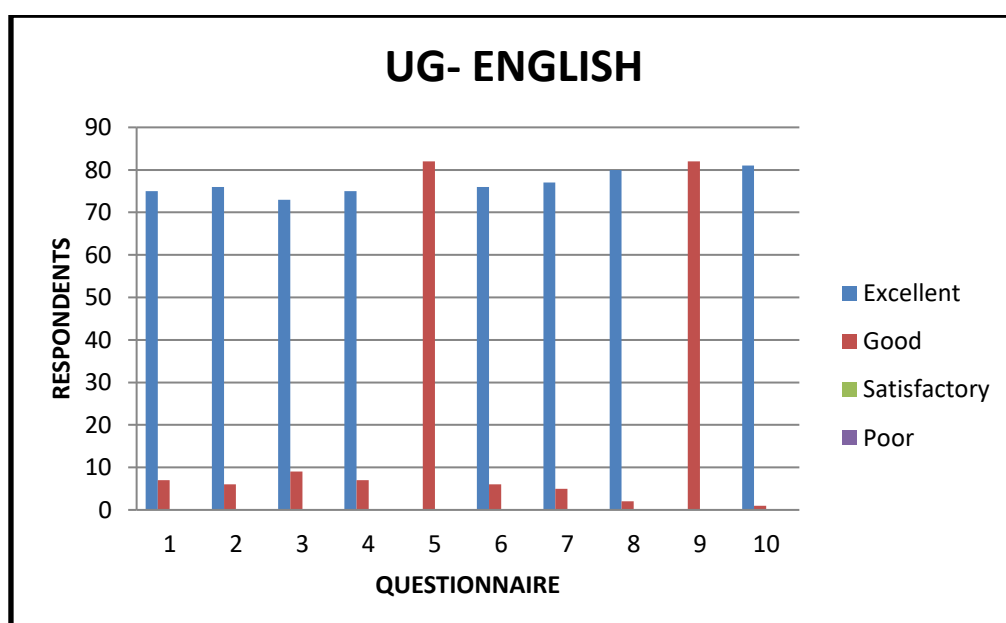
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A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM ALUMNI: 2016-2017
DEPARTMENT OF ENGLISH

B.A. English - Total Respondents: 82				
Questionnaire	Excellent	Good	Satisfactory	Poor
Teaching hours per week and credit allotted for each course	75	7	0	0
Syllabus of the course	76	6	0	0
Core papers are given due weightage	73	9	0	0
Allied papers offered are relevant and useful	75	7	0	0
Curriculum is provided with necessary text and reference books	0	82	0	0
Curriculum promotes critical and creative thinking	76	6	0	0
Curriculum is useful to prepare for competitive examinations	77	5	0	0
Coverage of course content in relevant to employability / entrepreneurship / skill development	80	2	0	0
Programme opted and course studied suited for your current employment	0	82	0	0
Overall rating of the curriculum	81	1	0	0



ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2016-17
DEPARTMENT OF ENGLISH

Feedback was collected from the Alumni to evaluate the curriculum, for the year 2016-2017. A total of 82 Alumni responded to this analysis.

1. **Teaching hours per week and credit allotted for each course:** 75 and 7 responded to excellent and good respectively. Some of them are suggesting group project in the UG Level and individual project in the PG Level. Recommendations have been submitted to concern committee.
2. **Syllabus of the course:** Syllabus of the course plays a vital role and 76 and 6 answered as excellent and good. Recommendations have been submitted to concern committee.
3. **Core papers are given due weightage:** 73 and 9 responded to excellent and good. The importance of this shown with above the results. Recommendations have been submitted to concern committee.
4. **Allied papers offered are relevant and useful:** 75 and 7 reported that the allied papers are offered as excellent and good, it reveals their satisfaction over the fixation of allied paper.
5. **Curriculum is provided with necessary text and reference books:** Text and Reference books plays a vital role in the Teaching-Learning Process. 82 (100%) replied that the text and reference books provided in the curriculum as good,
6. **Curriculum promotes critical and creative thinking:** 76 and 6 responded to excellent and good respectively. It reveals that curriculum promotes critical and creative thinking.
7. **Curriculum is useful to prepare for competitive examinations:** 77 and 5 responded to excellent, good respectively that our curriculum is very useful to prepare for competitive examinations.
8. **Coverage of course content in relevant to employability / entrepreneurship / skill development:** Regarding the system of evaluation 80 and 2 responded to excellent and good.
9. **Programme opted and course studied suited for your current employment:** Internal assessment to evaluate the skill of the Students has been reported as good by 82. They suggested the necessity of improving the suitability of the course towards employment.
10. **Overall rating of the curriculum:** 81 and answered as excellent and good respectively. The comments received from the alumni justify that the curriculum is enriched with a high standard of excellent core and allied papers which promotes the critical and creative thinking of the students and also very useful for preparing competitive examinations.



Coordinator

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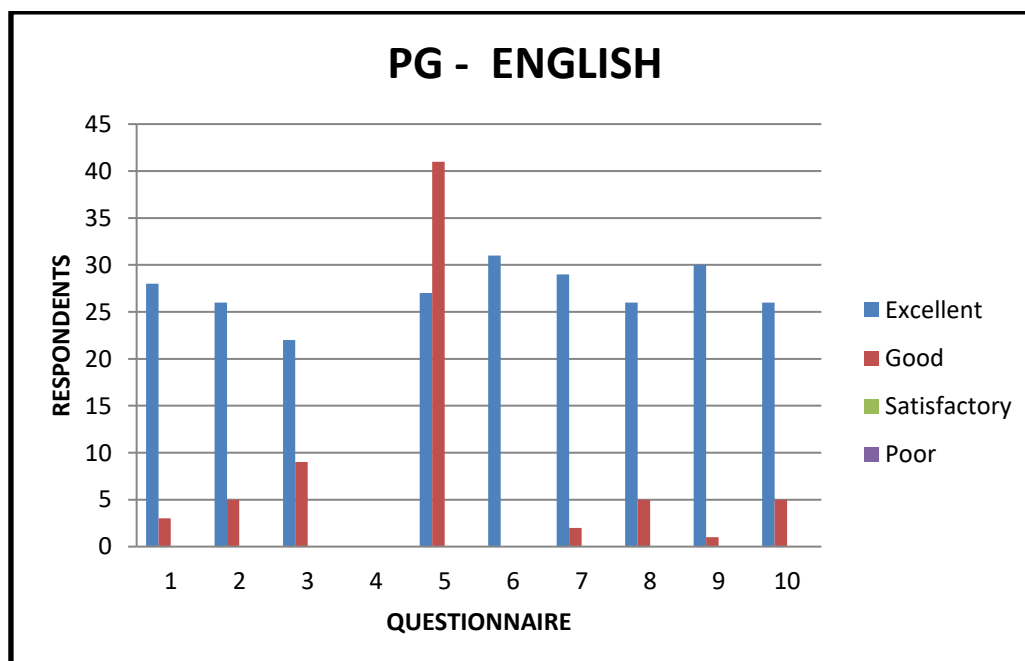




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M.A English - Total Respondents: 31				
Questionnaire	Excellent	Good	Satisfactory	Poor
Teaching hours per week and credit allotted for each course	28	3	0	0
Syllabus of the course	26	5	0	0
Core papers are given due weightage	22	9	0	0
Allied papers offered are relevant and useful	0	0	0	0
Curriculum is provided with necessary text and reference books	27	41	0	0
Curriculum promotes critical and creative thinking	31	0	0	0
Curriculum is useful to prepare for competitive examinations	29	2	0	0
Coverage of course content in relevant to employability / entrepreneurship / skill development	26	5	0	0
Programme opted and course studied suited for your current employment	30	1	0	0
Overall rating of the curriculum	26	5	0	0



ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2016-17
DEPARTMENT OF ENGLISH

Feedback was collected from the Alumni to evaluate the curriculum for the year 2016-2017. A total of 30 Alumni responded to this analysis.

1. **Teaching hours per week and credit allotted for each course:** 28 and 3 responded to excellent and good. Some of them are suggested giving group project in the UG Level and individual project in the PG Level.
2. **Syllabus of the course:** 26 and 5 answered as excellent and good. Recommendations have been submitted to concern committee.
3. **Core papers are given due weightage:** Weightage for core papers is given 22 and 9 as excellent and good. Recommendations have been submitted to concern committee.
4. **Allied paper offered are relevant and useful:** Nil
5. **Curriculum is provided with necessary text and reference books:** Text and Reference books plays a vital role in the Teaching-Learning Process. 27 and 4 replied the text and reference books provided in the curriculum as excellent and good.
6. **Curriculum promotes critical and creative thinking:** 31 answered that our Curriculum promotes critical and creative thinking as excellent.
7. **Curriculum is useful to prepare for competitive examinations:** 29 and 2 responded as excellent, good and satisfactory respectively that our curriculum is very useful to prepare for competitive examinations.
8. **Coverage of course content in relevant to employability / entrepreneurship / skill development:** 26 and 5 responded to excellent and good.
9. **Programme opted and course studied suited for your current employment:** 30 and 1 responded to excellent and good.
10. **Overall rating of the curriculum:** 26 and 5 answered the curriculum as excellent and good. The comments received from the Alumni justify that the curriculum is enriched with a high standard of excellent core and allied papers which promotes the critical and creative thinking of the students, also very useful for preparing competitive examinations.



Coordinator

DEPARTMENT OF ENGLISH,
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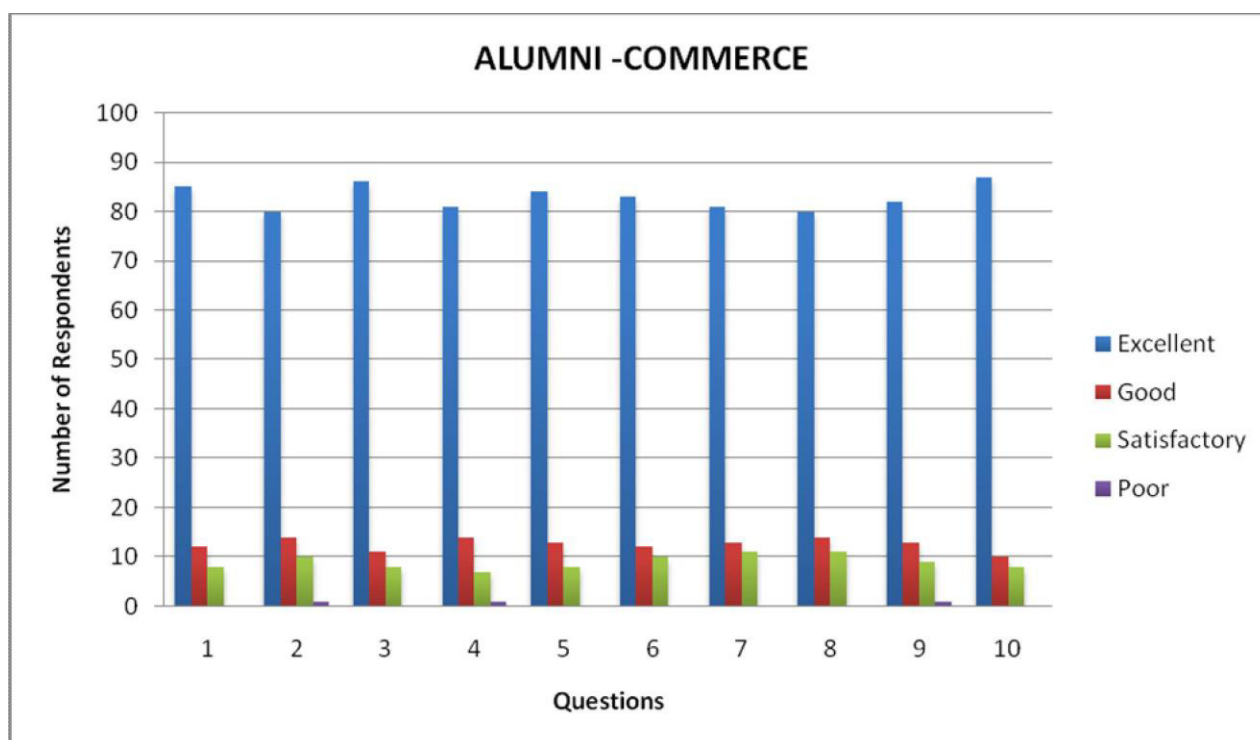
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A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM ALUMNI: 2016-2017
DEPARTMENT OF COMMERCE

Total Respondents - 105					
S.No.	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Teaching hours per week and credit allotted each course	85	12	8	0
2	Syllabus of the course	80	14	10	1
3	Core papers are given due weightage	86	11	8	0
4	Allied papers offered are relevant and useful	81	14	7	1
5	Curriculum is provided with necessary text and reference books	84	13	8	0
6	Curriculum promotes critical and creative thinking	83	12	10	0
7	Curriculum is useful to prepare for competitive examinations	81	13	11	0
8	Coverage of course content in relevant to employability / entrepreneurship / skill development	80	14	11	0
9	Programme opted and course studied suited for your current employment	82	13	9	1
10	Overall rating of the curriculum	87	10	8	0




ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2016-17


DEPARTMENT OF COMMERCE

Feedback was collected from the Alumni to evaluate the curriculum for the year 2016-2017. A total of 105 Alumni responded to this analysis.

1. **Teaching hours per week and credit allotted for each course:** 85 (81%), 12 (11%) and 8 (8%) responded to excellent, good and satisfactory respectively. Recommendations have been submitted to the concern committee.
2. **Syllabus of the course:** 80 (76%), 14 (13%), 10 (10%) and 1 (1%) answered as excellent, good, satisfactory and poor respectively. Recommendations have been submitted to the concern committee.
3. **Core papers are given due weightage:** 86 (82%), 11 (10%) and 8 (8%) responded as excellent, good and satisfactory respectively. Recommendations have been submitted to the concern committee.
4. **Allied Papers Offered Are Relevant And Useful:** 82 (80%) reported that the allied papers offered are excellent, 14 (14%) replied as good and 7 (6%) answered as satisfactory, they suggested for the upgradation of the allied papers more usefully.
5. **Curriculum is provided with necessary text and reference books:** Text and Reference books plays a vital role in the Teaching-Learning Process. 84 (80%), 13 (12%) and 8 (8%) replied the text and reference books provided in the curriculum as excellent, good and satisfactory respectively.
6. **Curriculum promotes critical and creative thinking:** 83 (79%), 12 (11%) and 10 (10%) answered that our Curriculum promotes critical and creative thinking as excellent, good and satisfactory respectively.
7. **Curriculum is useful to prepare for competitive examinations:** 81 (77%), 13 (12%) and 11 (11%) responded as excellent, good and satisfactory respectively that our curriculum is very useful to prepare for competitive examinations.
8. **Coverage of course content in relevant to employability / entrepreneurship / skill development:** Regarding the course content in relevance to Employability, Entrepreneurship and Skill Development, the responses were 80 (76%), 14 (13%) and 11 (11%) as excellent, good and satisfactory respectively.
9. **Programme opted and course studied suited for your current employment:** The Alumni answered regarding the contribution of programme opted and course studied for their Employment 82 (78%), good by 13 (12%) and satisfactory by 10 (10%).
10. **Overall rating of the curriculum:** 87 (83%), 10 (9%) and 8 (8%) answered the curriculum as excellent, good and satisfactory. The comments received from the Alumni justify that the curriculum is enriched with a high standard of excellent core and allied papers which promotes the critical and creative thinking of the Students, also very useful for preparing competitive examinations.

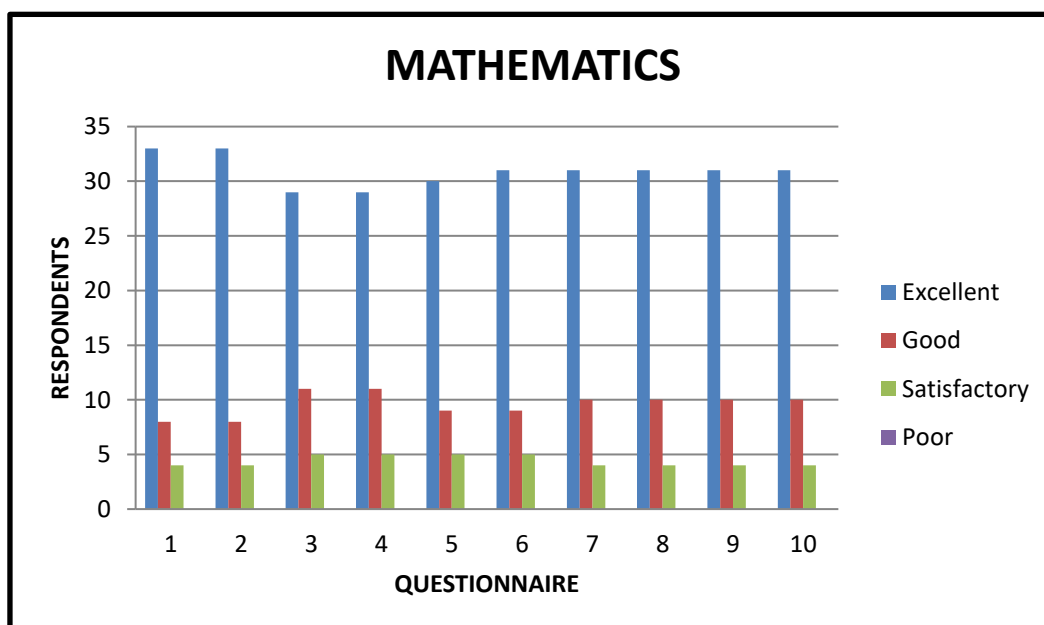

Coordinator
Department of Commerce
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(Autonomous)
Poondi - 613 503
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Principal
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Poondi, Thanjavur Dt.

A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM ALUMNI: 2016-2017
DEPARTMENT OF MATHEMATICS

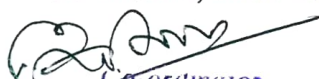
Total Respondents: 45					
S.NO	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Teaching hours per week and credit allotted for each course	33	8	4	0
2	Syllabus of the course	33	8	4	0
3	Core papers are given due weightage	29	11	5	0
4	Allied papers offered are relevant and useful	29	11	5	0
5	Curriculum is provided with necessary text and reference books	30	9	5	0
6	Curriculum promotes critical and creative thinking	31	9	5	0
7	Curriculum is useful to prepare for competitive examinations	31	10	4	0
8	Coverage of course content in relevant to employability / entrepreneurship / skill development	31	10	4	0
9	Programme opted and course studied suited for your current employment	31	10	4	0
10	Overall rating of the curriculum	31	10	4	0



ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2016-17
DEPARTMENT OF MATHEMATICS

Feedback was collected from the Alumni to evaluate the curriculum for the year 2016-2017. A total of 45 Alumni responded to this analysis.

1. **Teaching hours per week and credit allotted for each course:** 33 (73%), 8 (18%) and 4 (9%) responded as excellent, good and satisfactory respectively. Recommendations have been submitted to the concern committee.
2. **Syllabus of the course:** About 33 Alumni (73%), 8 Alumni (18%) and 4 Alumni (9%) answered as excellent, good and satisfactory respectively. Recommendations have been submitted to the concern committee.
3. **Core papers are given due weightage:** About 29 Alumni (65%), 11 Alumni (24%) and 5 Alumni (11%) responded as excellent, good and satisfactory respectively. Recommendations have been submitted to the concern committee.
4. **Allied Papers Offered Are Relevant And Useful:** About 29 Alumni (65%) reported that the allied papers offered as excellent, About 11 Alumni (24%) replied as good and 5 Alumni (11%) answered as satisfactory, because they feel, In practicals new software must be used.
5. **Curriculum is provided with necessary text and reference books:** Text and Reference books plays a vital role in the Teaching-Learning Process. About 31 Alumni (69%), 9 Alumni (20%) and 5 Alumni (11%) replied the text and reference books provided in the curriculum as excellent, good and satisfactory respectively.
6. **Curriculum promotes critical and creative thinking:** About 31 Alumni (69%), 9 Alumni (20%) and 5 Alumni (11%) answered that our Curriculum promotes critical and creative thinking as excellent, good and satisfactory respectively.
7. **Curriculum is useful to prepare for competitive examinations:** About 31 Alumni (69%), 10 Alumni (22%) and 4 Alumni (9%) responded as excellent, good and satisfactory respectively that our curriculum is very useful to prepare for competitive examinations.
8. **Coverage of course content relevant to employability / entrepreneurship / skill development:** Regarding the course content in relevance to Employability, Entrepreneurship and Skill Development, the Alumni responses were 31 Alumni (69%), 10 Alumni (22%) and 4 Alumni (9%) as excellent, good and satisfactory respectively.
9. **Programme opted and course studied suited for your current employment:** The Alumni answered as excellent by 31 Alumni (69%), good by 10 Alumni (22%) and satisfactory by 4 Alumni (9%).
10. **Overall rating of the curriculum:** 31 (69%), 10 (22%) and 4 (9%) answered as excellent, good and satisfactory. The comments justify that the curriculum is enriched with a high standard of excellent core and allied papers and promotes the critical and creative thinking of the Students, and useful for preparing competitive examinations.


Coordinator,
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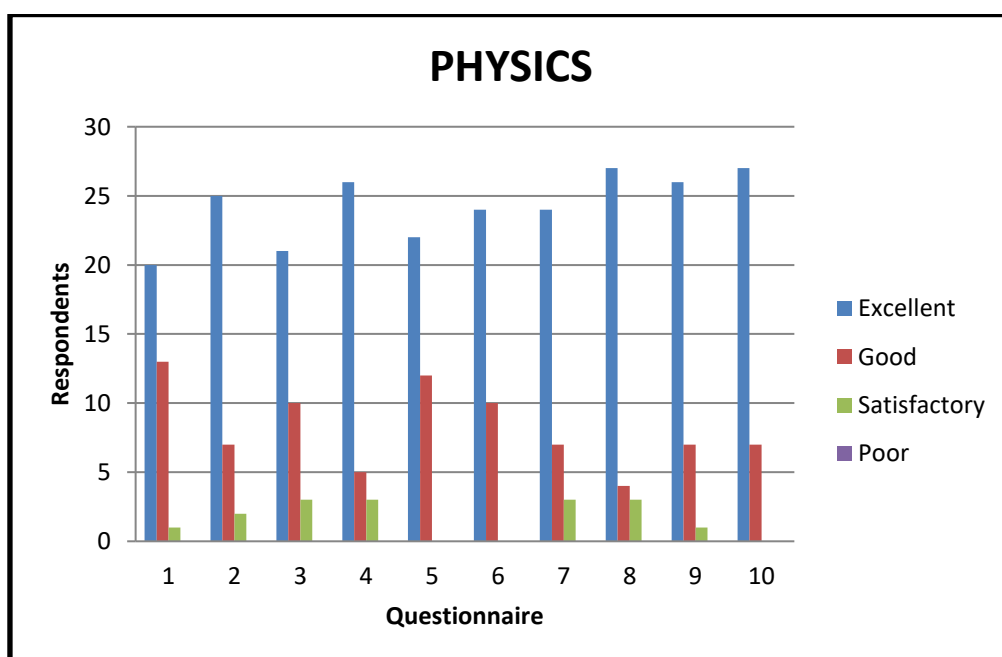



Principal

PRINCIPAL
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Poondi, Thanjavur Dt.

A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM ALUMNI: 2016-2017
DEPARTMENT OF PHYSICS

TOTAL RESPONDENTS: 34					
S.NO	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Teaching hours per week and credit allotted for each course	20	13	1	0
2	Syllabus of course	25	7	2	0
3	Core papers are given due weightage	21	10	3	0
4	Allied papers offered are relevant and useful	26	5	3	0
5	Curriculum is provided with necessary text and reference books	22	12	0	0
6	Curriculum promotes critical and creative thinking	24	10	0	0
7	Curriculum is useful to prepare for competitive examinations	24	7	3	0
8	Coverage of course content in relevant to employability / entrepreneurship/ skill development	27	4	3	0
9	Programme opted and course studies suited for your current employment	26	7	1	0
10	Overall rating of the curriculum	27	7	0	0



ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2016-17 DEPARTMENT OF PHYSICS

Feedback was collected from the Alumni to evaluate the Curriculum for the year 2016-17. A total of 34 Alumni responded for this analysis.

1. **Teaching hours per week and credit allotted for each course:** 20 (59%) responded to excellent. 13 (38%) as good and 1 Alumni (3%) has given satisfactory comment. based on the analysis, recommendations have been submitted to the concern committee to take action accordingly.
2. **Syllabus of course:** Concerning the course syllabi, 25 (74%), 7 (20%) and 2 (6%) rated the syllabi of the curriculum as excellent, good and satisfactory, respectively. Recommendations have been submitted to concern committee.
3. **Core papers are given due weightage:** Regarding weightage given to the core papers, 21 (62%), 10 (29%) and 3 (9%) rated as excellent, good and satisfactory respectively. More than 61.76% percent of Alumni rated the weightage given for the core papers in the syllabi as excellent and the recommendations have been submitted to concern committee.
4. **Allied papers offered are relevant and useful:** Concerning the allied papers offered, 26 (76%), 5 (15%) and 3 (9%) rated the papers as excellent, good and satisfactory, respectively. Only 3 Alumni feel that the content of the syllabi of the allied papers are very vast to clear the examinations. This point has been submitted to concern committee.
5. **Curriculum is provided with necessary text and reference books:** 22 (65%) and 12 (35%) rated the text and reference books quoted in the curriculum as excellent, good respectively. All the 34 Alumni have given positive response that the Curriculum is provided with necessary text and reference books.
6. **Curriculum promotes critical and creative thinking:** The justification that our Curriculum promotes critical and creative thinking has been rated excellent by 24 (71%) and good by 10 (29%).
7. **Curriculum is useful to prepare for competitive examinations:** The usefulness has been rated as excellent by 24 (71%), good by 7 (20%) and satisfactory by 3 (9%), respectively. Recommendations by the 3 Alumni who have given satisfactory comments, been submitted to concern committee.
8. **Coverage of course content in relevant to employability / entrepreneurship / skill development:** 27 (79%), 4 (12%) and 3 (9%) rated the coverage of course content in relevant to employability/entrepreneurship/skill development as excellent, good and satisfactory respectively. Recommendations have been submitted to concern committee.
9. **Programme opted and course studied suited for your current employment:** they rated excellent by 26 (76%), good by 7 (21%) and satisfactory by 1 (3%), respectively. Overall 97% of Alumni have given positive and supportive comments on the programme opted and course studied.
10. **Overall rating of the curriculum:** 27 (79%) and 7 (21%) rated the curriculum as excellent, good and satisfactory, respectively. The comments received from the Alumni justifies that the curriculum is of high standard with excellent core and allied papers which promotes their critical and creative thinking.

S. R. U.

Coordinator



S. S. S.

Principal

PRINCIPAL

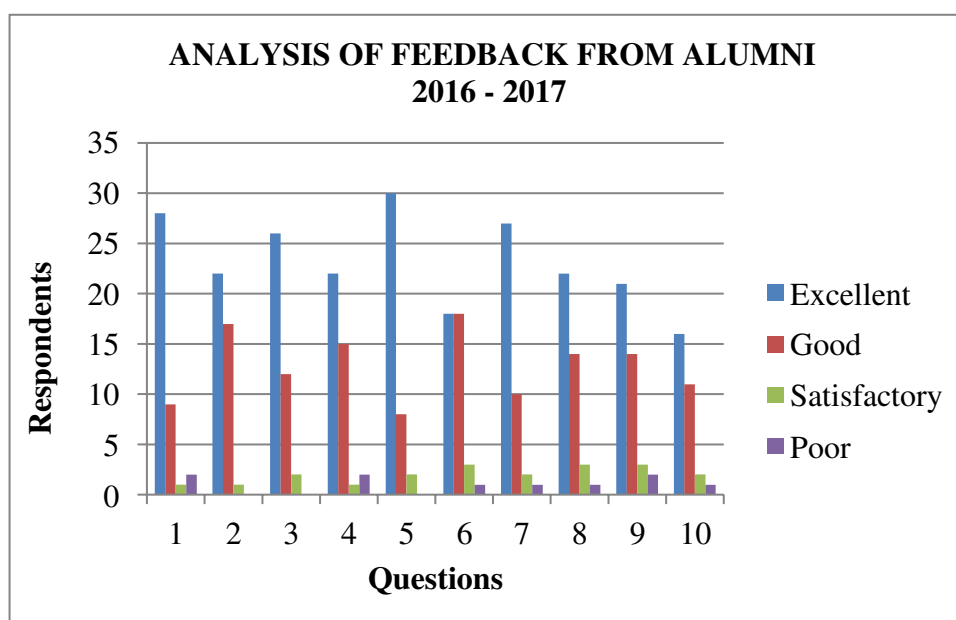
A.V.V.M. SRI PUSHPAM COLLEGE

(Autonomous)

Poondi, Thanjavur etc.

A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM ALUMNI: 2016-2017
DEPARTMENT OF CHEMISTRY

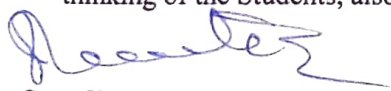
Total Respondents: 40					
S.NO	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Teaching hours per week and credit allotted for each course	28	9	1	2
2	Syllabus of the course	22	17	1	0
3	Core papers are given due weightage	26	12	2	0
4	Allied papers offered are relevant and useful	22	15	1	2
5	Curriculum is provided with necessary text and reference books	30	8	2	0
6	Curriculum promotes critical and creative thinking	18	18	3	1
7	Curriculum is useful to prepare for competitive examinations	27	10	2	1
8	Coverage of course content in relevant to employability / entrepreneurship / skill development	22	14	3	1
9	Programme opted and course studied suited for your current employment	21	14	3	2
10	Overall rating of the curriculum	16	11	2	1



ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2016-17
DEPARTMENT OF CHEMISTRY

Feedback was collected from the Alumni to evaluate the curriculum for the year 2016-2017. A total of 40 Alumni responded to this analysis.

1. **Teaching hours per week and credit allotted for each course:** 28 (70%), 9 (22%), 1 (3%) and 2 (5%) alumni responded to excellent, good, satisfactory and poor respectively. Some of them are suggesting group project in the UG Level and individual project in the PG Level. Recommendations have been submitted to concern committee.
2. **Syllabus of the course:** 22 (55%), 17 (42%) and 1 Alumni (3%) answered as excellent, good and satisfactory respectively. Recommendations have been submitted to concern committee.
3. **Core papers are given due weightage:** 26 (65%), 12 (30%) and 2 Alumni (5%) responded as excellent, good and satisfactory respectively. Recommendations have been submitted to consent of the committee.
4. **Allied paper offered are relevant and useful:** 22 (55%) alumni reported that the allied paper offered are excellent, 15 (38%) replied as good, 1 (2%) and 2 Alumni (5%) answered as satisfactory, because they feel, In practicals new experiments can be introduced.
5. **Curriculum is provided with necessary text and reference books:** Text and Reference books plays a vital role in the Teaching-Learning Process. 30 (75%), 8 (20%) and 2 Alumni (5%) replied the text and reference books provided in the curriculum as excellent, good and satisfactory respectively.
6. **Curriculum promotes critical and creative thinking:** 18 (45%), 18 (45%) 3 (7%) and 1 Alumni (3%) answered that our Curriculum promotes critical and creative thinking as excellent, good, satisfactory and poor respectively.
7. **Curriculum is useful to prepare for competitive examinations:** 27 (68%), 10 (25%), 2 (5%) and 1 Alumni (2%) responded as excellent, good, satisfactory and poor respectively that our curriculum is very useful to prepare for competitive examinations. The one who rendered poor suggested for upgradation further.
8. **Coverage of course content in relevant to employability / entrepreneurship / skill development:** Regarding the system of evaluation, the Alumni responses were 22 (55%), 14 (35%), 3 (8%) and 1 alumni (2%) as excellent, good, satisfactory and poor respectively.
9. **Programme opted and course studied suited for your current employment:** Internal assessment to evaluate the skill of the Students has been reported excellent by 21 (52%), good by 14 (36%), satisfactory by 3 (7%) and poor by 2 Alumni (5%).
10. **Overall rating of the curriculum:** 16 (40%), 11 (27%), 2 (5%) and 1 Alumni (3%) answered the curriculum as excellent, good, satisfactory and poor respectively. The comments received from the Alumni justify that the curriculum is enriched with a high standard of excellent core and allied papers which promotes the critical and creative thinking of the Students, also very useful for preparing competitive examinations.


Coordinator

RN
CO-ORDINATOR
Dept. of Chemistry.



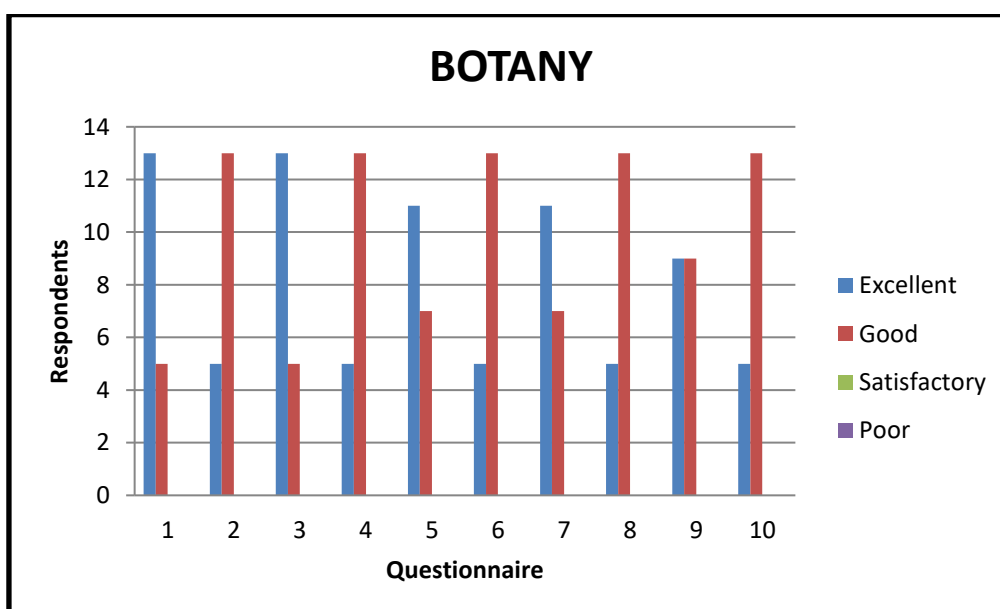

Principal

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Poondi, Thanjavur

**A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM ALUMNI: 2016-2017**

DEPARTMENT OF BOTANY

Total Respondents: 18				
Questionnaire	Excellent	Good	Satisfactory	Poor
Teaching hours per week and credit allotted for each course	13	5	0	0
Syllabus of the course	5	13	0	0
Core papers are given due weightage	13	5	0	0
Allied papers offered are relevant and useful	5	13	0	0
Curriculum is provided with necessary text and reference books	11	7	0	0
Curriculum promotes critical and creative thinking	5	13	0	0
Curriculum is useful to prepare for competitive examinations	11	7	0	0
Coverage of course content in relevant to employability / entrepreneurship / skill development	5	13	0	0
Programme opted and course studied suited for your current employment	9	9	0	0
Overall rating of the curriculum	5	13	0	0




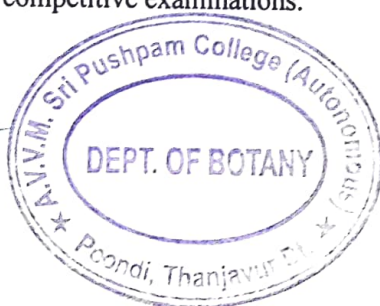
ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2016-17


DEPARTMENT OF BOTANY

Feedback was collected from the students to evaluate the Curriculum for the year 2016-17. A total of 18 students were responded for this analysis.

1. **Teaching hours per week and credit allotted for each course** - The responses were positive. They rendered 13 Excellent, 5 Good.
2. **Syllabus of the course** - 5 Excellent, 13 Good. The syllabus of the course resemble positively.
3. **Core papers are given due weightage** - They have valued the weightage of the core papers in a good perspective with 13 Excellent, 5 Good.
4. **Allied papers offered are relevant and useful**- the relevance and usefulness are responded with 5 Excellent, 13 Good and the suggestions forwarded to concern committee.
5. **Curriculum is provided with necessary text and reference books**- The sufficiency of text and reference books with the curriculum responded with 11 Excellent and 7 Good.
6. **Curriculum promotes critical and creative thinking**- the promotion of critical and creative thinking rendered with 5 Excellent and 13 Good. The suggestions forwarded to the consent of the committee.
7. **Curriculum is useful to prepare for competitive examinations**- Usefulness of curriculum to prepare for competitive examinations have had good responses of 11 Excellent and 7 Good.
8. **Coverage of course content in relevant to employability / entrepreneurship / skill development**- 5 Excellent, 13 Good were responded by alumni for coverage of course content.
9. **Programme opted and course studied suited for your current employment**- 9 Excellent, 9 Good were offered for suitability of the course to meet the employability.
10. **Overall rating of the curriculum**- 5 Excellent, 13 Good. The comments received from the Alumni justify that the curriculum is enriched with a high standard of excellent core and allied papers which promotes the critical and creative thinking of the Students, also very useful for preparing competitive examinations.


Coordinator
CO-ORDINATOR
DEPT. OF BOTANY



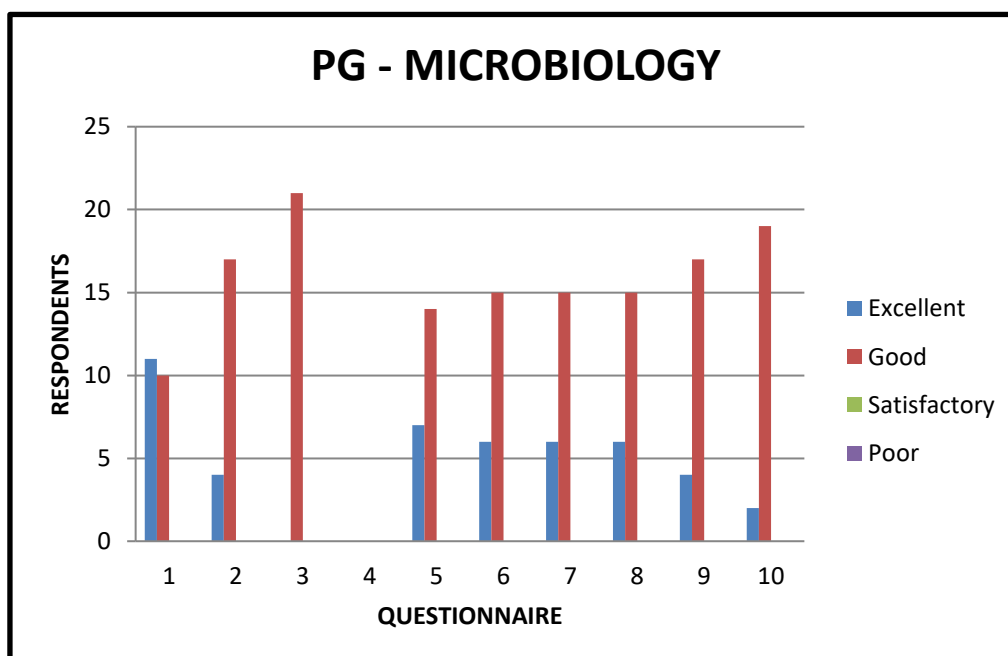

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Poondi, Thanjavur Dt.



**A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM ALUMNI: 2016-2017**

DEPARTMENT OF MICROBIOLOGY

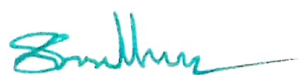
Total Respondents: 21				
Questionnaire	Excellent	Good	Satisfactory	Poor
Teaching hours per week and credit allotted for each course	11	10	0	0
Syllabus of the course	4	17	0	0
Core papers are given due weightage	0	21	0	0
Allied papers offered are relevant and useful	0	0	0	0
Curriculum is provided with necessary text and reference books	7	14	0	0
Curriculum promotes critical and creative thinking	6	15	0	0
Curriculum is useful to prepare for competitive examinations	6	15	0	0
Coverage of course content in relevant to employability / entrepreneurship / skill development	6	15	0	0
Programme opted and course studied suited for your current employment	4	17	0	0
Overall rating of the curriculum	2	19	0	0



ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2016-17
DEPARTMENT OF MICROBIOLOGY

Feedback was collected from the alumni to evaluate the curriculum for the year 2016-2017. A Total of 21 alumni responded to this analysis.

- 1). **Teaching hours per week and credit allotted for each course:** 11 (52%) responded that our syllabus for the course is excellent and (49%) responded for our course is good recommendation have been submitted to consent committee.
- 2). **Syllabus of the course:** 4 (19%), answered as excellent and 7 (81%) is good. Recommendations have been submitted to concern committee.
- 3). **Core Papers Are Given Due Weight age:** 21 (100%) alumni answered good respectively. They suggested for a upgradation of core paper on the basis of content. Recommendations have been submitted to concern committee.
- 4). **Allied paper offered are relevant and useful:** 04 (19%) responded to excellent and 17 (81%) responded as good. Recommendations have been submitted to concern committee.
- 5). **Curriculum is provided with necessary text and reference books:** 07 (33%) and 14 (67%) replied that the text and reference books provided in the curriculum as excellent and good respectively.
- 6). **Curriculum promotes critical and creative thinking:** 6 (28.5%) reported as excellent and 15 (71.4%) answered that our Curriculum promotes critical and creative thinking as good. upgradation needed, recommendation forwarded to the concern committee.
- 7). **Curriculum is useful to prepare for competitive examinations:** 06 (29%) reported as excellent and 15 alumni (71%) answered as good respectively that our curriculum is very useful to prepare for competitive examinations.
- 8). **Coverage of course content in relevant to employability / entrepreneurship / skill development:** Regarding the system of evaluation, the alumni responses were 06 (29%) as excellent and 15 (71%) as good.
- 9). **Programme opted and course studied suited for your current employment:** Internal assessment to evaluate the skill of the students has been reported excellent by 4 (19 %) good by 17 alumni (81%).
- 10). **Overall rating of the curriculum:** 2 (10%) and 19 (90%) answered the curriculum as excellent and good. The comments received from the alumni justify that the curriculum is enriched with a high standard of excellent core and allied papers which promotes their critical and creative thinking, also very useful for preparing competitive examination.



Coordinator
CO-ORDINATOR
DEPT. OF MICROBIOLOGY



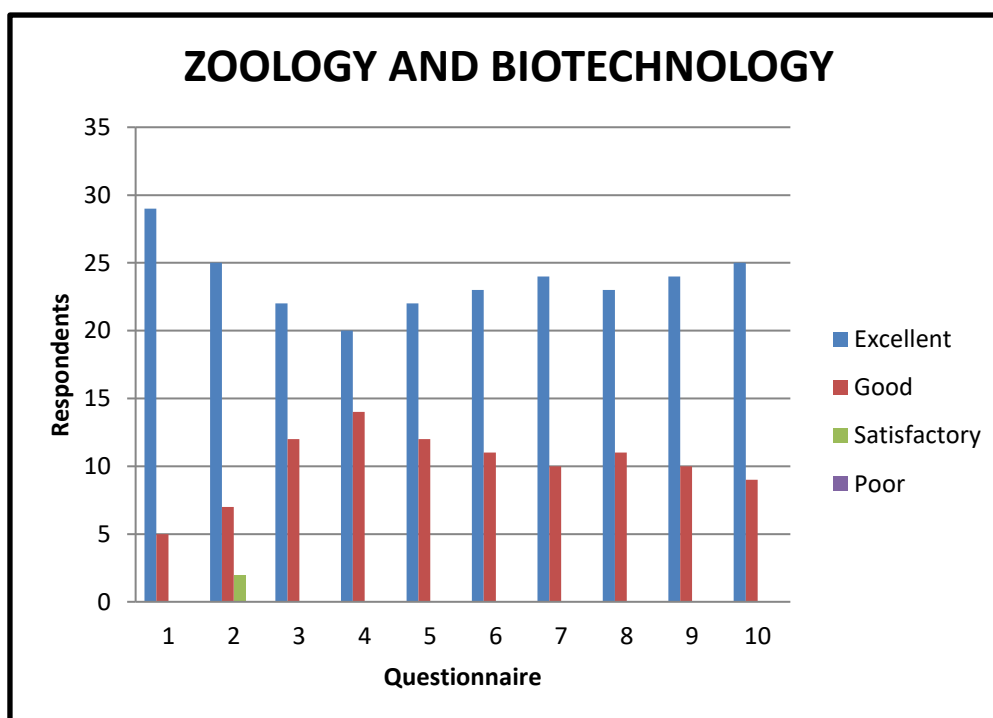


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A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM ALUMNI: 2016-2017

DEPARTMENT OF ZOOLOGY AND BIOTECHNOLOGY

Total Respondents: 34				
Questionnaire	Excellent	Good	Satisfactory	Poor
Teaching hours per week and credit allotted for each course	29	5	0	0
Syllabus of course	25	7	2	0
Core papers are given due weightage	22	12	0	0
Allied papers offered are relevant and useful	20	14	0	0
Curriculum is provided with necessary text and reference books	22	12	0	0
Curriculum promotes critical and creative thinking	23	11	0	0
Curriculum is useful to prepare for competitive examinations	24	10	0	0
Coverage of course content in relevant to employability/ Entrepreneurship/skill development	23	11	0	0
Program after and course studied suited for your current employment	24	10	0	0
Overall rating of the curriculum	25	9	0	0



ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2016-17
DEPARTMENT OF ZOOLOGY AND BIOTECHNOLOGY

Feedback was collected from the Alumni to evaluate the curriculum for the year 2016-2017. A total of 34 Alumni responded to this analysis.

1. **Teaching hours per week and credit allotted for each course:** 29 (85%) and 5 (15%) responded as excellent and good respectively. Some of them are suggesting group project in the UG Level and individual project in the PG Level. Recommendations have been submitted to concern committee.
2. **Syllabus of course:** 25 (74%) 7 (20%) and 2 (6%) alumni answered as excellent, good and satisfactory respectively. Recommendations have been submitted to concern committee.
3. **Core papers are given due weightage:** 22 (65%) and 12 (35%) responded as excellent and good respectively. Recommendations have been submitted to concern committee.
4. **Allied paper offered are relevant and useful:** 20 (59%) responded as excellent, 14 (41%) good.
5. **Curriculum is provided with necessary text and reference books:** Text and Reference books plays a vital role in the Teaching-Learning Process. 22 (65%) and 12 (35%) replied the text and reference books provided in the curriculum as excellent and good respectively.
6. **Curriculum promotes critical and creative thinking:** 23 (67%), 11 (33%) alumni answered that our Curriculum promotes critical and creative thinking as excellent and good respectively.
7. **Curriculum is useful to prepare for competitive examinations:** 24 (71%) and 10 (29%) alumni responded as excellent and good respectively that our curriculum is very useful to prepare for competitive examinations.
8. **Coverage of course content in relevant to employability/ Entrepreneurship/skill development:** Regarding the system of evaluation, the Alumni responses were 23 (68%) and 11 (32%) alumni as excellent and good respectively.
9. **Program after and course studied suited for your current employment:** Internal assessment to evaluate the skill of the Students has been reported to excellent by 24 (70%), good by 10 (30%).
10. **Overall rating of the curriculum:** 25 (73%) and 9 (27%) alumni answered the curriculum as excellent and good. The comments received from the Alumni justify that the curriculum is enriched with a high standard of excellent core and allied papers which promotes the critical and creative thinking of the students, also very useful for preparing competitive examinations.


Coordinator

Co-ordinator

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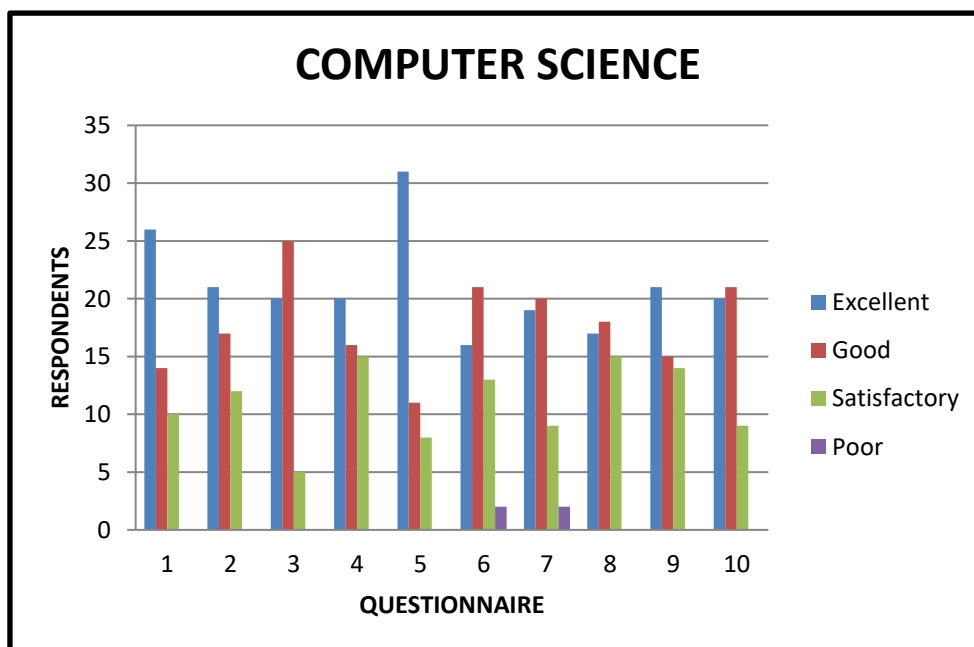

Principal

PRINCIPAL
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(Autonomous)
Poondi, Thanjavur Dt.

**A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM ALUMNI: 2016-2017**

DEPARTMENT OF COMPUTER SCIENCE

Total Respondents: 50				
Questionnaire	Excellent	Good	Satisfactory	Poor
Teaching hours per week and credit allotted	26	14	10	0
Syllabus of course	21	17	12	0
Core papers are given due weightage	20	25	5	0
Allied papers offered are relevant and useful	20	16	15	0
Curriculum is provided with necessary text and reference books	31	11	8	0
Curriculum promotes critical and creative thinking	16	21	13	2
Curriculum is useful to prepare for competitive examinations	19	20	9	2
Coverage of course content in relevant to employability/ Entrepreneurship/skill development	17	18	15	0
Program after and course studied suited for your current employment	21	15	14	0
Overall rating of the curriculum	20	21	9	0



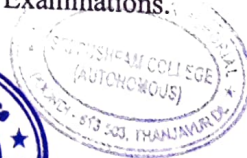
ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2016-17

DEPARTMENT OF COMPUTER SCIENCE

Feedback was collected from the Alumni to evaluate the Curriculum for the year 2016-2017. A total of 50 Alumni responded to this analysis.

- 1. Teaching hours per week and credit allotted for each course:** About 26 Alumni (52%), 14 Alumni (28%) and 10 Alumni (20%) responded as Excellent, Good and Satisfactory respectively. Some of them are suggesting group project in the UG Level and individual project in the PG Level. Recommendations have been submitted to concern Committee.
- 2. Syllabus Of The Course:** About 21 Alumni (42%), 17 Alumni (34%) and 12 Alumni (24%) answered as Excellent, Good and satisfactory respectively. Recommendations have been submitted to concern Committee.
- 3. Core papers are given due weightage:** About 20 Alumni (40%), 25 Alumni (50%) and 5 Alumni (10%) as Excellent, Good and Satisfactory respectively. Recommendations have been submitted to concern Committee.
- 4. Allied Papers Offered Are Relevant And Useful:** About 20 Alumni (40%), 16 Alumni (32%) and 15 Alumni(28%) answered as Excellent, Good and Satisfactory because they feel, In practical new software must be used.
- 5. Curriculum is provided with necessary text and reference books:** Text and Reference books plays a vital role in the Teaching-Learning Process. About 31 Alumni (62%), 11 Alumni (22%) and 8 Alumni (16%) replied the text and reference books provided in the curriculum as Excellent. Good and satisfactory respectively.
- 6. Curriculum promotes critical and creative thinking:** About 16 Alumni (32%), 21 Alumni (42%), and 13 Alumni (26%) answered that our Curriculum promotes critical and creative thinking as Excellent, Good and Satisfactory respectively.
- 7. Curriculum is useful to prepare for competitive examinations:** About 19 Alumni (38%), 20 Alumni (40%) , 9 Alumni (18%) and 2 (4%) responded as Excellent, Good, satisfactory and poor respectively that our curriculum is very useful to prepare for Competitive Examinations.
- 8. Coverage of course content in relevant to employability:** Regarding the system of evaluation, the Alumni responses were 17 Alumni (34%), 18 Alumni (36%) and 15 Alumni (30%) as Excellent, Good and Satisfactory respectively.
- 9. Programme opted and course studied suited for your current employment:** Internal assessment to evaluate the skill of the students has been reported Excellent, Good and Satisfactory by 21 Alumni (42%), 15 Alumni (30%) and 14 Alumni (28%).
- 10. Overall rating of the curriculum:** About 20 Alumni (40%), 21 Alumni (42%) and 9 Alumni (18%) answered the curriculum as Excellent and Good. The comments received from the Alumni justify that the curriculum is enriched with a high standard of excellent core and allied papers which promotes the critical and creative thinking of the students, also very useful for preparing Competitive Examinations.


Coordinator

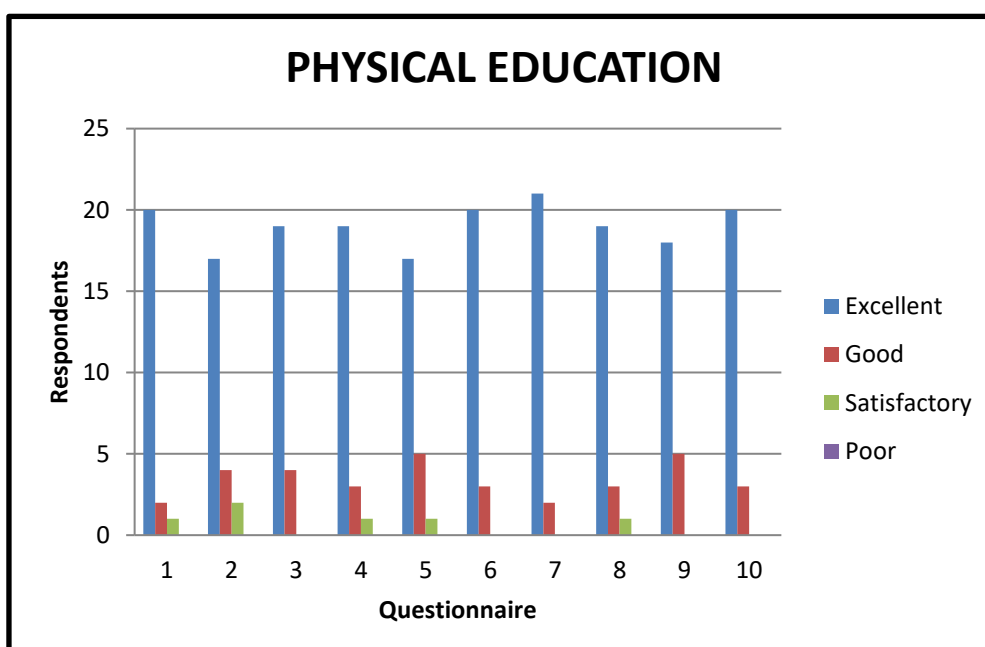



Principal

PRINCIPAL
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(Autonomous)
Poondi, Thanjavur Dt.

A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM ALUMNI: 2016-2017
DEPARTMENT OF PHYSICAL EDUCATION

S.No	B.Sc. Physical Education, Health Education and Sports Total Respondents: 23				
	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Teaching hours per week and credit allotted for each course	20	2	1	0
2	Syllabus of the course	17	4	2	0
3	Core papers are given due weightage	19	4	0	0
4	Allied papers offered are relevant and useful	19	3	1	0
5	Curriculum is provided with necessary text and reference books	17	5	1	0
6	Curriculum promotes critical and creative thinking	20	3	0	0
7	Curriculum is useful to prepare for competitive examinations	21	2	0	0
8	Coverage of course content in relevant to employability / entrepreneurship / skill development	19	3	1	0
9	Programme opted and course studied suited for your current employment	18	5	0	0
10	Overall rating of the curriculum	20	3	0	0



ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2016-17
DEPARTMENT OF PHYSICAL EDUCATION

Feedback was collected from the alumni to evaluate the Curriculum being adopted for the year 2016-17. A total of 23 alumni were responded to this analysis.

1. **Teaching hours per week and credit allotted for each course:** 20 (87%) were responded that our syllabus for the course is excellent. 2 (9%) reported that the syllabus content is good and 1 (4%) has given satisfactory comments.
2. **Syllabus of the course:** 17 (74%), 4 (17%) and 2 (9%) rated the language papers included in the curriculum as excellent, good and satisfactory respectively.
3. **Core papers are given due weightage:** The core papers have given due weightage, 19 (83%), 4 (17%) rated as excellent and good respectively. More than 83% of alumni rated that the core papers in the syllabi as excellent and the recommendations have been submitted to concern committee.
4. **Allied papers offered are relevant and useful:** Concerning the allied papers offered, 19 alumni (83%), 3 alumni (13%), 1 alumnus (4%), rated the papers as excellent, good and satisfactory respectively. Only 1 alumnus report satisfactory that the content and allied papers are very vast and modify the teaching hours.
5. **Curriculum is provided with necessary text and reference books:** Text and reference books play a vital role in fulfilling the syllabi of the core and allied papers included in the curriculum. 17 (74%), 5 (22%) and 1 (4%) rated the text and reference books quoted in the curriculum as excellent, good and satisfactory respectively. Out of 27, 8 alumni have given the positive responses that the Curriculum is provided with necessary text and reference books.
6. **Curriculum promotes critical and creative thinking:** The justification that our Curriculum promotes critical and creative thinking has been rated excellent by 16 (87%), and good by 9 (13%), respectively.
7. **Curriculum is useful to prepare for competitive examinations:** The usefulness of the curriculum to prepare for competitive examinations has been rated as excellent by 21 (91%) and good by 02 (9%) respectively. 1 recorded as satisfactory the exposure to competitive examination has been recommended to make suitable alterations in the curriculum and comments have been submitted to a concern committee.
8. **Coverage of course content in relevant to employability / entrepreneurship / skill development:** 19 (83%), 3 (13%) and 1 (4%) rated the existing system of evaluation of our curriculum as excellent, good and satisfactory, respectively.
9. **Programme opted and course studied suited for your current employment:** To evaluate the merit of the alumni has been rated excellent by 22 (78%), good by 5 (22%), respectively. An overall 78.26% of alumni have given positive and supportive comments on the methods adopted for the evaluation of internal assessment.
10. **Overall rating of the curriculum:** 20 (87%), 3 (13%) rated the curriculum as excellent and good, respectively. The comments received from the alumni justify that the curriculum is of a high standard with excellent core and allied papers which promotes their critical and creative thinking.


Coordinator

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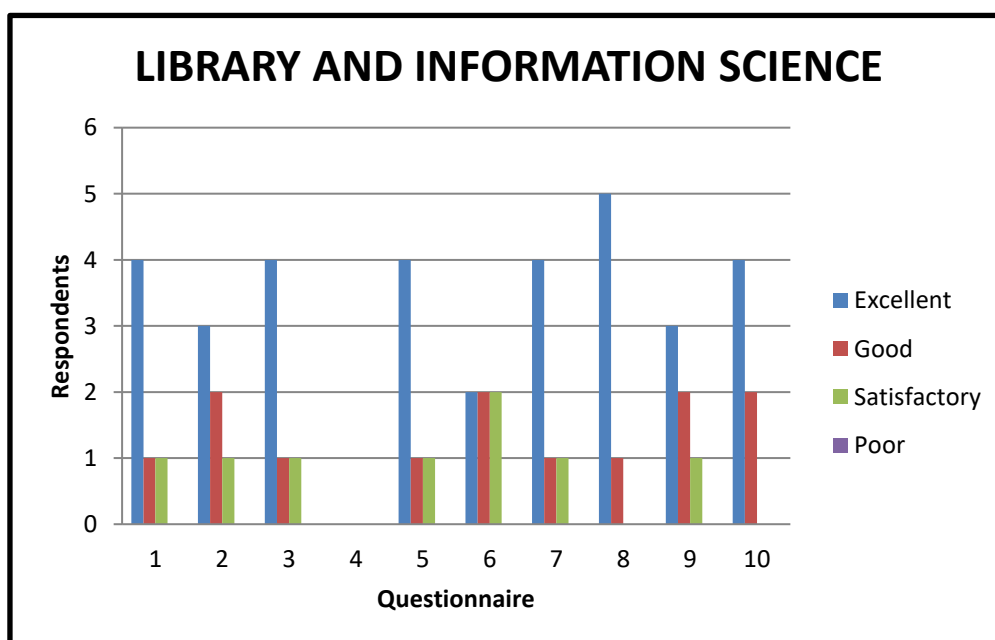

Principal

PRINCIPAL
A.V.V.M. SRI PUSHPAM COLLEGE
(Autonomous)
Poondi, Thanjavur Dt.

A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM ALUMNI: 2016-2017

DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

Total Respondents: 6					
S.NO	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Teaching hours per week and credit allotted for each course	4	1	1	0
2	Syllabus of the course	3	2	1	0
3	Core papers are given due weightage	4	1	1	0
4	Allied papers offered are relevant and useful	0	0	0	0
5	Curriculum is provided with necessary text and reference books	4	1	1	0
6	Curriculum promotes critical and creative thinking	2	2	2	0
7	Curriculum is useful to prepare for competitive examinations	4	1	1	0
8	Coverage of course content in relevant to employability / entrepreneurship / skill development	5	1	0	0
9	Programme opted and course studied suited for your current employment	3	2	1	0
10	Overall rating of the curriculum	4	2	0	0



ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2016-17
DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

Feedback was collected from the Alumni to evaluate the curriculum for the year 2016-2017. A total of 6 Alumni responded to this analysis.

1. **Teaching hours per week and credit allotted for each course:** 4 (66%), 1 (17%) and 1 alumnus (17%) responded as excellent, good and satisfactory respectively. Recommendations have been submitted to the concern committee.
2. **Syllabus of the course:** 3 (50%), 2 (33%) and 1 alumnus (17%) answered as excellent, good and satisfactory respectively.. Recommendations have been submitted to the concern committee.
3. **Core papers are given due weightage:** 4 Alumni (66%), 1 Alumni (17%) and 1 alumnus (17%) responded as excellent, good and satisfactory respectively. Recommendations have been submitted to concern committee.
4. **Allied papers offered are relevant and useful:** Nil.
5. **Curriculum is provided with necessary text and reference books:** Text and Reference books plays a vital role in the Teaching-Learning Process. About 4 Alumni (66%), 1 alumnus (17%) and 1 alumnus (17%) replied the text and reference books provided in the curriculum as excellent, good and satisfactory respectively.
6. **Curriculum promotes critical and creative thinking:** 2 Alumni (34%), 2 Alumni (33%) and 2 Alumni (3%) answered that our Curriculum promotes critical and creative thinking as excellent, good and satisfactory respectively.
7. **Curriculum is useful to prepare for competitive examinations:** 4 Alumni (66%), 1 alumnus (17%) and 1 alumnus (17%) responded as excellent, good and satisfactory respectively that our curriculum is very useful to prepare for competitive examinations.
8. **Coverage of course content in relevant to employability / entrepreneurship / skill development:** Regarding the course content in relevance to Employability, Entrepreneurship and Skill Development, the Alumni responses were 5 Alumni (83%), 1 alumnus (17%) as excellent and good respectively.
9. **Programme opted and course studied suited for your current employment:** The Alumni answered regarding the contribution of programme opted and course studied for their Employment as excellent by 3 (50%), good by 2 (33%) and satisfactory by 1 alumnus (17%).
10. **Overall rating of the curriculum:** 4 (67%), 2 Alumni (33%) answered the curriculum as excellent and good. The comments received from the Alumni justify that the curriculum is enriched with a high standard of excellent core and allied papers which promotes the critical and creative thinking of the students, also very useful for preparing competitive examinations.



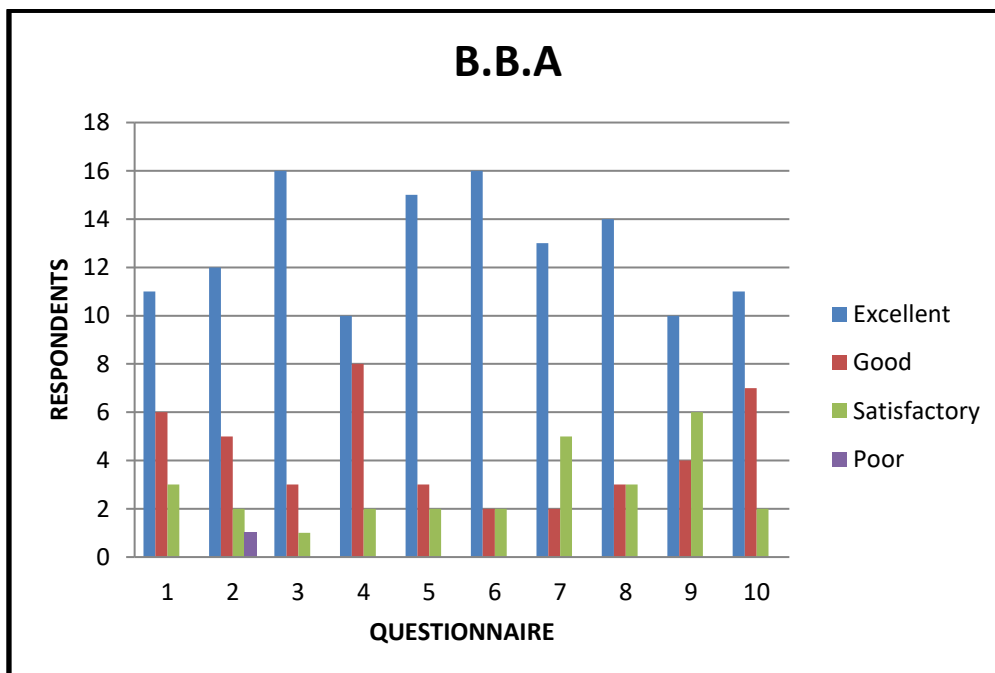
Coordinator
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POONDI - 613 503.



Principal
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A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM ALUMNI: 2016-2017
DEPARTMENT OF MANAGEMENT STUDIES

BBA	Total Respondents:20			
Questionnaire	Excellent	Good	Satisfactory	Poor
Teaching hours per week and credit allotted for each course	11	6	3	0
Syllabus of course	12	5	2	1
Core papers are given due weightage	16	3	1	0
Allied papers offered are relevant and useful	10	8	2	0
Curriculum is provided with necessary text and reference books	15	3	2	0
Curriculum promotes critical and creative thinking	16	2	2	0
Curriculum is useful to prepare for competitive examinations	13	2	5	0
Coverage of course content in relevant to employability / entrepreneurship / skill development	14	3	3	0
Programme opted and course studies for your current employment	10	4	6	0
Overall rating of the curriculum	11	7	2	0



ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2016-17
DEPARTMENT OF MANAGEMENT STUDIES

Feedback was collected from the alumni to evaluate the Curriculum being adopted for the year 2016-2017. A total of 10 alumni were responded for this analysis.

1. **Teaching hours per week and credit allotted for each course:** 4, 3 and 3 have given excellent, good and satisfactory respectively. The 3 people suggested for a change given for credits and teaching hours allotted for it. Recommendations have been submitted to the concern committee
2. **Syllabus of the course:** 5, 4 and 1 have given excellent, good and satisfactory respectively. The 1 people suggested for an upgradation of syllabus of the course Recommendations have been submitted to the concern committee.
3. **Core papers are given due weightage:** 3, 2 and 5 have given excellent, good and satisfactory respectively. The 5 who gave satisfactory suggested for a change in core papers and the weightages given for it. Recommendations have been submitted to the concern committee.
4. **Allied papers offered are relevant and useful:** 4, 3 and 3 have given excellent, good and satisfactory respectively. The 3 who gave satisfactory suggested to better the subject relevance and useful. Recommendations sent to the concern committee..
5. **Curriculum is provided with necessary text and reference books:** 5, 2 and 3 have given excellent, good and satisfactory respectively. The 3 who gave satisfactory suggested to better curriculum with necessary text and reference books. Recommendations have been submitted to the concern committee.
6. **Curriculum promotes critical and creative thinking:** 2, 3 and 5 have given excellent, good and satisfactory respectively. The 5 who gave satisfactory suggested to better the curriculum to promote critical and creative thinking.
7. **Curriculum is useful to prepare for competitive examinations:** 4,3 and 2 have given excellent, good and satisfactory respectively. The 2 who gave satisfactory suggested to better the curriculum for succeeding in competitive examinations.
8. **Coverage of course content in relevant to employability entrepreneurship skill development:** Coverage of course content plays a vital role to the employability 7 gave as excellent. 3 gave as good.
9. **Programme opted and course studied suited for your current employment:** 8, 1 and 1 responded to excellent, good and satisfactory respectively. The 1 who gave satisfactory suggested for suitability. Recommendations have been submitted to the concern committee
10. **Overall rating of the curriculum:** 6, 3 and 1 responded to excellent, good and satisfactory respectively. Recommendations have been submitted to the concern committee. The comments received from the alumni justify that the curriculum is of a high standard with excellent core and allied papers which promotes their critical and creative thinking


Coordinator

Director

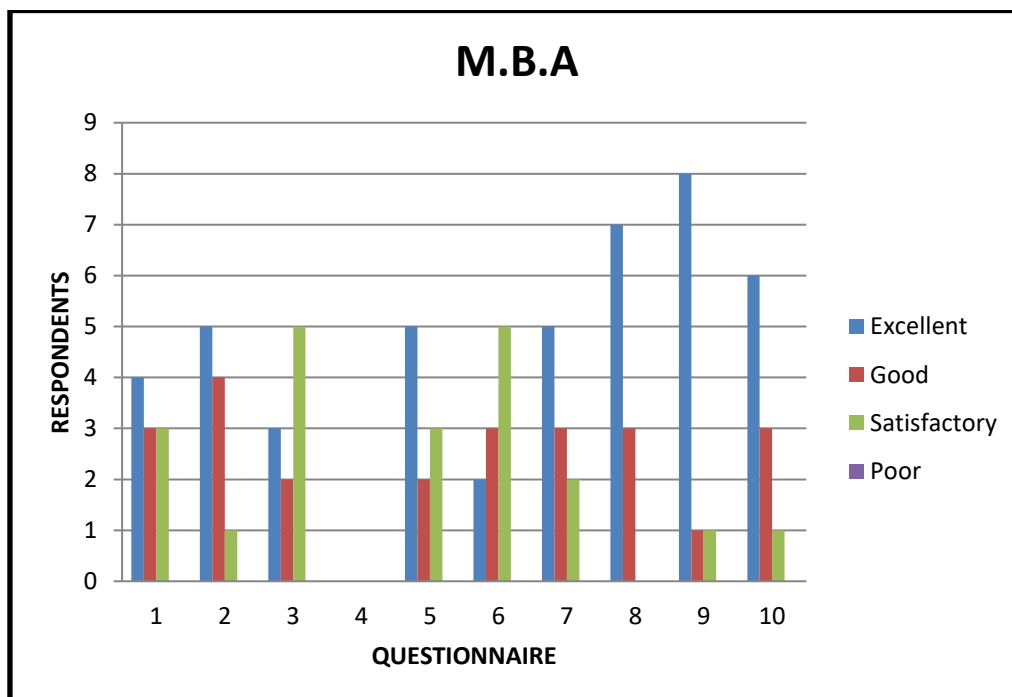
Sri Pushpam College of Technical Education,
A.V.V.M. Sri Pushpam College (Autonomous)
Poondi, Thanjavur-613 503.




Principal

PRINCIPAL
A.V.V.M. SRI PUSHPAM COLLEGE
(Autonomous)
Poondi, Thanjavur Dt.

MBA		Total Respondents: 10			
Questionnaire	Excellent	Good	Satisfactory	Poor	
Teaching hours per week and credit allotted for each course	4	3	3	0	
Syllabus of course	5	4	1	0	
Core papers are given due weightage	3	2	5	0	
Allied papers offered are relevant and useful	0	0	0	0	
Curriculum is provided with necessary text and reference books	5	2	3	0	
Curriculum promotes critical and creative thinking	2	3	5	0	
Curriculum is useful to prepare for competitive examinations	5	3	2	0	
Coverage of course content in relevant to employability / entrepreneurship / skill development	7	3	0	0	
Programme opted and course studies for your current employment	8	1	1	0	
Overall rating of the curriculum	6	3	1	0	



ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2016-17
DEPARTMENT OF MANAGEMENT STUDIES

Feedback was collected from the alumni to evaluate the Curriculum being adopted for the year 2016-2017. A total of 20 alumni were responded for this analysis.

1. **Teaching hours per week and credit allotted for each course:** 11 alumni were responded to excellent. 6 alumni given as good. Only 3 given satisfactory. Recommendations have been submitted to the concern committee.
2. **Syllabus of the course:** 12 alumni were said excellent. 5 alumni were said good and 2 alumni were said satisfactory. Recommendations have been submitted to the concern committee.
3. **Core papers are given due weightage:** 16 and 3 and 1 alumni have given excellent, good and satisfactory respectively. Recommendations have been submitted to the concern committee.
4. **Allied papers offered are relevant and useful:** 10, 8 and 2 have given excellent, good and satisfactory respectively. Recommendations have been submitted to the concern committee.
5. **Curriculum is provided with necessary text and reference books:** 15, 3 and 2 have given excellent, good and satisfactory respectively.
6. **Curriculum promotes critical and creative thinking:** 16, 2 and 2 have given excellent, good and satisfactory respectively. The 4 people suggested for an upgradation. Recommendations have been submitted to the concern committee.
7. **Curriculum is useful to prepare for competitive examinations:** 13, 2 and 5 have given excellent, good and satisfactory respectively. The 5 people suggested for an upgradation of competitive examinations. Recommendations have been submitted to the concern committee.
8. **Coverage of course content in relevant to employability entrepreneurship skill development:** 14, 3 and 3 have given excellent, good and satisfactory respectively. The 3 people suggested for an upgradation of employability entrepreneurship. Recommendations have been submitted to the concern committee.
9. **Programme opted and course studied suited for your current employment:** 10, 4 and 6 have given excellent, good and satisfactory respectively. The 6 people suggested for an upgradation of suitability. Recommendations have been submitted to the concern committee.
10. **Overall rating of the curriculum:** 11 alumni were said excellent. 7 alumni were said good and 2 alumni were said satisfactory. The comments received from the alumni justify that the curriculum is of a high standard with excellent core and allied papers which promotes their critical and creative thinking


Coordinator
Director

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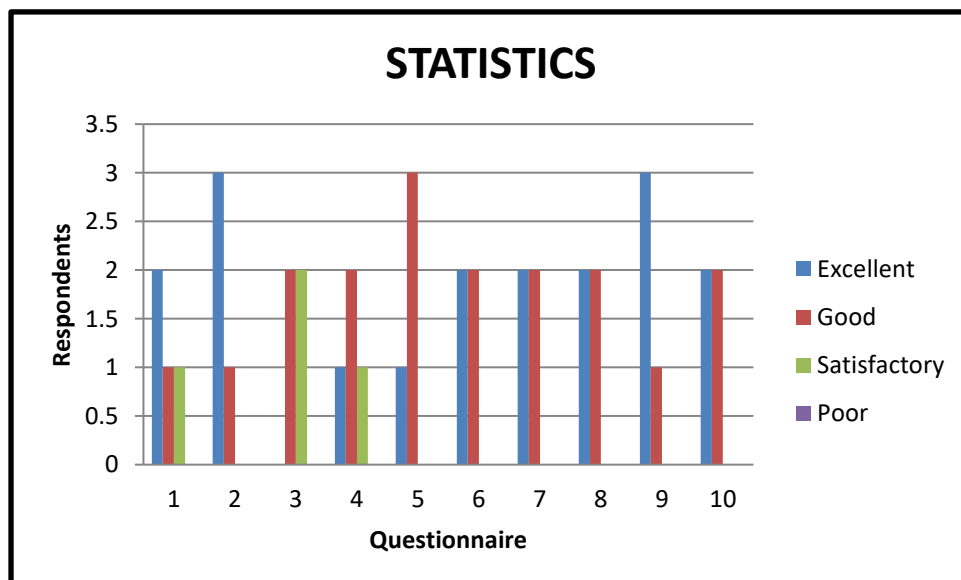

Principal

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Poondi, Thanjavur Dt.

**A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM ALUMNI: 2016-2017**

DEPARTMENT OF STATISTICS

Total Respondents: 4					
S.NO	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Teaching hours per week and credit allotted for each course	2	1	1	0
2	Syllabus of the course	3	1	0	0
3	Core papers are given due weightage	0	2	2	0
4	Allied papers offered are relevant and useful	1	2	1	0
5	Curriculum is provided with necessary text and reference books	1	3	0	0
6	Curriculum promotes critical and creative thinking	2	2	0	0
7	Curriculum is useful to prepare for competitive examinations	2	2	0	0
8	Coverage of course content in relevant to employability / entrepreneurship / skill development	2	2	0	0
9	Programme opted and course studied suited for your current employment	3	1	0	0
10	Overall rating of the curriculum	2	2	0	0



ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2016-17
DEPARTMENT OF STATISTICS

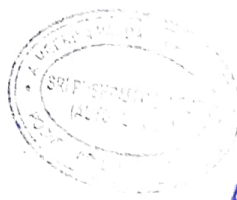
Feedback was collected from the students to evaluate the Curriculum for the year 2016-17. A total of 04 students were responded for this analysis.

1. **Teaching hours per week and credit allotted for each course:** Among 04, 02 alumni (50%) were responded that teaching hours and credit allotted for the course to excellent. 01 alumnus (25%) were responded as good. 01 alumnus (25%) were responded to satisfactory. Recommendation has been submitted to concern committee.
2. **Syllabus of the course:** 03 alumni (75%) were answered as excellent. About 01 students (25%) were answered as good. suggest include some more topics in the units.
3. **Core papers are given due weightage:** 02 alumni (50%) were answered our allied papers as good. 02 alumni (50%) were answered as satisfactory. Suggestion recommended to concern committee
4. **Allied papers offered are relevant and useful:** 01 alumnus (25%) was responded our Allied papers as excellent. 02 alumni (50%) were answered as good. 01 alumnus were responded as satisfactory.
5. **Curriculum is provided with necessary text and reference books:** text and reference books play a vital rule in teaching –learning process .among 04, 01 alumnus (25%) were responded as excellent. 03 alumni (75%) were answered as good.
6. **Curriculum promotes critical and creative thinking:** Among 04, 02 alumni (50%) were responded as excellent. 02 alumni (50%) was answered that our Curriculum promotes critical and creative thinking are good.
7. **Curriculum is useful to prepare for competitive examinations:** among 04, 02 alumni (50%) were responded as excellent. 02 alumni (50%) were responded to good and it shows our curriculum is very useful to prepare for competitive examination.
8. **Coverage of course content in relevant to employability / entrepreneurship / skill development:** among 04, 02 alumni (50%) were answered as excellent. 02 alumni (50%) were responded as good.
9. **Programme opted and course studied suited for your current employment:** 03 (75%) were responded as excellent. 01 alumnus (25%) were answered as good.
10. **Overall rating of the curriculum:** 02 alumni (50%) answered as excellent .02 alumni (50%) was responded as good. The comments received from the alumni justify that the curriculum is enriched with a high standard of excellent are and allied papers which promotes critical and creative thinking of the students, also very useful for preparing competitive examination.

N. R. S.

Coordinator,

Department of Mathematics & Statistics
A.V.V.M. Sri Pushpam College (Autonomous)
POONDI - 613 503, THANJAVUR - Dt



S. S. S.

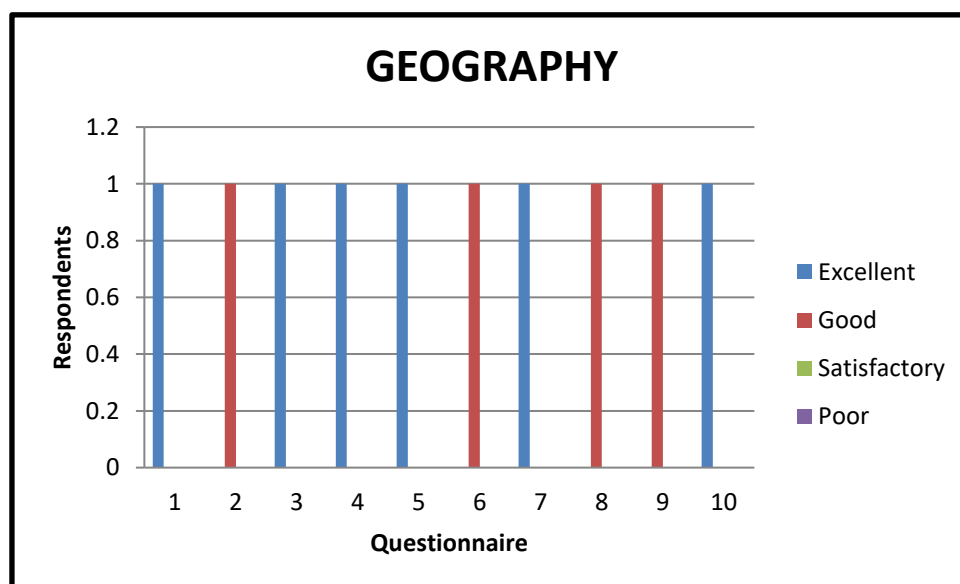
Principal

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A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM ALUMNI: 2016-2017

DEPARTMENT OF GEOGRAPHY

Total Respondents: 01					
S.NO	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Teaching hours per week and credit allotted for each course	1	0	0	0
2	Syllabus of the course	0	1	0	0
3	Core papers are given due weightage	1	0	0	0
4	Allied papers offered are relevant and useful	1	0	0	0
5	Curriculum is provided with necessary text and reference books	1	0	0	0
6	Curriculum promotes critical and creative thinking	0	1	0	0
7	Curriculum is useful to prepare for competitive examinations	1	0	0	0
8	Coverage of course content in relevant to employability / entrepreneurship / skill development	0	1	0	0
9	Programme opted and course studied suited for your current employment	0	1	0	0
10	Overall rating of the curriculum	1	0	0	0



ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2016-17

DEPARTMENT OF GEOGRAPHY

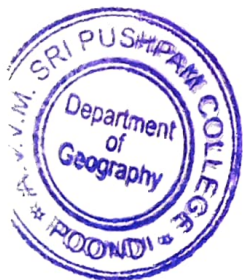
Feedback was collected from the Alumni to evaluate the curriculum, for the year 2016-2017.

A total of 01 Alumnus responded to this analysis.

- 1. Teaching hours per week and credit allotted for each course:** Alumnus (100%), responded as excellent. Recommendations have been submitted to the concern committee.
- 2. Syllabus of the course:** 1 Alumnus (100%) answered as good.
- 3. Core papers are given due weightage:** 1 Alumnus (100%) responded as excellent. Recommendations have been submitted to concern committee.
- 4. Allied Papers Offered Are Relevant And Useful:** 1 Alumnus (100%) reported that the allied papers offered are excellent.
- 5. Curriculum is provided with necessary text and reference books:** Text and Reference books plays a vital role in the Teaching-Learning Process. 1 Alumnus (100%), replied the text and reference books provided in the curriculum as excellent.
- 6. Curriculum promotes critical and creative thinking:** 1 Alumnus (100%), answered that our curriculum promotes critical and creative thinking as excellent.
- 7. Curriculum is useful to prepare for competitive examinations:** 1 Alumnus (100%), responded as excellent, that our curriculum is very useful to prepare for competitive examinations.
- 8. Coverage of course content in relevant to employability / entrepreneurship / skill development:** Regarding the course content in relevance to employability , Entrepreneurship, skill development, 1 Alumnus (100%) replied as good
- 9. Programme opted and course studied suited for your current employment:** They Alumnus answered regarding the contribution of programme opted and course studied for their Employment as good by Alumnus (100%).
- 10. Overall rating of the curriculum:** 1 Alumnus (100%), answered the curriculum as excellent. The comments received from the Alumnus justify that the curriculum is enriched with a high standard of excellent core and allied papers which promotes the critical and creative thinking of the Students, also very useful for preparing competitive examinations.


Coordinator


Principal



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