A.V.V.M. SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI-613 503, THANJAVUR



1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution

COURSE OUTCOMES

M.A. HISTORY (2017 - 2018)

Semester	Category	Course Code	Title of the Course	Course Outcomes
I	Core	17P1HYC1	Society and Economy In Ancient India upto 1176C.E.	• The students have clearly understood about the salient features of ancient civilizations, the social changes, scientific knowledge, trade, cultural changes, maritime activities in the early Indian people.
	Core	17P1HYC2	State and Society in Tamilnadu upto 900 C.E.	• The students were understood about the evolution of State in the early historic period, social formation, and structure of society in the Pallavas period.
	Core	17P1HYC3	State and Society in Tamil Nadu from 900 C.E. to 1565 C.E.	• The students have clearly understood about the State systems under Chola, Pandya and Vijayanagar periods, socioeconomic conditions and also impact of Muslim invasions.
	Core	17P1HYC4	World History from 1453 to 1789 C.E.	• The students have understood the impact on political history of Western Europe, Enlightened the despots in Europe, European expansion in Asia, etc.
	Major Elective I	17P1HYEL1A	Principles and Methods of Archaeology	• The student have understood about the field methods of Exploration and Excavation, methods of recording the data, and preservation and conservation methods.
	Major Elective I	17P1HYEL1B	Museology	• The students have understood the scope of Museology, important Museums in the World, preservation and conservation techniques, and the details of National and Tamilnadu Archives.
	Core	17P2HYC5	Society and Economy in Medieval India from 1176 C.E. to 1757 C.E.	• The students have understood the socio, economic and cultural changes in Deccan, impact of Western and Eastern influence, and also the influence of Bhakthi Movement on Indian society.
	Core	17Р2НҮС6	State and Society of Tamilnadu from 1565 C.E.to 1947 C.E.	 The students have clearly understood the Poligari system and Kaval System, Maratha rule in Thanjavur, Self Respect Movement and Freedom Struggle in Tamilnadu, and also role of NGO's.
	Core	17P2HYC7	History of Imperial Cholas from 815 C.E. to 1280 C.E.	• The students have understood the social structure, socio- economic conditions, Cholas administration, their contributions, etc.

ш	Core	17P2HYC8	History of Freedom movement in India from 1858 to 1947 C.E.	The students have clearly understood about the rise of Nationalism in India, Quit India Movement, and particularly the role of Tamilnadu in Freedom Movement, Subash Chandra Bose and INA, role of Press in Freedom Movement, etc.
II	Core	17P2HYC9	History of the USA upto 1865 C.E.	 The students have understood the colonization, Manro's administration and Doctrine, civil war, administration of Abraham Lincoln.
	Major Elective II	17P2HYEL2A	World History from 1789 C.E.to 1945 C.E.(or)	• The students were clearly understood about the growth of liberal and socialist ideas and the impact, colonization and imperialism on South East Asia and Africa, impact of communist revolution on Russia, world wars, Nazism and Fascism, etc.
	Major Elective II	17P3HYEL2B	World Civilization upto 1453 C.E.	• The students were clear understood about the development of Civilizations in the World.
III	Core	17P3HYC10	Indian since 1947 C.E.	• The students have understood the integration of Indian States, Kashmir and Sri Lankan issues, India's foreign policies, and Centre State relations, etc.
	Core	17P3HYC11	History of Tamilnadu Since 1947 C.E.	• The students were very clearly understood about the Congress rule in Tamilnadu, rise of DMK and ADMK, and the development of socio -economic, educational, political in Tamilnadu after Independance.
	Core	17P3HYC12	History of the U.S.A. Since 1865 C.E.	• The students were clearly understood the Civil War and Reconstruction, growth of Big Business, Roosevelt Administration, importance of SEATO, and Nixon Doctrine, etc.,
	Core	17P3HYC13	International Relations Since 1945 C.E.	• The students have understood about the scope of study of the International Relations, UNO, NATO, SEATO, peace making process in the world, and India's role on world politics and maintaining peace.
	Core	17P3HYC14	Historiography	• The students have understood the nature of history, its relations with social sciences, Western and Indian Historiography, and the importance of primary and secondary sources.

	EDC	17РЗНУЕДС	Extra Disciplinary Course	• The students have clearly understood about the evolution of Indian Administration, State and Central administration, police and judicial administration, Centre State relations, etc.
IV	Core	17P4HYC15	Human Rights and International System	• The students have understood clearly about the Universal declaration of Human Rights, National Human Rights Commission in India, Contemporary issues in human rights, IGOS, NGO, Red Cross, etc.
	Core	17P4HYC16	Women and Society in India	• The students have understood about the status of women through the ages, feminist theories, women's rights and problems, empowerment of women, and role of organizations, etc.
	Core	17P4HYC17	History of Science and Technology	The students have clearly understood about the Science and Technology in Ancient Civilizations, the developments in medieval and modern periods, impact of Science and Technology on society, environmental pollutions, etc.
	Major Elective III	17P4HYEL3A	Archives Keeping (or)	• The students have understood about the Archival administration, organization, law, and methods of preservation and also the National and International Archives.
	Major Elective III	17P4HYEL3B	Journalism	• The students were clearly knew about the scope of Journalism, the history of press in India, role of press in Freedom Movement in India, editorial policy, reporting, interviewing method, and trends in journalism.