



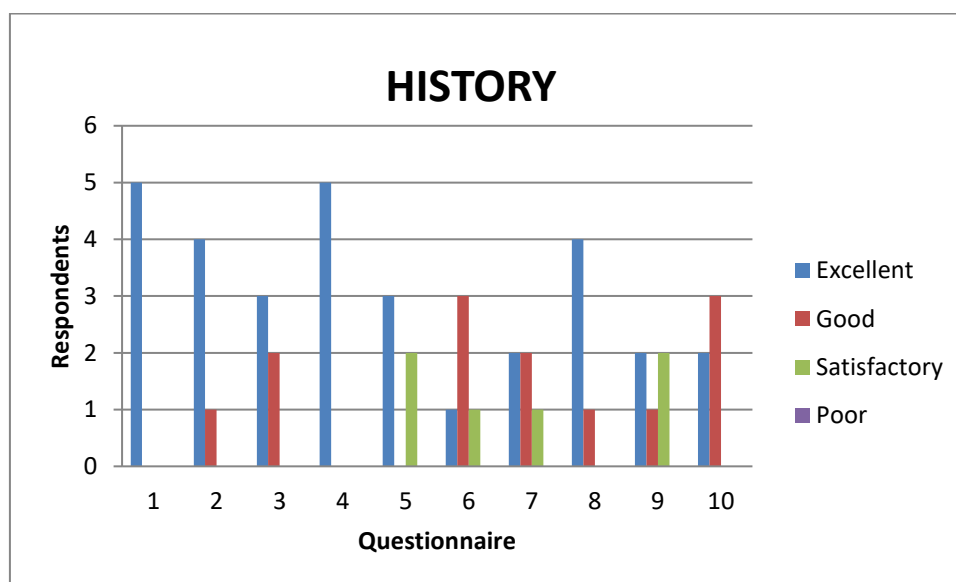
A.V.V.M. Sri Pushpam College (Autonomous)
Poondi– 613 503, Thanjavur-Dt, Tamilnadu
(Affiliated to Bharathidasan University, Tiruchirappalli – 620 024)

1.4.2. Feedback system of the institution

Feedback analysis – Alumni
2015 - 2016

A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM ALUMNI: 2015-2016
DEPARTMENT OF HISTORY

Total Respondents: 5					
S.NO	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Teaching hours per week and credit allotted for each course	5	0	0	0
2	Syllabus of the course	4	1	0	0
3	Core papers are given due weightage	3	2	0	0
4	Allied papers offered are relevant and useful	5	0	0	0
5	Curriculum is provided with necessary text and reference books	3	0	2	0
6	Curriculum is promotes critical and creative thinking	1	3	1	0
7	Curriculum is useful to prepare for competitive examinations	2	2	1	0
8	Coverage of course content in relevant to employability / entrepreneurship / skill development	4	1	0	0
9	Programme opted and course studied suited for your current employment	2	1	2	0
10	Overall rating of the curriculum	2	3	0	0




ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2015-16 DEPARTMENT OF HISTORY

Feedback of alumni on the curriculum of the Department of History was collected for the year 2015-2016. A total of 5 responded to this analysis.

- Teaching hours per week and credit allotted for each course:** All 5 (100%), responded to excellent. Some of them are suggesting group project in the UG Level and individual project in the PG Level. Recommendations have been submitted to the concerned committee.
- Syllabus of the course:** About 4 (80%) and 1 (20%) answered to excellent and good respectively. Recommendations have been submitted to the concerned committee.
- Core papers are given due weightage:** About 3 (60%) and 2 (40%) responded to excellent and good respectively. Recommendations have been submitted to the concerned committee.
- Allied paper offered are relevant and useful:** All 5 (100%) responded to excellent for the allied papers offered.
- Curriculum is provided with necessary text and reference books:** Text and Reference books plays a vital role in the Teaching-Learning Process. About 3 (60%) and 2 (40%) responded to excellent and satisfactory respectively based on the text and reference books provided in the curriculum
- Curriculum is promotes critical and creative thinking:** About 1 (20%), 3 (60%) and 1 (20%) answered to excellent, good and satisfactory respectively for the curriculum promoting critical and creative thinking
- Curriculum is useful to prepare for competitive examinations:** About 2 (40%), 2 (40%) and 1 (20%) responded to excellent, good and satisfactory respectively that our curriculum is very useful to prepare for competitive examinations.
- Coverage of course content in relevant to employability / entrepreneurship / skill development:** Regarding the question the responses were 4 (80%) and 1 (20%) for excellent and good respectively.
- Programme opted and course studied suited for your current employment:** They answered to excellent by 2 (40%), good by 1 (20%) and satisfactory by 2 (40%) it shows they are interest.
- Overall rating of the curriculum:** About 2 (40%) and 3 (60%) answered the curriculum to excellent and good respectively. The comments received from the alumni justify that the curriculum is enriched with a high standard core and allied papers which promotes the critical and creative thinking of the students, also very useful for preparing competitive examinations.

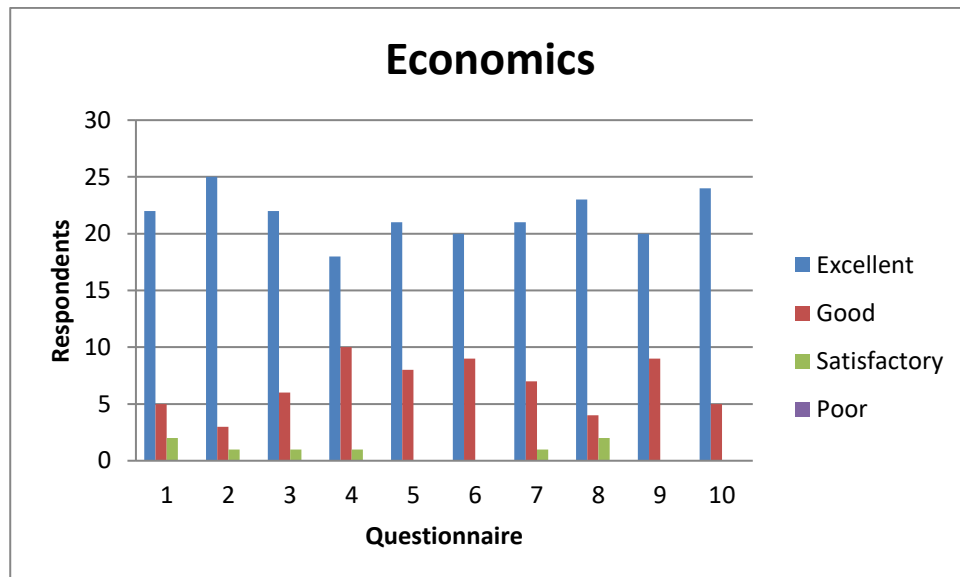

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A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM ALUMNI: 2015-2016
DEPARTMENT OF ECONOMICS

Total Respondents : 29				
Questions	Excellent	Good	Satisfactory	Poor
Teaching hours per week and credit allotted for each course	22	5	2	0
Syllabus of the course	25	3	1	0
Core Papers are given due Weightage	22	6	1	0
Allied Papers offered are relevant and useful	18	10	1	0
Curriculum is provided with necessary text and reference books	21	8	0	0
Curriculum is promotes critical and creative thinking	20	9	0	0
Curriculum is useful to prepare for competitive examinations	21	7	1	0
Coverage of course content in relevant employability/ entrepreneurship/ skill Development	23	4	2	0
Programme opted and course studied suited for your current employment	20	9	0	0
Overall rating of the curriculum	24	5	0	0



ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2015-16
DEPARTMENT OF ECONOMICS

Feedback for the year 2015-2016 was collected to evaluate the curriculum. A total of 29 were responded to this analysis.

1. **Teaching hours per week and credit allotted for each course:** About 76% of the responded to excellent, 17% to good and 7% responded to satisfactory. They suggested introducing competitive oriented papers in the syllabus.
2. **Syllabus of the course:** About 86%, 10% and 4% answered as excellent, good and satisfactory respectively. Recommendations were submitted to the concerned committee.
3. **Core papers are given due weightage:** About 76%, 21% and 3% responded to excellent, good and satisfactory respectively. Recommendations were submitted to the concerned committee.
4. **Allied paper offered are relevant and useful:** About 62% responded to excellent, 34% of the graded good and 4% of them responded satisfactory.
5. **Curriculum is provided with necessary text and reference books:** Text and reference books plays a vital role in the Teaching-Learning Process. About 72% and 28% of were replied to the text and reference books provided in the curriculum were excellent and good.
6. **Curriculum is promotes critical and creative thinking:** About 69% of the responded to excellent for this item and 31% graded good. It shows positive results on critical and creative thinking.
7. **Curriculum is useful to prepare for competitive examinations:** About 72, 24 and 4% responded to excellent, good and satisfactory respectively that our curriculum is very useful to prepare for competitive examinations.
8. **Coverage of course content in relevant employability/ entrepreneurship/ skill Development:** 79, 14 and 7% responded to excellent, good and satisfactory respectively for the courses offered in the curriculum has employability, entrepreneurship and skill development.
9. **Programme opted and course studied suited for your current employment:** responded that, the programmes offered in the curriculum have ample employability; 69 and 31% of the respondents were graded as excellent and good.
10. **Overall rating of the curriculum:** 83% and 17% answered the curriculum as excellent and good. The comments received from the alumni justify that the curriculum is enriched with a high standard of excellence in core and allied papers which promotes the critical and creative thinking and useful for preparing competitive examinations.

R. P. Ramesh

Coordinator

Co-ordinator,
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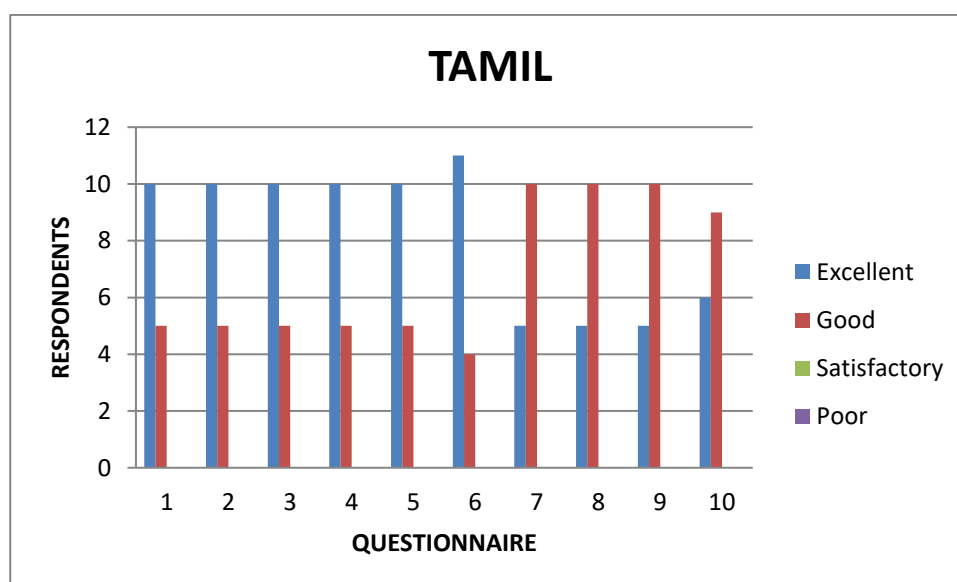


S. S. S. S.

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A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM ALUMNI: 2015-2016
DEPARMENT OF TAMIL

B.A. & M.A. Tamil - Total Respondents : 15					
S.No	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Teaching hours per week and credit allotted for each course	10	5	0	0
2	Syllabus of course	10	5	0	0
3	Core papers are given due weightage	10	5	0	0
4	Allied papers offered are relevant and Useful	10	5	0	0
5	Curriculum is provided with necessary text and reference books	10	5	0	0
6	Curriculum promotes critical and Creative	11	4	0	0
7	Curriculum is useful to prepare for competitive examinations	5	10	0	0
8	Coverage of course content in relevant to employability / entrepreneurship / skill development	5	10	0	0
9	Programme opted and course studied suited for your current employment	5	10	0	0
10	Overall rating of the curriculum	6	9	0	0



**ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2015-16
DEPARTMENT OF TAMIL**

Feedback was collected from alumni to evaluate the curriculum for the year 2015-2016. A total of 15 were responded to this analysis.

1. **Teaching hours per week and credit allotted for each course:** About 10 (67%) and 5 (33%) were responded to excellent and good for the allotted teaching hours.
2. **Syllabus of the course:** About 10 (67%) and 5 (33%) answered as excellent and good for the syllabus.
3. **Core Papers Are Given Due Weightage:** About 10 (67%) and 5 (33%) responded to excellent and good for the weightage of the core papers.
4. **Allied Papers Offered Are Relevant And Useful:** About 10 (67%) reported that the allied papers offered as excellent, About 5 (33%) replied as good.
5. **Curriculum is provided with necessary text and reference books:** Text and Reference books plays a vital role in the Teaching-Learning Process. About 10 (67%), 5 (33%) responded to excellent and good for text and reference books provided in the curriculum
6. **Curriculum is promotes critical and creative thinking:** About 11 (73%), 4 (27%) answered as excellent and good. It shows that our Curriculum is promotes critical and creative thinking
7. **Curriculum is useful to prepare for competitive examinations:** About 5 (33%), 10 (67%) responded to excellent and good for our curriculum is very useful to prepare for competitive examinations.
8. **Coverage of course content in relevant to employability / entrepreneurship / skill development:** the course content in relevance for Employability, Entrepreneurship and Skill Development, the responses were 5 (33%), 10 (67%) as excellent and good.
9. **Programme opted and course studied suited for your current employment:** They answered 5 (33%) as excellent 10 (67%) as good.
10. **Overall Rating of the curriculum:** About 6 (40%), 9 (60%) answered the curriculum as excellent and good. The comments received from the alumni justify that the curriculum is enriched with a high standard of excellent core and allied papers which promotes the critical and creative thinking of the students, also very useful for preparing competitive examinations.



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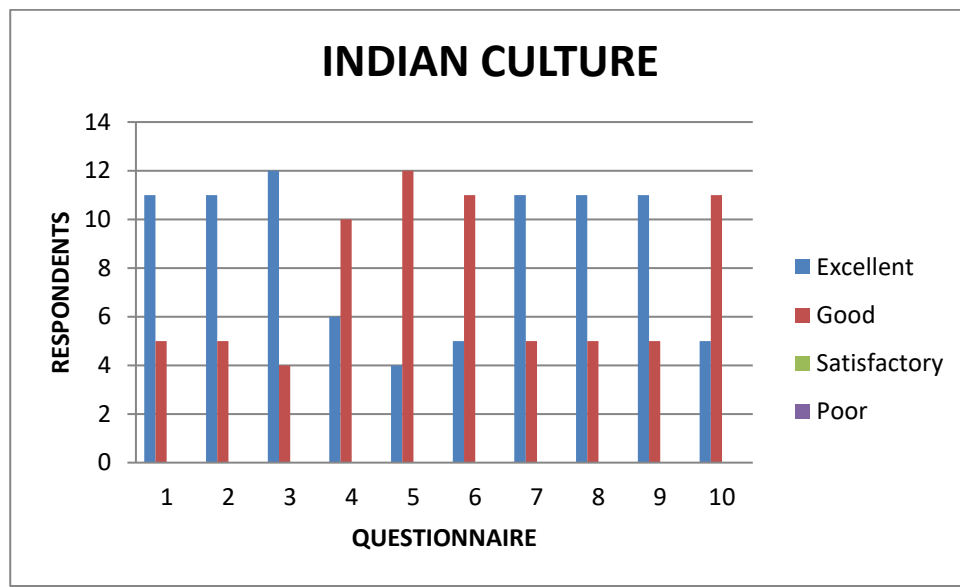


Principal

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B.A. Indian Culture		Total Respondents : 16			
S.No	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Teaching hours per week and credit allotted for each course	11	5	0	0
2	Syllabus of course	11	5	0	0
3	Core papers are given due weightage	12	4	0	0
4	Allied papers offered are relevant and useful	6	10	0	0
5	Curriculum is provided with necessary text and reference books	4	12	0	0
6	Curriculum promotes critical and creative	5	11	0	0
7	Curriculum is useful to prepare for competitive examinations	11	5	0	0
8	Coverage of course content in relevant to employability / entrepreneurship / skill development	11	5	0	0
9	Programme opted and course studied suited for your current employment	11	5	0	0
10	Overall rating of the curriculum	5	11	0	0



ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2015-16 B.A. INDIAN CULTURE

Feedback was collected from the alumni to evaluate the curriculum, for the year 2015-2016. A total of 16 responded to this analysis.

1. **Teaching hours per week and credit allotted for each course:** About 11 (68%), 5 (32%) responded to excellent, good and satisfactory respectively. Recommendations have been submitted to the concerned committee.
2. **Syllabus of the course:** About 11 (68%), 5 (32%) answered as excellent and good. Recommendations have been submitted to the concerned committee.
3. **Core papers are given due weightage:** About 12 (75%), 4 (25%) responded to excellent and good. Recommendations have been submitted to the concerned committee.
4. **Allied papers offered are relevant and useful:** About 6 (38%) reported that the allied papers offered as excellent, About 10 (62%) replied as good.
5. **Curriculum is provided with necessary text and reference books:** Text and Reference books plays a vital role in the Teaching-Learning Process. About 4 (25%), 12 (75%) have given excellent, good.
6. **Curriculum is promotes critical and creative thinking:** About 5 (31%), 11 (69%) answered as excellent and good and this reveals our Curriculum is promotes critical and creative thinking
7. **Curriculum is useful to prepare for competitive examinations:** About 11 (69%), 5 (31%) responded to excellent and good of our curriculum is very useful to prepare for competitive examinations.
8. **Coverage of course content in relevant to employability / entrepreneurship / skill development:** Regarding the course content in relevance to Employability, Entrepreneurship and Skill Development, the responses were 11 (69%), 5 (31%) as excellent and good.
9. **Programme opted and course studied suited for your current employment:** They answered excellent by 11 (69%), good by 5 (31%).
10. **Overall rating of the curriculum:** About 5 (31%), 11 (69%) answered the curriculum as excellent and good. The comments received from the alumni justify that the curriculum is enriched with a high standard of excellence for core and allied papers which promotes the critical and creative thinking of the students, also very useful for preparing competitive examinations.

Coordinator

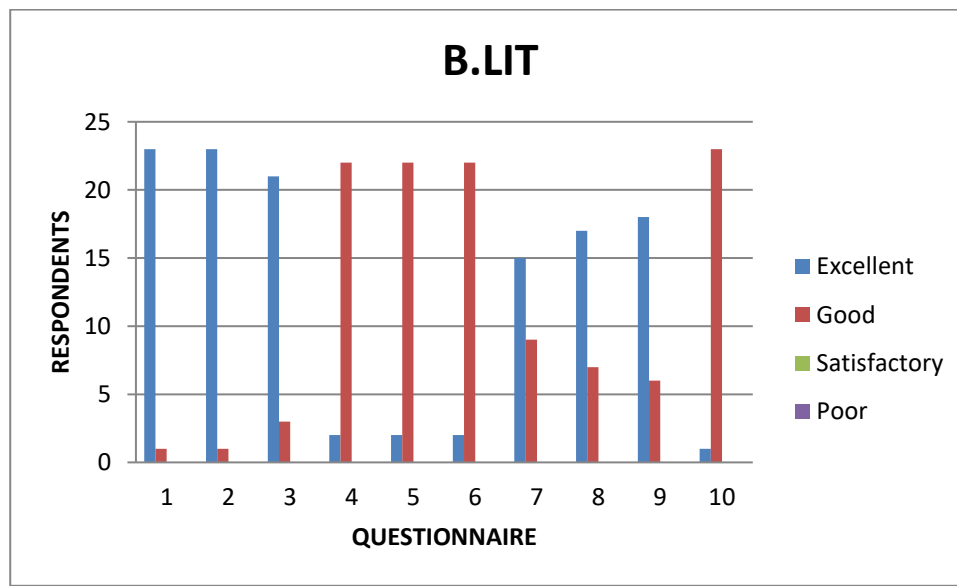
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B.Lit. Tamil		Total Respondents : 24			
S.No	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Teaching hours per week and credit allotted for each course	23	1	0	0
2	Syllabus of course	23	1	0	0
3	Core papers are given due weightage	21	3	0	0
4	Allied papers offered are relevant and useful	2	22	0	0
5	Curriculum is provided with necessary text and reference books	2	22	0	0
6	Curriculum promotes critical and creative	2	22	0	0
7	Curriculum is useful to prepare for competitive examinations	15	9	0	0
8	Coverage of course content in relevant to employability / entrepreneurship / skill development	17	7	0	0
9	Programme opted and course studied suited for your current employment	18	6	0	0
10	Overall rating of the curriculum	1	23	0	0



ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2015-16 B.LIT. TAMIL

Feedback was collected from the alumni to evaluate the curriculum, for the year 2015-2016. A total of 24 responded to this analysis.

1. **Teaching hours per week and credit allotted for each course:** About 23 (96%), 1 (4%) responded as excellent and good. Recommendations have been submitted to the concerned committee.
2. **Syllabus of the course:** About 23 (96%), 1 (4%) answered as excellent, good. Recommendations have been submitted to the concerned committee.
3. **Core Papers Are Given Due Weightage:** About 21 (88%), 3 (12%) responded to excellent, good respectively. Recommendations have been submitted to the concerned committee.
4. **Allied Papers Offered Are Relevant And Useful:** About 2 (8%) reported that the allied papers offered as excellent, 22 (92%) replied as good, they expect new things in the curriculum must be implemented.
5. **Curriculum is provided with necessary text and reference books:** Text and Reference books plays a vital role in the Teaching-Learning Process. About 2 (8%), 22 (92%) replied as excellent and good.
6. **Curriculum is promotes critical and creative thinking:** About 2 (8%), 22 (92%) answered that our Curriculum is promotes critical and creative thinking as excellent and good.
7. **Curriculum is useful to prepare for competitive examinations:** About 15 (63%), 9 (37%) responded to excellent and good for curriculum. It shows that our curriculum is very useful to prepare for competitive examinations.
8. **Coverage of course content in relevant to employability / entrepreneurship / skill development:** Regarding the course content in relevance to Employability, Entrepreneurship and Skill Development, their responses 17 (71%) and 7 (29%) were excellent and good.
9. **Programme opted and course studied suited for your current employment:** They answered as excellent by 18 (75%) and good by 6 (25%). It shows they are satisfied with this.
10. **Overall Rating of the curriculum:** About 1 (4%), 23 (96%) answered the curriculum as excellent, good. The comments received from the alumni justify that the curriculum is enriched with a high standard of excellent core and allied papers which promotes the critical and creative thinking of the students, also very useful for preparing competitive examinations.



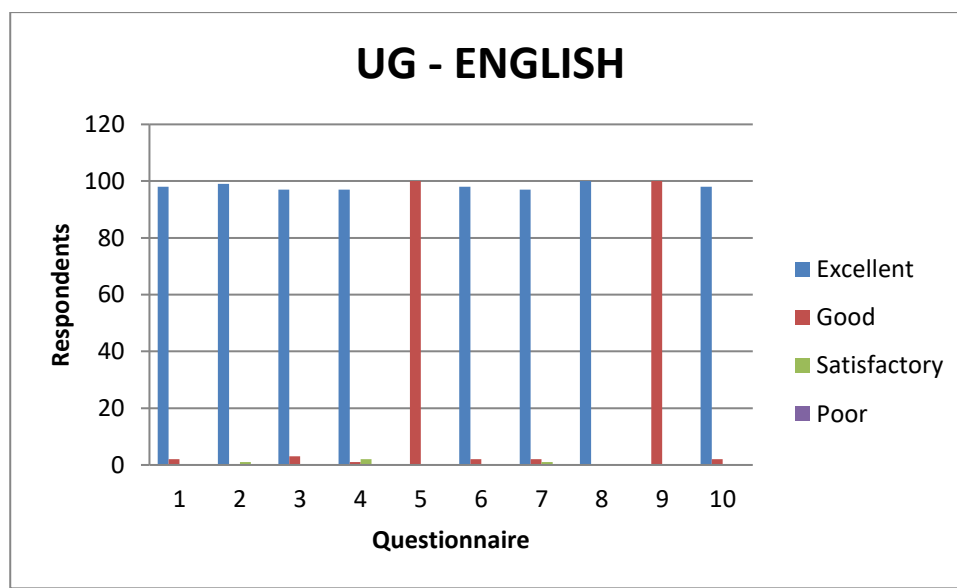
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A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM ALUMNI: 2015-2016
DEPARTMENT OF ENGLISH

B.A. English	Total Respondents: 100			
Questionnaire	Excellent	Good	Satisfactory	Poor
Teaching hours per week and credit allotted for each course	98	2	0	0
Syllabus of the course	99	0	1	0
Core papers are given due weightage	97	3	0	0
Allied papers offered are relevant and useful	97	1	2	0
Curriculum is provided with necessary text and reference books	0	100	0	0
Curriculum is promotes critical and creative thinking	98	2	0	0
Curriculum is useful to prepare for competitive examinations	97	2	1	0
Coverage of course content in relevant to employability /entrepreneurship / skill development	100	0	0	0
Programme opted and course studied suited for your current employment	0	100	0	0
Overall rating of the curriculum	98	2	0	0



**ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2015-16
DEPARTMENT OF ENGLISH**

Feedback was collected from the alumni to evaluate the curriculum, for the year 2015-2016. A total of 100 responded to this analysis.

1. **Teaching hours per week and credit allotted for each course:** About 98 (98%) and 2 (2%), responded to excellent and good respectively. Some of them are suggesting group project in the UG Level and individual project in the PG Level. Recommendations have been submitted to concerned committee.
2. **Syllabus of the course:** About 99 (99%), and 1 (1%) answered as excellent and satisfactory respectively. Recommendations have been submitted to concerned committee.
3. **Core Papers Are Given Due Weightage:** About 97 (97%), 3 (3%) and answered as excellent and good respectively. Recommendations have been submitted to concerned committee.
4. **Allied Paper Offered Are Relevant And Useful:** About 97 (97%) reported that the allied paper offered are excellent, About 1 (1%) replied as good and 2 (2%) answered as satisfactory, because they feel it could be improved.
5. **Curriculum is provided with necessary text and reference books:** Text and Reference books plays a vital role in the Teaching-Learning Process. About 100 (100%) replied the text and reference books provided in the curriculum as excellent respectively.
6. **Curriculum is promotes critical and creative thinking:** About 98 (98%) and 2 (2%) answered that our Curriculum is promotes critical and creative thinking as excellent and good respectively.
7. **Curriculum is useful to prepare for competitive examinations:** About 97 (97%), 2 (2%) and 1 (1%) responded as excellent, good and satisfactory respectively that our curriculum is very useful to prepare for competitive examinations.
8. **Coverage of course content in relevant to employability / entrepreneurship / skill development:** Regarding the system of evaluation, the responses were 100 (100%) excellent respectively.
9. **Programme opted and course studied suited for your current employment:** Internal assessment to evaluate the skill of the Students has been reported good by 100 (100%)
10. **Overall rating of the curriculum:** About 98 (98%), 2 (2%) answered the curriculum as excellent, good. The comments received from the alumni justify that the curriculum is enriched with a high standard of excellent core and allied papers which promotes the critical and creative thinking of the students, also very useful for preparing competitive examinations.

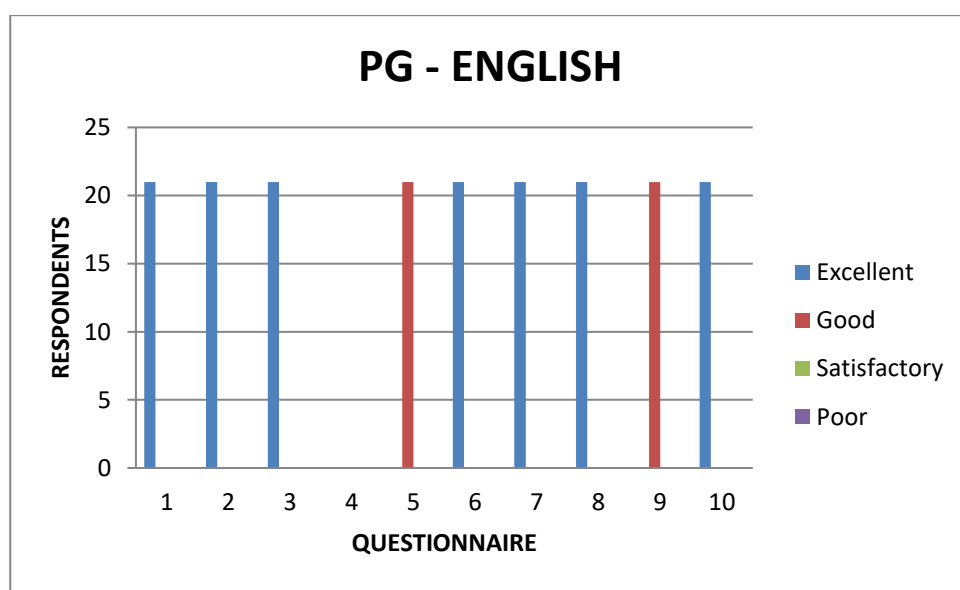
Cradhakrishnan
Coordinator

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S. Subramanyam
Principal
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DEPARTMENT OF ENGLISH 2015-2016				
M.A. English	Total respondents: 21			
Questionnaire	Excellent	Good	Satisfactory	Poor
Teaching hours per week and credit allotted for each course	21	0	0	0
Syllabus of the course	21	0	0	0
Core papers are given due weightage	21	0	0	0
Allied papers offered are relevant and useful	0	0	0	0
Curriculum is provided with necessary text and reference books	0	21	0	0
Curriculum is promotes critical and creative thinking	21	0	0	0
Curriculum is useful to prepare for competitive examinations	21	0	0	0
Coverage of course content in relevant to employability /entrepreneurship / skill development	21	0	0	0
Programme opted and course studied suited for your current employment	0	21	0	0
Overall rating of the curriculum	21	0	0	0



ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2015-16 DEPARTMENT OF ENGLISH

Feedback was collected from the alumni to evaluate the curriculum for the year 2015-2016. A total of 21 responded to this analysis.

1. **Teaching hours per week and credit allotted for each course:** About 21 (100%) responded to excellent. Some of them are suggesting group project in the UG Level and individual project in the PG Level. Recommendations have been submitted to concerned committee.
2. **Syllabus of the course:** About 21 (100%) answered as excellent. Recommendations have been submitted to concerned committee.
3. **Core Papers Are Given Due Weightage:** About 21 (100%), answered as excellent respectively. Recommendations have been submitted to concerned committee.
4. **Allied Paper Offered Are Relevant And Useful:** Nil
5. **Curriculum is provided with necessary text and reference books:** Text and Reference books plays a vital role in the Teaching-Learning Process. About 21 (100%) replied the text and reference books provided in the curriculum as good.
6. **Curriculum is promotes critical and creative thinking:** About 21 (100%) answered that our Curriculum is promotes critical and creative thinking as excellent.
7. **Curriculum is useful to prepare for competitive examinations:** About 21 (100%) responded as excellent that our curriculum is very useful to prepare for competitive examinations.
8. **Coverage of course content in relevant to employability / entrepreneurship / skill development:** Regarding the system of evaluation, the responses were 21 (100%) as excellent.
9. **Programme opted and course studied suited for your current employment:** Internal assessment to evaluate the skill of the Students has been reported good by 21 (100%).
10. **Overall rating of the curriculum:** About 21(100%) answered the curriculum as excellent. The comments received from the alumni justify that the curriculum is enriched with a high standard of excellent core and allied papers which promotes the critical and creative thinking of the students, also very useful for preparing competitive examinations.

Craddikrishnan
Coordinator

S. Sudhany
Principal

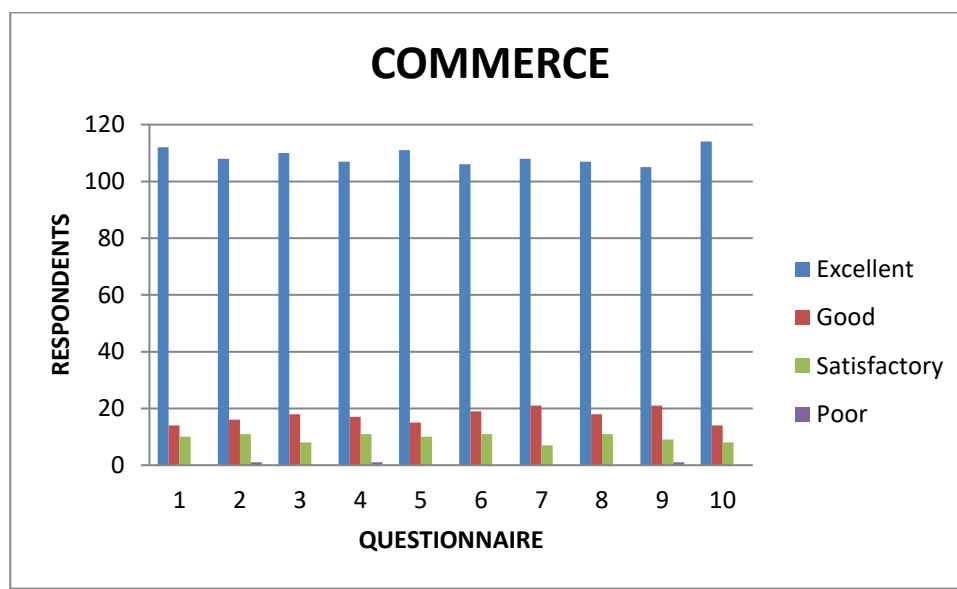
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A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM ALUMNI: 2015-2016
DEPARTMENT OF COMMERCE

Total Respondents - 136					
S.No.	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Teaching hours per week and credit allotted for each course	112	14	10	0
2	Syllabus of the course	108	16	11	1
3	Core papers are given due weightage	110	18	8	0
4	Allied papers offered are relevant and useful	107	17	11	1
5	Curriculum is provided with necessary text and reference books	111	15	10	0
6	Curriculum promotes critical and creative thinking	106	19	11	0
7	Curriculum is useful to prepare for competitive examinations	108	21	7	0
8	Coverage of course content in relevant to employability / entrepreneurship / skill development	107	18	11	0
9	Programme opted and course studied suited for your current employment	105	21	9	1
10	Overall rating of the curriculum	114	14	8	0



ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2015-16 DEPARTMENT OF COMMERCE

Feedback was collected from the alumni to evaluate the curriculum for the year 2015-2016. A total of 136 responded to this analysis.

- 1. Teaching hours per week and credit allotted for each course:** About 112 (82%), 14 (10%) and 10 (8%) responded as excellent, good and satisfactory respectively. Recommendations have been submitted to the concerned committee.
- 2. Syllabus of the course:** About 108 (79%), 16 (12%), 16 (8%) and 1 (1%) answered as excellent, good, satisfactory and poor respectively. Recommendations have been submitted to the concerned committee.
- 3. Core Papers Are Given Due Weightage:** About 110 (81%), 18 (13%) and 8 (6%) responded as excellent, good and satisfactory respectively. Recommendations have been submitted to the concerned committee.
- 4. Allied Papers Offered Are Relevant And Useful:** About 107 (79%) reported that the allied papers offered are excellent, About 17 (12%) replied as good, 11 (8%) answered as satisfactory and 1 (1%) as poor, because they feel
- 5. Curriculum is provided with necessary text and reference books:** Text and Reference books plays a vital role in the Teaching-Learning Process. About 111 (82%), 15 (11%) and 10 (7%) replied the text and reference books provided in the curriculum as excellent, good and satisfactory respectively.
- 6. Curriculum is promotes critical and creative thinking:** About 106 (78%), 19 (14%) and 11 (8%) answered that our Curriculum is promotes critical and creative thinking as excellent, good and satisfactory respectively.
- 7. Curriculum is useful to prepare for competitive examinations:** About 108 (79%), 21 (16%) and 7 (5%) responded as excellent, good and satisfactory respectively that our curriculum is very useful to prepare for competitive examinations.
- 8. Coverage of course content in relevant to employability / entrepreneurship / skill development:** Regarding the course content in relevance to Employability, Entrepreneurship and Skill Development, the responses were 107 (79%), 18 (13%) and 11 (8%) as excellent, good and satisfactory respectively.
- 9. Programme opted and course studied suited for your current employment:** They answered regarding the contribution of programme opted and course studied for their Employment 105 (77%), good by 21 (15%), satisfactory by 9 (7%) and poor by 1 (1%).
- 10. Overall Rating of the curriculum:** About 114 (84%), 14 (10%) and 8 (6%) answered the curriculum as excellent, good and satisfactory. The comments received from the alumni justify that the curriculum is enriched with a high standard of excellent core and allied papers which promotes the critical and creative thinking of the Students, also very useful for preparing competitive examinations.


Coordinator

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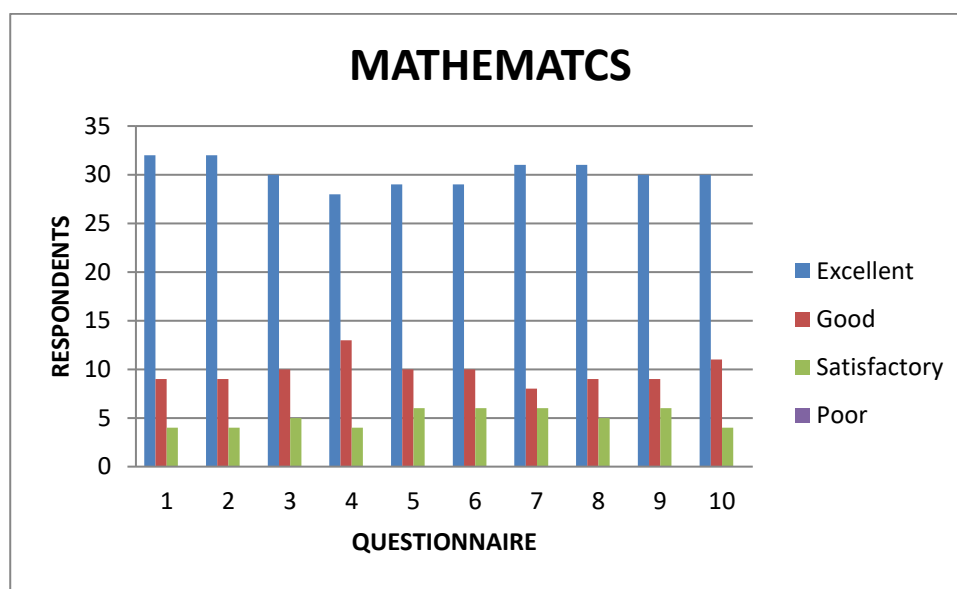



Principal

PRINCIPAL
A.V.M. SRI PUSHPAM COLLEGE
(Autonomous)
Poondi, Thanjavur Dt.

A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM ALUMNI: 2015-2016
DEPARTMENT OF MATHEMATICS

Total Respondents: 45					
S.NO	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Teaching hours per week and credit allotted for each course	32	9	4	0
2	Syllabus of the course	32	9	4	0
3	Core papers are given due weightage	30	10	5	0
4	Allied papers offered are relevant and useful	28	13	4	0
5	Curriculum is provided with necessary text and reference books	29	10	6	0
6	Curriculum promotes critical and creative thinking	29	10	6	0
7	Curriculum is useful to prepare for competitive examinations	31	8	6	0
8	Coverage of course content in relevant to employability / entrepreneurship / skill development	31	9	5	0
9	Programme opted and course studied suited for your current employment	30	9	6	0
10	Overall rating of the curriculum	30	11	4	0



**ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2015-16
DEPARTMENT OF MATHEMATICS**

Feedback was collected from the alumni to evaluate the curriculum for the year 2015-2016.
A total of 45 responded to this analysis.

1. **Teaching hours per week and credit allotted for each course:** About 32 (71%), 9 (20%) and 4 (9%) responded to excellent, good and satisfactory respectively. Recommendations have been submitted to the concerned committee.
2. **Syllabus of the course:** About 32 (72%), 9 (20%) and 4 (8%) answered as excellent, good and satisfactory respectively. Recommendations have been submitted to the concerned committee.
3. **Core Papers Are Given Due Weightage:** About 30 (67%), 10 (22%) and 5 (11%) responded to excellent, good and satisfactory respectively. Recommendations have been submitted to the concerned committee.
4. **Allied Papers Offered Are Relevant And Useful:** About 28 (62%) reported that the allied papers offered as excellent, About 13 (29%) replied as good and 4 (9%) answered as satisfactory, because they feel, In practical's new software must be used.
5. **Curriculum is provided with necessary text and reference books:** Text and Reference books plays a vital role in the Teaching-Learning Process. About 29 (65%), 10 (22%) and 6 (13%) replied as excellent, good and satisfactory respectively.
6. **Curriculum is promotes critical and creative thinking:** About 29 (65%), 10 (22%) and 6 (13%) answered that our Curriculum is promotes critical and creative thinking as excellent, good and satisfactory respectively.
7. **Curriculum is useful to prepare for competitive examinations:** About 31 (69%), 8 (18%) and 6 (13%) responded to excellent, good and satisfactory respectively that our curriculum is very useful to prepare for competitive examinations.
8. **Coverage of course content in relevant to employability / entrepreneurship / skill development:** Regarding the course content in relevance to Employability, Entrepreneurship and Skill Development, the responses were 31 (69%), 9 (20%) and 5 (11%) as excellent, good and satisfactory respectively.
9. **Programme opted and course studied suited for your current employment:** The answered regarding the contribution of programme opted and course studied for their Employment as excellent by 30 (67%), good by 9 (20%) and satisfactory by 6 (13%).
10. **Overall Rating of the curriculum:** About 30 (67%), 11 (24%) and 4 (9%) answered the curriculum as excellent, good and satisfactory. The comments received from the alumni justify that the curriculum is enriched with a high standard of excellent core and allied papers which promotes the critical and creative thinking of the students, also very useful for preparing competitive examinations.



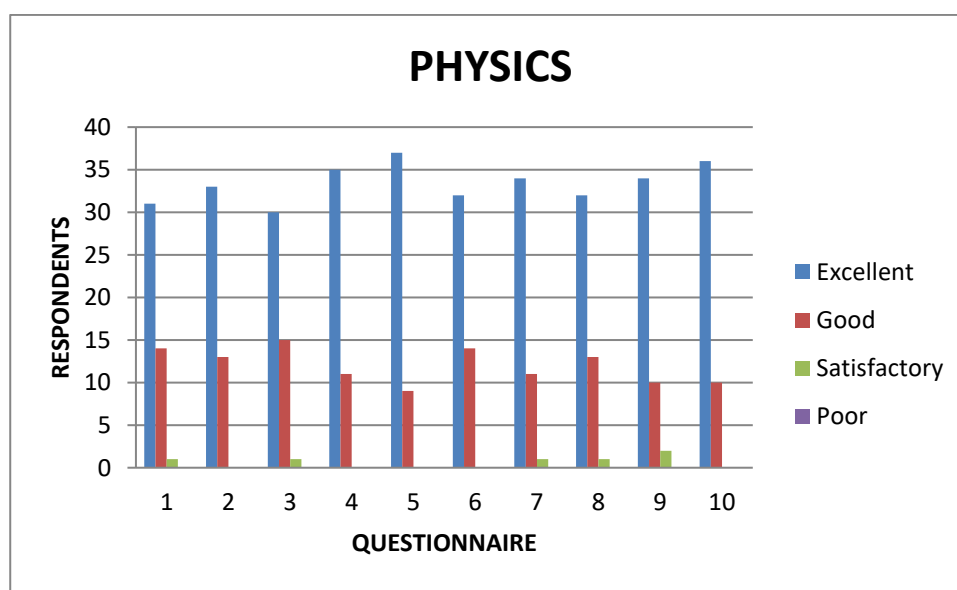
Coordinator,
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Principal
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(Autonomous)
Poondi, Thanjavur DL.

A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM ALUMNI: 2015-2016
DEPARTMENT OF PHYSICS

TOTAL RESPONDENTS: 46					
S.NO	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Teaching hours per week and credit allotted for each course	31	14	1	0
2	Syllabus of course	33	13	0	0
3	Core papers are given due weightage	30	15	1	0
4	Allied papers offered are relevant and useful	35	11	0	0
5	Curriculum is provided with necessary text and reference books	37	9	0	0
6	Curriculum is promotes critical and creative thinking	32	14	0	0
7	Curriculum is useful to prepare for competitive examinations	34	11	1	0
8	Coverage of course content in relevant to employability / entrepreneurship/ skill development	32	13	1	0
9	Programme opted and course studies suited for your current employment	34	10	2	0
10	Overall rating of the curriculum	36	10	0	0



ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2015-16 DEPARTMENT OF PHYSICS

Feedback was collected from the alumni to evaluate for the year 2015-16. A total of 46 responded for this analysis.

- Teaching hours per week and credit allotted for each course:** About 31 (67%) were responded to excellent. About 14 (31%) reported that the credit allotted for each course is good and 1 (2%) have given satisfactory comment. Recommendations have been submitted to concerned committee.
- Syllabus of course:** Concerning the Syllabus of the course, about 33 (72%), 13 (28%) rated the content of the syllabus of the curriculum as excellent and good respectively. Recommendations have been submitted to concerned committee.
- Core papers are given due weightage:** Regarding weightage given to the core papers, 30 (65%), 15 (33%) and 1 (2%) rated as excellent, good and satisfactory respectively. More than 65 % percent of rated the weightage given for the core papers in the syllabus as excellent and the recommendations have been submitted to concerned committee.
- Allied papers offered are relevant and useful:** Concerning the allied papers offered, 35 (76%) and 11 (24%) rated the papers as excellent and good respectively.
- Curriculum is provided with necessary text and reference books:** About 37 (80%) and 9 (20%) rated the text and reference books quoted in the curriculum as excellent, good and satisfactory, respectively. 46 out of 46 given positive response that the Curriculum is provided with necessary text and reference books.
- Curriculum is promotes critical and creative thinking:** The justification that our Curriculum is promotes critical and creative thinking has been rated excellent by 32 (70%) and good by 14 (30%).
- Curriculum is useful to prepare for competitive examinations:** The usefulness of the curriculum to prepare for competitive examinations has been rated as excellent by 37 (74%), good by 11 (24%) and satisfactory by 1 (2%), respectively. Recommendations to make suitable alterations in the curriculum as needed by the 1 who have given satisfactory comments have been submitted to concerned committee.
- Coverage of course content in relevant to employability / entrepreneurship / skill development:** About 32 (70%), 13 (28%) and 1 (2%) rated the coverage content in relevant to employability/entrepreneurship / skill development is excellent, good and satisfactory respectively.
- Programme opted and course studied suited for your current employment:** About 34 (74%), 10 (22%) and 2 (4%) has given excellent, good and satisfactory comments that the programme opted and course studied fits well with their current employment. Overall 96% have given positive and supportive comments on the programme opted and course studied.
- Overall rating of the curriculum:** About 36 (78%) and 10 (22%) rated the curriculum as excellent and good respectively. The comments received from the alumni justifies that the curriculum is of high standard with excellent core and allied papers which promotes their critical and creative thinking.


Coordinator



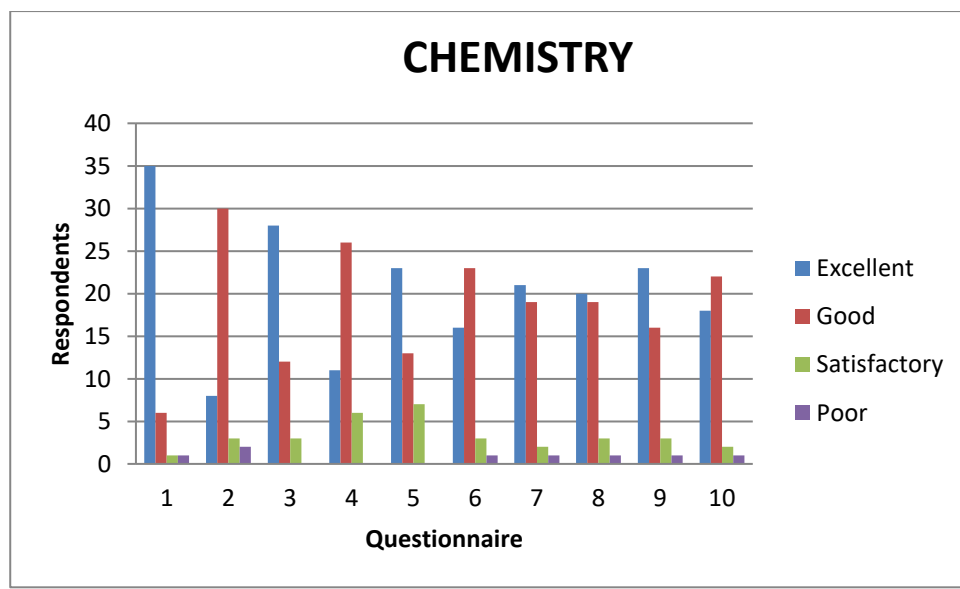

Principal

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PRINCIPAL
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A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM ALUMNI: 2015-2016
DEPARTMENT OF CHEMISTRY

Total Respondents: 43					
S.NO	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Teaching hours per week and credit allotted for each course	35	6	1	1
2	Syllabus of the course	8	30	3	2
3	Core papers are given due weightage	28	12	3	0
4	Allied papers offered are relevant and useful	11	26	6	0
5	Curriculum is provided with necessary text and reference books	23	13	7	0
6	Curriculum is promotes critical and creative thinking	16	23	3	1
7	Curriculum is useful to prepare for competitive examinations	21	19	2	1
8	Coverage of course content in relevant to employability / entrepreneurship / skill development	20	19	3	1
9	Programme opted and course studied suited for your current employment	23	16	3	1
10	Overall rating of the curriculum	18	22	2	1



ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2015-16 DEPARTMENT OF CHEMISTRY

Feedback was collected from the alumni to evaluate the curriculum, for the year 2015-2016. A total of 43 responded to this analysis.

- 1. Teaching hours per week and credit allotted for each course:** About 32 (82%), 6 (14%) 1 (2%) and 1 (2%) responded to excellent, good, satisfactory and poor respectively. Some of them are suggesting group project in the UG Level and individual project in the PG Level. Recommendations have been submitted to concerned committee.
- 2. Language Papers Are Given Due Weightage:** About 8 (19%), 30 (70%), 3 (7%) and 2 (4%) answered as excellent, good, satisfactory and poor respectively. Recommendations have been submitted to concerned committee.
- 3. Core Papers Are Given Due Weightage:** About 28 (65%), 12 (28%) and 3 (7%) responded to excellent, good and satisfactory respectively. Recommendations have been submitted to concerned committee.
- 4. Allied Paper Offered Are Relevant And Useful:** About 11 (26%) reported that the allied paper offered are excellent, About 26 (60%) replied as good and 6 (14%) answered as satisfactory, because they feel, In practical's new software must be used.
- 5. Curriculum is provided with necessary text and reference books:** Text and Reference books plays a vital role in the Teaching-Learning Process. About 23 (53%), 13 (31%) and 7 (16%) replied the text and reference books provided in the curriculum as excellent, good and satisfactory respectively.
- 6. Curriculum is promotes critical and creative thinking:** About 16 (37%), 23 (53%), 3 (7%) and 1 (3%) answered that our Curriculum is promotes critical and creative thinking as excellent, good, satisfactory and poor respectively.
- 7. Curriculum is useful to prepare for competitive examinations:** About 21 (49%), 19 (43%), 2 (5%) and 1 (3%) responded to excellent, good, satisfactory and respectively that our curriculum is very useful to prepare for competitive examinations.
- 8. Coverage of course content in relevant to employability / entrepreneurship / skill development:** Regarding the system of evaluation, the responses were 20 (46%), 19 (44%), 3 (7%) 1 (3%) and as excellent, good, satisfactory and poor respectively.
- 9. Programme opted and course studied suited for your current employment:** Internal assessment to evaluate the skill of the students has been reported excellent by 23 (53%), good by 16 (36%), satisfactory by 3 (8%) and 1 (3%).
- 10. Overall rating of the curriculum:** About 18 (42%), 22 (51%), 2 (4%) and 1 (3%) answered the curriculum as excellent, good, satisfactory and poor. The comments received from the alumni justify that the curriculum is enriched with a high standard of excellent core and allied papers which promotes the critical and creative thinking of the students, also very useful for preparing competitive examinations.



Coordinator

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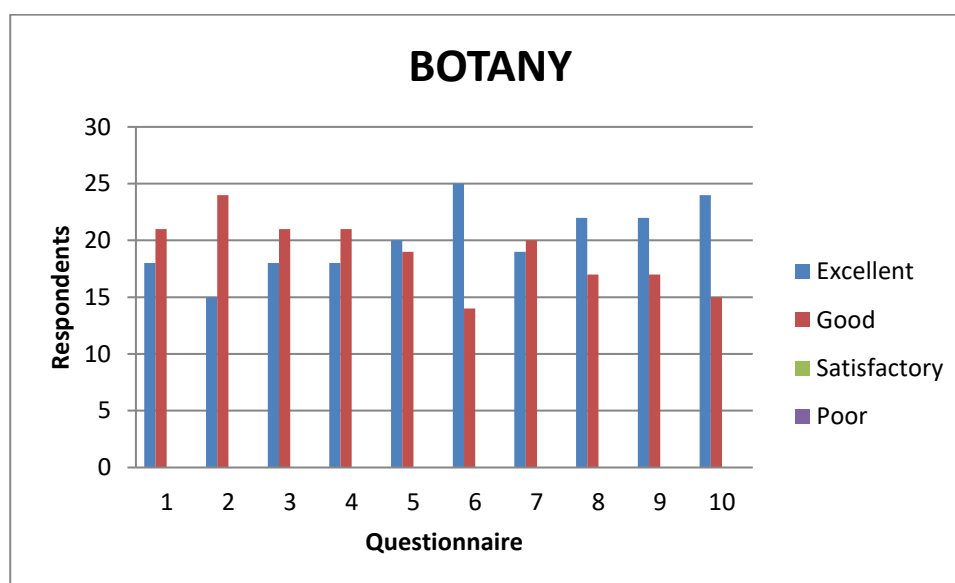


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Poondi, Thanjavur Dt.

A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM ALUMNI: 2015-2016
DEPARTMENT OF BOTANY

Total Respondents: 39				
Questionnaire	Excellent	Good	Satisfactory	Poor
Teaching hours per week and credit allotted for each course	18	21	0	0
Syllabus of the course	15	24	0	0
Core papers are given due weightage	18	21	0	0
Allied papers offered are relevant and useful	18	21	0	0
Curriculum is provided with necessary text and reference books	20	19	0	0
Curriculum is promotes critical and creative thinking	25	14	0	0
Curriculum is useful to prepare for competitive examinations	19	20	0	0
Coverage of course content in relevant to employability / entrepreneurship / skill development	22	17	0	0
Programme opted and course studied suited for your current employment	22	17	0	0
Overall rating of the curriculum	24	15	0	0

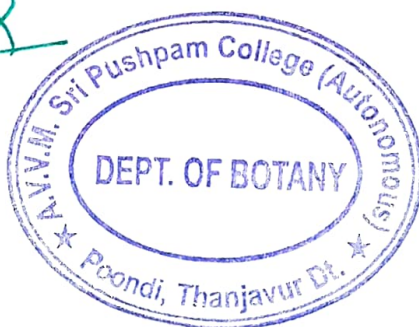


ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2015-16 DEPARTMENT OF BOTANY

Feedback was collected from the students to evaluate the Curriculum for the year 2015-16. A total of 39 students were responded for this analysis.

1. **Teaching hours per week and credit allotted for each course** – 18 responded to Excellent and 21 Good. The allotment hours for completing syllabus can be upgraded further,
2. **Syllabus of the course** - 15 responded to Excellent, 24 Good. The Syllabus of the course seems better and up gradation can be incorporated.
3. **Core papers are given due weightage** - 18 responded to Excellent, 21 Good. The weightage for the core paper given importance and recommendations given to the concern committee.
4. **Allied papers offered are relevant and useful**- 18 responded to Excellent, 21 Good. Overall the relevance and usefulness of allied papers are good. They suggest for increasing the content of the syllabus.
5. **Curriculum is provided with necessary text and reference books**- 20 responded to Excellent, 19 Good. Suggestion is content can be increased for betterment.
6. **Curriculum is promotes critical and creative thinking**- 25 responded to Excellent, 14 Good.
7. **Curriculum is useful to prepare for competitive examinations**- 19 responded to Excellent, 20 Good.
8. **Coverage of course content in relevant to employability / entrepreneurship / skilldevelopment**- 22 responded to Excellent, 17 Good.
9. **Programme opted and course studied suited for your current employment**- 22 responded to Excellent, 17 Good.
10. **Overall rating of the curriculum**- 24 responded to Excellent, 15 Good.


Coordinator
CO-ORDINATOR
DEPT. OF BOTANY



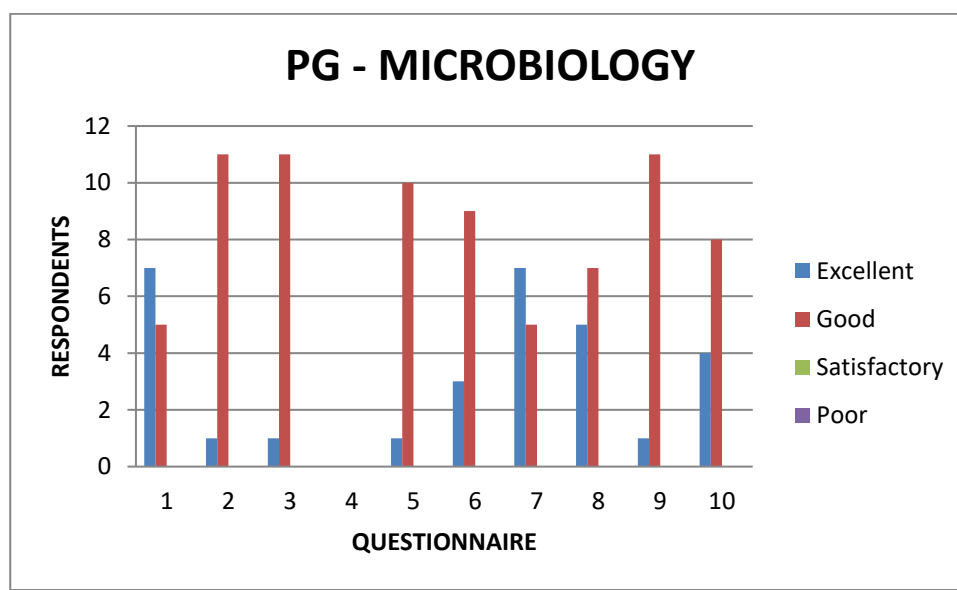

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Poondi, Thanjavur Dt.



A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM ALUMNI: 2015-2016
DEPARTMENT OF MICROBIOLOGY

Total Respondents: 12				
Questionnaire	Excellent	Good	Satisfactory	Poor
Teaching hours per week and credit allotted for each course	7	5	0	0
Syllabus of the course	1	11	0	0
Core papers are given due weightage	1	11	0	0
Allied papers offered are relevant and useful	0	0	0	0
Curriculum is provided with necessary text and reference books	1	10	0	0
Curriculum is promotes critical and creative thinking	3	9	0	0
Curriculum is useful to prepare for competitive examinations	7	5	0	0
Coverage of course content in relevant to employability /entrepreneurship / skill development	5	7	0	0
Programme opted and course studied suited for yourcurrent employment	1	11	0	0
Overall rating of the curriculum	4	8	0	0



ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2015-16 DEPARTMENT OF MICROBIOLOGY

Feedback was collected from the alumni to evaluate the curriculum for the year 2015-2016. A Total of 12 responded to this analysis.

- 1). **Teaching hours per week and credit allotted for each course:** Seven (58%) responded that our syllabus for the course is excellent and 5 (42%) responded to good recommendations have been submitted to concerned committee.
- 2). **Syllabus of the course:** One (9%) and 11 (91%), answered as excellent and good. Recommendations have been submitted to concerned committee.
- 3). **Core papers are given due weightage:** One (8%) and 11 (92%) answered as excellent and good respectively Recommendations have been submitted to concerned committee.
- 4). **Allied papers offered are relevant and useful:** Nil
- 5). **Curriculum is provided with necessary text and reference books:** Two (17%) and 10 (83%) replied that the text and reference books provided in the curriculum as excellent and good respectively.
- 6). **Curriculum is promotes critical and creative thinking:** Three (25%) were reported as excellent and 09 (75%) answered that our Curriculum is promotes critical and creative thinking as excellent and good respectively.
- 7). **Curriculum is useful to prepare for competitive examinations:** Seven (58%) were reported as excellent and 05 (42%) were answered as good respectively that our curriculum is very useful to prepare for competitive examinations.
- 8). **Coverage of course content in relevant to employability / entrepreneurship / skill development:** Regarding the system of evaluation, the responses were 05 (42 %) as excellent and 07 (58%) as good.
- 9). **Programme opted and course studied suited for your current employment:** Internal assessment to evaluate the skill of the students has been reported excellent by 1 (8%) good by 11 students (92%)
- 10). **Overall rating of the curriculum:** Four (33%) and 08 (67%) answered the curriculum as excellent and good. The comments received from the alumni justify that the curriculum is enriched with a high standard of excellent core and allied papers which promotes their critical and creative thinking, also very useful for preparing competitive examinations.


Coordinator
CO-ORDINATOR
DEPT. OF MICROBIOLOGY



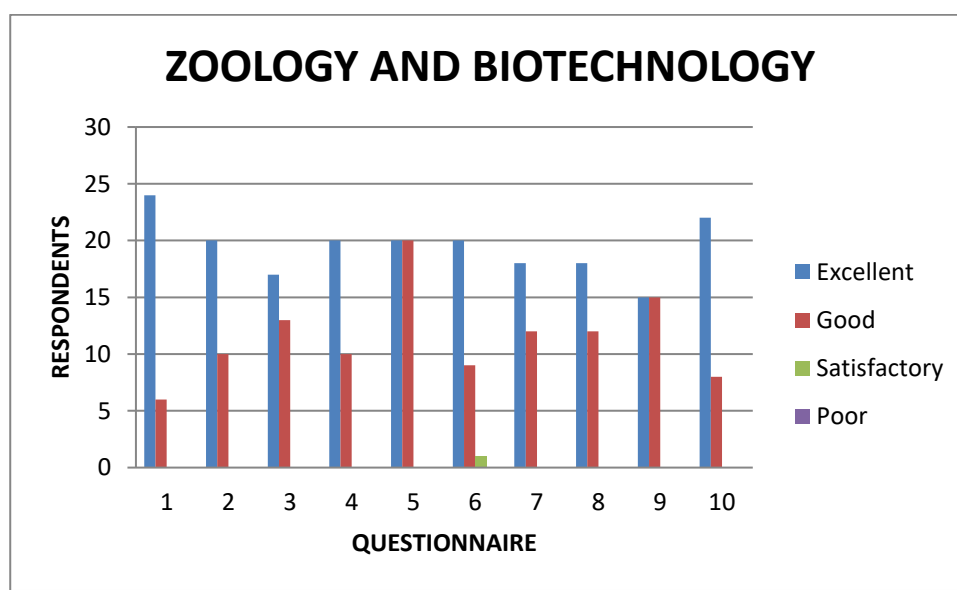

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Poondi, Thanjavur Dt.



A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM ALUMNI: 2015-2016
DEPARTMENT OF ZOOLOGY & BIOTECHNOLOGY


Total Respondents: 30				
Questionnaire	Excellent	Good	Satisfactory	Poor
Teaching hours per week and credit allotted for each course	24	6	0	0
Syllabus of course	20	10	0	0
Core papers are given due weightage	17	13	0	0
Allied papers offered are relevant and useful	20	10	0	0
Curriculum is provided with necessary text and reference books	20	20	0	0
Curriculum is promotes critical and creative thinking	20	9	1	0
Curriculum is useful to prepare for competitive examinations	18	12	0	0
Coverage of course content in relevant to employability/Entrepreneurship/skill development	18	12	0	0
Program after and course studied suited for your current employment	15	15	0	0
Overall rating of the curriculum	22	8	0	0




ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2015-16 DEPARTMENT OF ZOOLOGY AND BIOTECHNOLOGY

Feedback was collected from the alumni to evaluate the curriculum for the year 2015-2016. A total of 30 responded to this analysis.

1. **Teaching hours per week and credit allotted for each course:** About 26 (80%) and 6 (20%) responded as excellent and good respectively. Some of them are suggesting group project in the UG Level and individual project in the PG Level. Recommendations have been submitted to concerned committee.
2. **Syllabus of course:** About 20 (67%) and 10 (33%) answered as excellent and good respectively. Recommendations have been submitted to concerned committee.
3. **Core Papers are given due Weightage:** About 17 (57%) and 13 (43%) responded to excellent and good respectively. Recommendations have been submitted to concerned committee.
4. **Allied Paper Offered is Relevant and Useful:** About 20 (67%) reported that the allied paper offered as excellent, About 10 (33%) replied as good.
5. **Curriculum is provided with necessary text and reference books:** Text and Reference books plays a vital role in the Teaching-Learning Process. About 20 (67%) and 10 (33%) replied the text and reference books provided in the curriculum as excellent and good respectively.
6. **Curriculum is promotes critical and creative thinking:** About 20 (67%), 9 (30%) and 1 (3%) answered that our Curriculum is promotes critical and creative thinking as excellent, good and satisfactory respectively.
7. **Curriculum is useful to prepare for competitive examinations:** About 18 (60%) and 12 (40%) responded as excellent and good respectively that our curriculum is very useful to prepare for competitive examinations.
8. **Coverage of course content in relevant to employability/ Entrepreneurship/skill development:** Regarding the system of evaluation, the responses were 18(60%) and 12 (40%) as excellent and good respectively.
9. **Program after and course studied suited for your current employment:** Internal assessment to evaluate the skill of the Students has been reported excellent by 15 (50%), good by 15 (50%).
10. **Overall Rating of the curriculum:** About 22 (73%) and 8 (27%) answered the curriculum as excellent and good. The comments received from the alumni justify that the curriculum is enriched with a high standard of excellent core and allied papers which promotes the critical and creative thinking of the students, also very useful for preparing competitive examinations.

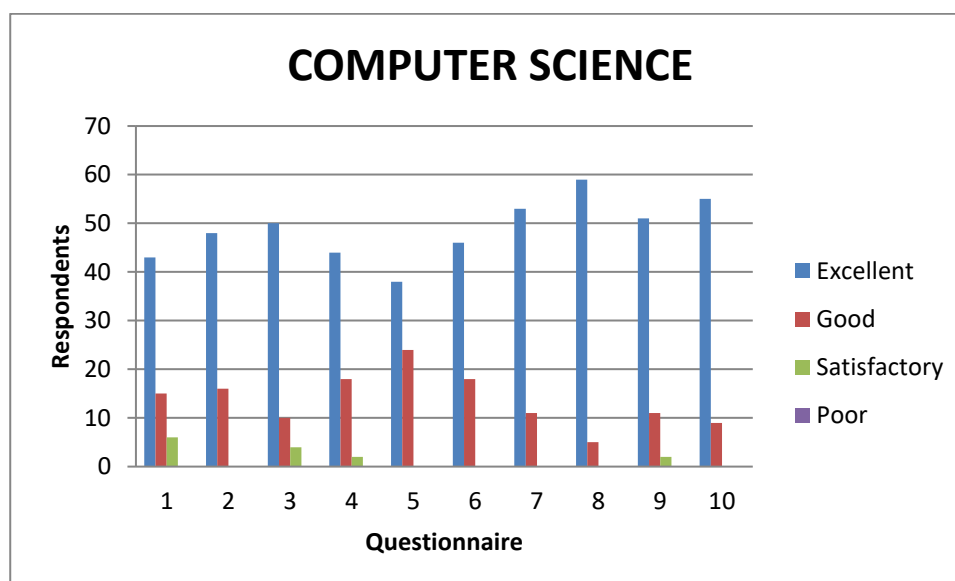

Coordinator
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A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM ALUMNI: 2015-2016
DEPARTMENT OF COMPUTER SCIENCE

Total respondents: 64				
Questionnaire	Excellent	Good	Satisfactory	Poor
Teaching hours per week and credit allotted for each course	43	15	6	0
Syllabus of the course	48	16	0	0
Core papers are given due weightage	50	10	4	0
Allied papers offered are relevant and useful	44	18	2	0
Curriculum is provided with necessary text and reference books	38	24	0	0
Curriculum is promotes critical and creative thinking	46	18	0	0
Curriculum is useful to prepare for competitive examinations	53	11	0	0
Coverage of course content in relevant to employability /entrepreneurship / skill development	59	5	0	0
Programme opted and course studied suited for yourcurrent employment	51	11	2	0
Overall rating of the curriculum	55	9	0	0

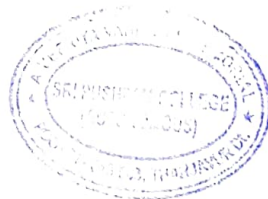


**ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2015-16
DEPARTMENT OF COMPUTER SCIENCE**

Feedback was collected from the alumni to evaluate the Curriculum for the year 2015-2016. A total of 64 responded to this analysis.

- 1. Teaching hours per week and credit allotted for each course:** About 43 (67%), 15 (23%) and 6 (10%) responded as Excellent, Good and Satisfactory respectively. Some of them are suggesting group project in the UG Level and individual project in the PG Level. Recommendations have been submitted to concern Committee.
- 2. Syllabus of the course:** About 48 (75%), 16 (25%) answered as Excellent and Good respectively. Recommendations have been submitted to concern Committee.
- 3. Core Papers Are Given Due Weightage:** About 50 (78%), 10 (16%) and 4 (6%) as Excellent, Good and Satisfactory respectively. Recommendations have been submitted to concern Committee.
- 4. Allied Papers Offered Are Relevant And Useful:** About 44 (69%), 18 (28%) and 2 (3%) answered as Excellent, Good and Satisfactory because they feel, In practical's new software must be used.
- 5. Curriculum is provided with necessary text and reference books:** Text and Reference books plays a vital role in the Teaching-Learning Process. About 39(59%),24 (38%) and 2 (3%) replied the text and reference books provided in the curriculum as Excellent, Good and satisfactory respectively.
- 6. Curriculum is promotes critical and creative thinking:** About 46 (72%), 18 (28%), answered that our Curriculum is promotes critical and creative thinking as Excellent and Good respectively.
- 7. Curriculum is useful to prepare for competitive examinations:** About 53 (83%), 11 (17%) responded as Excellent and Good respectively that our curriculum is very useful to prepare for Competitive Examinations.
- 8. Coverage of course content in relevant to employability:** Regarding the system of evaluation, the responses were 59 (92%), and 5 (8%) as Excellent and Good respectively.
- 9. Programme opted and course studied suited for your current employment:** Internal assessment to evaluate the skill of the students has been reported Excellent, Good and Satisfactory by 51 (80%), 11 (17%) and 2 (3%).
- 10. Overall Rating of the curriculum:** About 55 (86%), 9 (14%) answered the curriculum as Excellent and Good. The comments received from the alumni justify that the curriculum is enriched with a high standard of excellent core and allied papers which promotes the critical and creative thinkingof the students, also very useful for preparing Competitive Examinations.

Coordinator

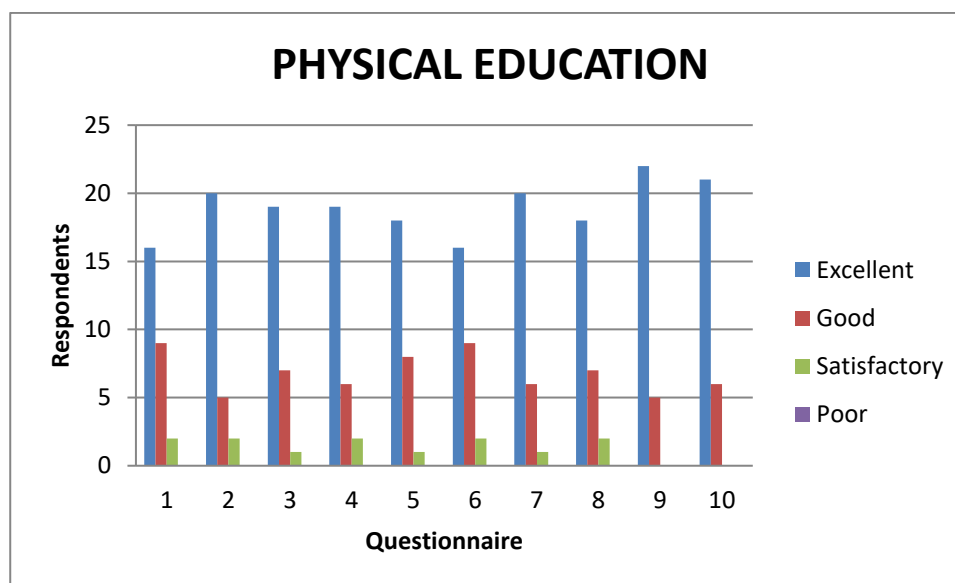


Principal

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Poondi, Thanjavur Dt.

A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM ALUMNI: 2015-2016
DEPARTMENT OF PHYSICAL EDUCATION

S.No	Total Respondents: 27				
	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Teaching hours per week and credit allotted for each course	16	9	2	0
2	Syllabus of the course	20	5	2	0
3	Core papers are given due weightage	19	7	1	0
4	Allied papers offered are relevant and useful	19	6	2	0
5	Curriculum is provided with necessary text and reference books	18	8	1	0
6	Curriculum is promotes critical and creative thinking	16	9	2	0
7	Curriculum is useful to prepare for competitive examinations	20	6	1	0
8	Coverage of course content in relevant to employability/ entrepreneurship / skill development	18	7	2	0
9	Programme opted and course studied suited for yourcurrent employment	22	5	0	0
10	Overall rating of the curriculum	21	6	0	0



**ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2015-16
DEPARTMENT OF PHYSICAL EDUCATION**

Feedback was collected from the alumni to evaluate the Curriculum for the year 2015-16. A total of 27 were responded to this analysis.

1. **Teaching hours per week and credit allotted for each course:** 16 (59%) were responded that our syllabus for the course is excellent, 9 (33%) reported that the syllabus content is good and 2 (8%) have given satisfactory comments. Based on the analysis, recommendations have been submitted to the concerned committee to take action accordingly.
2. **Syllabus of the course:** 20 (74%), 5 (19%) and 2 (7%) rated the language papers included in the curriculum as excellent, good and satisfactory, respectively. Recommendations have been submitted to concerned committee.
3. **Core papers are given due weightage:** The core papers have given due weightage, 19 (70%) 7 (26%) and 1 (4%) rated as excellent, good and satisfactory respectively. The recommendations have been submitted to concerned committee.
4. **Allied papers offered are relevant and useful:** Concerning the allied papers offered, 19 (70%), 6 (22%), 2 (8%), rated the papers as excellent, good and satisfactory respectively. This point has been submitted to the concerned committee.
5. **Curriculum is provided with necessary text and reference books:** Text and reference books play a vital role in fulfilling the syllabus of the core and allied papers included in the curriculum. 18 (67%), 8 (30%) and 1 (3%) rated as excellent, good and satisfactory respectively.
6. **Curriculum is promotes critical and creative thinking:** The justification that our Curriculum promotes critical and creative thinking and has been rated as excellent by 16 (59%), good by 9 (33%), and satisfactory by 2 (8%). Recommendations have been submitted to concerned committee.
7. **Curriculum is useful to prepare for competitive examinations:** the usefulness rated as excellent by 20 (74%), good by 06 (22%) and satisfactory by 1 (4%), respectively. 1 recorded as satisfactory, needs to make suitable alterations in the curriculum and comments have been submitted to a concerned committee.
8. **Coverage of course content in relevant to employability / entrepreneurship / skill development:** 18 (67%), 7 (26%) and 2 (7%) rated the existing system of evaluation of our curriculum as excellent, good and satisfactory, respectively.
9. **Programme opted and course studied suited for your current employment:** rated excellent by 22 (82%), good by 5 (18%), respectively. An overall 81.48% of alumni have given positive and supportive comments for the employment suitability of the program.
10. **Overall rating of the curriculum:** About 21 (78%), 6 (22%) rated the curriculum as excellent and good, respectively. The comments received from the alumni justify that the curriculum is of a high standard with excellent core and allied papers which promotes their critical and creative thinking.


Coordinator

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Department of Physical Education
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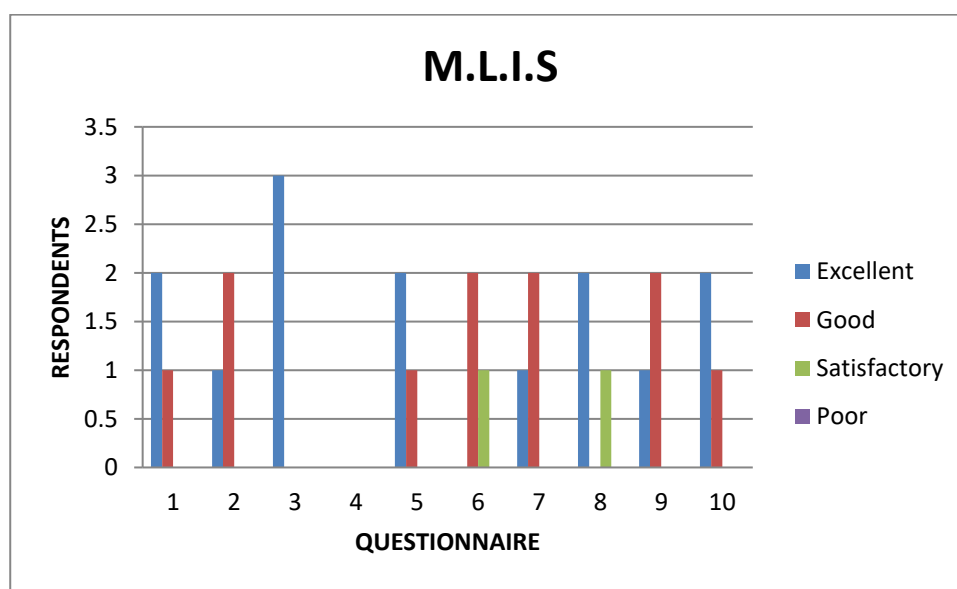



Principal

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Poondi, Thanjavur Dt.

A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM ALUMNI: 2015-2016
DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

Total Respondents: 3					
S.NO	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Teaching hours per week and credit allotted for each course	2	1	0	0
2	Syllabus of the course	1	2	0	0
3	Core papers are given due weightage	3	0	0	0
4	Allied papers offered are relevant and useful	0	0	0	0
5	Curriculum is provided with necessary text and reference books	2	1	0	0
6	Curriculum promotes critical and creative thinking	0	2	1	0
7	Curriculum is useful to prepare for competitive examinations	1	2	0	0
8	Coverage of course content in relevant to employability / entrepreneurship / skill development	2	0	1	0
9	Programme opted and course studied suited for your current employment	1	2	0	0
10	Overall rating of the curriculum	2	1	0	0



ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2015-16
DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

Feedback was collected from the alumni to evaluate the curriculum for the year 2015-2016. A total of 03 responded to this analysis.

1. **Teaching hours per week and credit allotted for each course:** About 2 (67%), 1 (33%) responded as excellent and good respectively. Recommendations have been submitted to the concerned committee.
2. **Syllabus of the course:** About 1 (33%) and 2 (67%) answered as excellent and good respectively. Recommendations have been submitted to concerned committee.
3. **Core Papers Are Given Due Weightage:** About 3 (100%) responded to excellent. It seems the weightage given for core papers is good to go further.
4. **Allied papers offered are relevant and useful:** Nil
5. **Curriculum is provided with necessary text and reference books:** About 2 (67%), 1 (33%) replied as excellent, good respectively. It seems Necessary Text and Reference Books should be upgraded, Recommendations given to the committee.
6. **Curriculum is promotes critical and creative thinking:** About 2 (67%) and 1 (33%) answered that our Curriculum is promotes critical and creative thinking as good and satisfactory respectively.
7. **Curriculum is useful to prepare for competitive examinations:** About 2 (67%) and 1 (33%) responded as good and satisfactory respectively that our curriculum is very useful to prepare for competitive examinations.
8. **Coverage of course content in relevant to employability / entrepreneurship / skill development:** Regarding the course content in relevance to Employability, Entrepreneurship and Skill Development, the responses were 2 (67%), and 1 (33%) as excellent and satisfactory respectively.
9. **Programme opted and course studied suited for your current employment:** They answered regarding the contribution of programme opted and course studied for their Employment as excellent by 1 (33%), good by 2 (67%)
10. **Overall Rating of the curriculum:** Two (67%) and 1 (33%) alumni answered the curriculum as excellent and good. The comments received from the alumni justify that the curriculum is enriched with a high standard of excellent core and allied papers which promotes the critical and creative thinking of the students, also very useful for preparing competitive examinations.

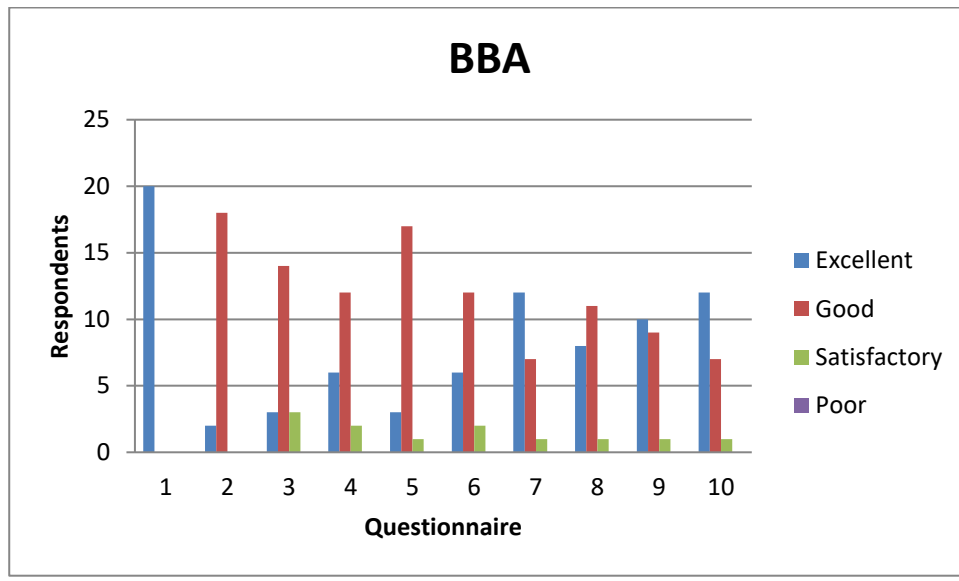


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LIBRARIAN & HEAD,
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BBA		Total Respondents: 20			
Questionnaire	Excellent	Good	Satisfactory	Poor	
teaching hours per week and credit allotted for each course	20	0	0	0	
syllabus of course	2	18	0	0	
core papers are given due weightage	3	14	3	0	
allied papers offered are relevant and useful	6	12	2	0	
curriculum is provided with necessary text and reference books	3	17	1	0	
Curriculum is promotes critical and creative thinking	6	12	2	0	
Curriculum is useful to prepare for competitive examinations	12	7	1	0	
coverage of course content in relevant to employability / entrepreneurship / skill development	8	11	1	0	
programme opted and course studies for your current employment	10	9	1	0	
Overall rating of the curriculum	12	7	1	0	



**ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2015-16
DEPARTMENT OF MANAGEMENT STUDIES**

Feedback was collected from the alumni to evaluate the Curriculum being adopted in A.V.V.M. Sri Pushpam College for the year 2015 – 2016. A total of 10 alumni were responded for this analysis.

1. **Teaching hours per week and credit allotted for each course:** 3 alumni were said excellent. 4 alumni were said good and 3 alumni were said satisfactory.
2. **Syllabus of the course:** 6 alumni were said excellent. 4 alumni were said good.
3. **Core papers are given due weightage:** 5 alumni were said excellent. 3 alumni were said good and 2 alumni were said satisfactory.
4. **Allied papers offered are relevant and useful:** 3 alumni were said excellent. 2 alumni were said good and 3 alumni were said satisfactory.
5. **Curriculum is provided with necessary text and reference books:** 4 alumni were said excellent. 3 alumni were said good and 3 alumni were said satisfactory.
6. **Curriculum is promotes critical and creative thinking:** 5 alumni were said excellent. 4 alumni were said good and 1 alumni were said satisfactory.
7. **Curriculum is useful to prepare for competitive examinations:** 3 alumni were said excellent. 2 alumni were said good and 5 alumni were said satisfactory.
8. **Coverage of course content in relevant to employability entrepreneurship skill development:** 4 alumni were said excellent. 3 alumni were said good and 3 alumni were said satisfactory.
9. **Programme opted and course studied suited for your current employment:** 5 alumni were said excellent. 3 alumni were said good and 2 alumni were said satisfactory.
10. **Overall rating of the curriculum:** 4 alumni were said excellent. 3 alumni were said good and 3 alumni were said satisfactory.

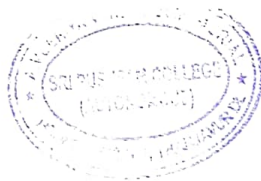

Director, SPCTE

Director

Sri Pushpam College of Technical Education,
A.V.V.M. Sri Pushpam College (Autonomous)
Poondi, Thanjavur-613 503

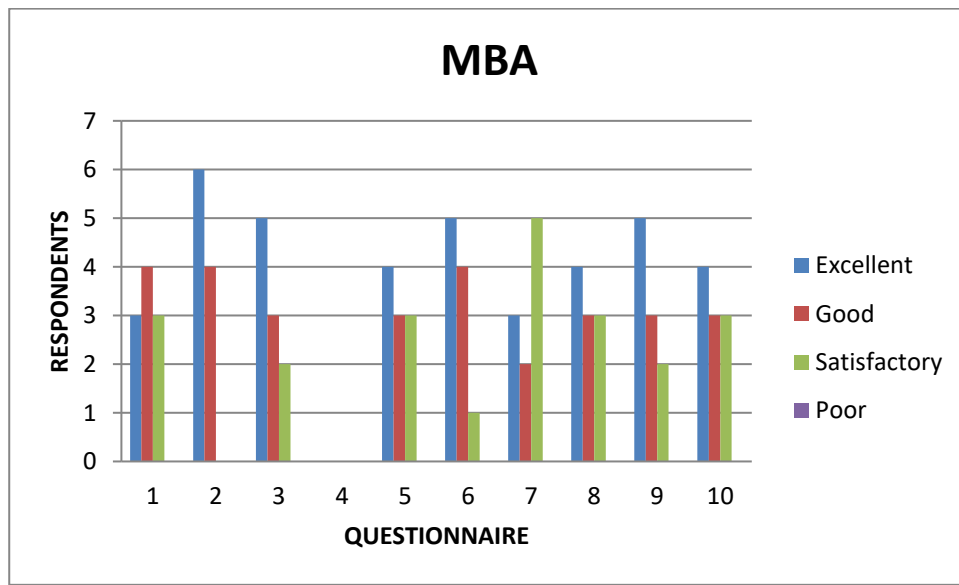

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A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM ALUMNI: 2015-2016
DEPARTMENT OF MANAGEMENT STUDIES

MBA	Total Respondents: 10			
Questionnaire	Excellent	Good	Satisfactory	Poor
Teaching hours per week and credit allotted for each course	3	4	3	0
Syllabus of course	6	4	0	0
Core papers are given due weightage	5	3	2	0
Allied papers offered are relevant and useful	0	0	0	0
Curriculum is provided with necessary text and reference books	4	3	3	0
Curriculum is promotes critical and creative thinking	5	4	1	0
Curriculum is useful to prepare for competitive examinations	3	2	5	0
Coverage of course content in relevant to employability / entrepreneurship / skill development	4	3	3	0
Programme opted and course studies for your current employment	5	3	2	0
Overall rating of the curriculum	4	3	3	0



**ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM FOR THE YEAR 2015-16
DEPARTMENT OF MANAGEMENT STUDIES**

Feedback was collected from the alumni to evaluate the Curriculum for the year 2015-2016. A total of 20 alumni were responded for this analysis.

1. **Teaching hours per week and credit allotted for each course:** 20 alumni were said excellent.
2. **Syllabus of the course:** 2 and 18 alumni were answered as excellent and good.
3. **Core papers are given due weightage:** 3 alumni were said excellent. 14 alumni were said good and 3 alumni were said satisfactory.
4. **Allied papers offered are relevant and useful:** 6 alumni were said excellent. 12 alumni were said good and 2 alumni were said satisfactory.
5. **Curriculum is provided with necessary text and reference books:** 3 alumni were said excellent. 17 alumni were said good and 1 alumni were said satisfactory.
6. **Curriculum is promotes critical and creative thinking:** 6 alumni were said excellent. 12 alumni were said good and 2 alumni were said satisfactory.
7. **Curriculum is useful to prepare for competitive examinations:** 12 alumni were said excellent. 7 alumni were said good and 1 alumni were said satisfactory.
8. **Coverage of course content in relevant to employability entrepreneurship skill development:** 8 alumni were said excellent. 11 alumni were said good and 1 alumni were said satisfactory.
9. **Programme opted and course studied suited for your current employment:** 10 alumni were said excellent. 9 alumni were said good and 1 alumni were said satisfactory.
10. **Overall rating of the curriculum:** 12 alumni were said excellent. 7 alumni were said good and 1 alumni were said satisfactory.


Director, SPCTE

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